



Parent Survey March 2026

Expanded, readable report

This edition reorganises the original survey into clear sections with larger text, generous spacing, simplified result cards and class-by-class pages. All source content is retained, while the presentation is redesigned for easier reading.

Prepared from the original Word document. Percentages and totals are reproduced as supplied.

How to use this report

Start with the overview for strengths and planned actions. Use the quantitative section for each survey statement, then consult the class pages for detailed comments and class summaries.

1. Whole-school overview
2. Survey results by statement
3. Parent comments by class and theme
4. Class summaries

Response labels

SA Strongly agree **A** Agree **D** Disagree **SD** Strongly disagree **DK** Don't know.

Blank response areas in the source are shown as zero or omitted, depending on the available source data.

1. Whole-school overview

Strengths

Pupils' happiness, safety and wellbeing

The vast majority of parents report that their child is happy, feels safe and is well cared for at school

Strong confidence in the school's pastoral care and safeguarding

Catholic ethos and values

Parents recognise the strong promotion of Catholic values across the school

The school's spiritual and moral development is highly valued

Parents understand and support the school's Catholic mission

Behaviour and relationships

Pupils are seen to behave respectfully and form positive relationships

The school is viewed as a supportive and joyful community

Quality of education

Parents report that teaching is strong and pupils are making good progress

High levels of confidence in how pupils are supported in their learning

Leadership and management

The school is seen as well led and managed

Parents would recommend the school to others

Communication

Several parents positively noted a reduction in the number of pings/notifications received, making communication feel more streamlined and manageable.

Areas for Development

Understanding progress in RE

What we currently do:

RE books are available to view during Parents' Evening.

RE has its own section in end-of-year reports.

What we will do next:

Improve communication with parents about progress in RE, including during Parents' Evening discussions.

Include RE in interim reports.

Place a greater emphasis on RE across school communication and reporting.

Parish Links

What we currently do:

Include parish news in the newsletter, including information about priest visits and Masses.

What we will do next:

Strengthen communication about our links with the parish by sharing more updates in the newsletter.

Increase the visibility of parish events, opportunities and their impact through a dedicated section in the newsletter.

The school supports families with financial or wellbeing challenges

What we currently do:

Use the newsletter to offer support to families when needed, including help with clubs, food bank support, free tickets to school trips and PTA events and uniform assistance.

What we will do next:

Continue to strengthen awareness of the support available to families.

PE being cancelled

What we currently do:

Our school policy states that PE lessons should not be cancelled if Mr Buggy is unavailable and class teachers should lead the session instead.

All classes are expected to take part in two PE sessions each week.

What we will do next:

Continue to reinforce expectations around maintaining regular PE provision for all pupils.

Homework

What we currently do:

Provide hard copies of homework for families who need them.

Offer printed times tables resources as an alternative to online access.

Ensure that online homework remains optional where appropriate.

What we will do next:

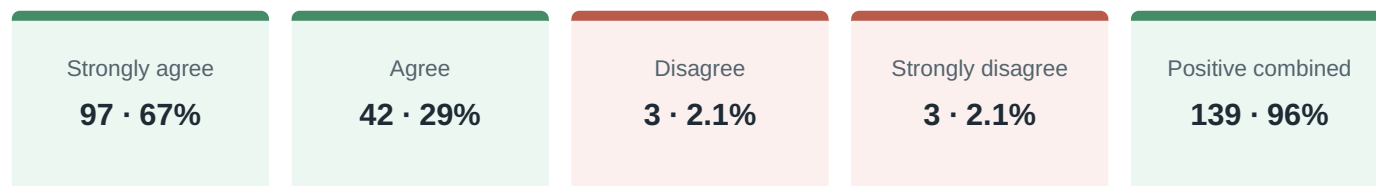
Continue to provide flexible homework options to support different family needs.

Improve communication with parents about the availability of paper-based alternatives.

2. Survey results by statement

Each statement is given its own page. The large cards show the whole-school figures supplied in the source. Class response counts are displayed beneath.

1. My child is happy at school.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 3 A 2 D 0 SD 0	5 Osc 9 1 d 3 SD SA 3 A 6 D 0 SD 0
4 Cuth 10 SA 4 A 3 D 0 SD 2	4 Lew 6 SA 4 A 2 D 0 SD 0
3 Mar 13 SA 10 A 3 D 0 SD 0	3 Cec 14 1 dis SA 11 A 2 D 1 SD 0
2 Mon 17 1 dis SA 11 A 6 D 0 SD 0	2 Pat 14 1 dis SA 11 A 2 D 0 SD 1
1 The 15 SA 13 A 2 D 0 SD 0	1 St Geo 10 1 dis SA 6 A 3 D 1 SD 0
Rec Ber 9 SA 5 A 4 D 0 SD 0	Rec Pet 15 SA 10 A 5 D 0 SD 0

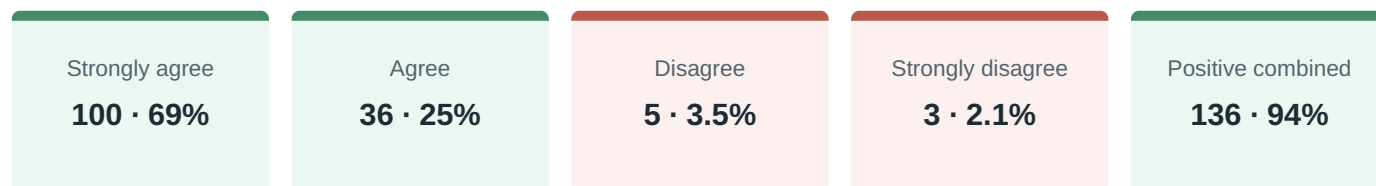
2. My child feels safe at school.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 3 A 0 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 2 A 2 D 0 SD 0	5 Osc 9 1 d 3 SD SA 5 A 4 D 0 SD 0
4 Cuth 10 SA 4 A 4 D 0 SD 2	4 Lew 6 SA 4 A 1 D 0 SD 1
3 Mar 13 SA 10 A 3 D 0 SD 0	3 Cec 14 1 dis SA 10 A 3 D 0 SD 0
2 Mon 17 1 dis SA 10 A 7 D 0 SD 0	2 Pat 14 1 dis SA 11 A 2 D 0 SD 0
1 The 15 SA 14 A 1 D 0 SD 0	1 St Geo 10 1 dis SA 7 A 3 D 0 SD 0
Rec Ber 9 SA 4 A 5 D 0 SD 0	Rec Pet 15 SA 10 A 5 D 0 SD 0

3. My child is well looked after at this school.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 3 A 0 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 1 A 2 D 2 SD 0	5 Osc 9 1 d 3 SD SA 5 A 4 D 0 SD 0
4 Cuth 10 SA 4 A 4 D 0 SD 2	4 Lew 6 SA 4 A 2 D 0 SD 0
3 Mar 13 SA 10 A 3 D 0 SD 0	3 Cec 14 1 dis SA 10 A 2 D 1 SD 0
2 Mon 17 1 dis SA 9 A 6 D 2 SD 0	2 Pat 14 1 dis SA 12 A 1 D 0 SD 1
1 The 15 SA 15 A 0 D 0 SD 0	1 St Geo 10 1 dis SA 6 A 4 D 0 SD 0
Rec Ber 9 SA 5 A 4 D 0 SD 0	Rec Pet 15 SA 12 A 3 D 0 SD 0

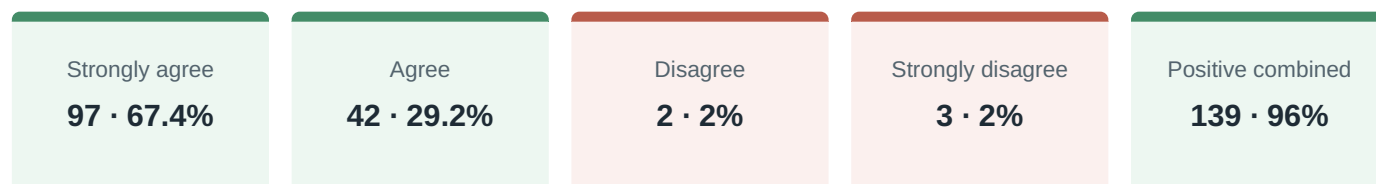
4. The school seeks to promote the children's spiritual and moral development.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 5 A 0 D 0 SD 0
5 Jos 5 1 dis SA 2 A 3 D 0 SD 0	5 Osc 9 1 d 3 SD SA 5 A 4 D 0 SD 0
4 Cuth 10 SA 6 A 2 D 0 SD 2	4 Lew 6 SA 4 A 2 D 0 SD 0
3 Mar 13 SA 10 A 3 D 0 SD 0	3 Cec 14 1 dis SA 10 A 3 D 0 SD 0
2 Mon 17 1 dis SA 9 A 8 D 0 SD 0	2 Pat 14 1 dis SA 12 A 1 D 0 SD 1
1 The 15 SA 15 A 0 D 0 SD 0	1 St Geo 10 1 dis SA 4 A 6 D 0 SD 0
Rec Ber 9 SA 5 A 4 D 0 SD 0	Rec Pet 15 SA 11 A 4 D 0 SD 0

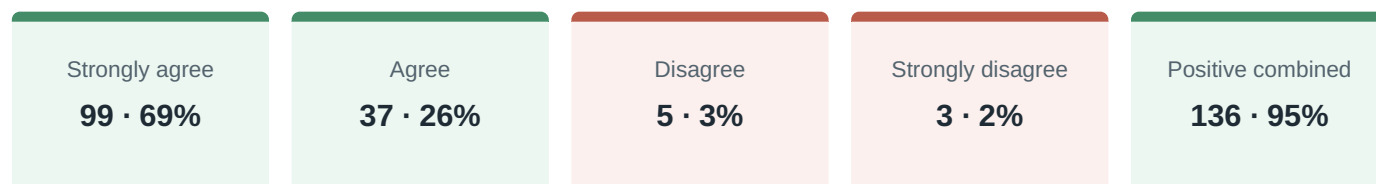
5. The school enables my child to behave respectfully



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 3 A 0 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 3 A 2 D 0 SD 0	5 Osc 9 1 d 3 SD SA 4 A 5 D 0 SD 0
4 Cuth 10 SA 4 A 4 D 0 SD 2	4 Lew 6 SA 6 A 0 D 0 SD 0
3 Mar 13 SA 10 A 3 D 0 SD 0	3 Cec 14 1 dis SA 11 A 1 D 1 SD 0
2 Mon 17 1 dis SA 7 A 10 D 0 SD 0	2 Pat 14 1 dis SA 11 A 2 D 0 SD 1
1 The 15 SA 14 A 1 D 0 SD 0	1 St Geo 10 1 dis SA 5 A 4 D 1 SD 0
Rec Ber 9 SA 5 A 4 D 0 SD 0	Rec Pet 15 SA 10 A 5 D 0 SD 0

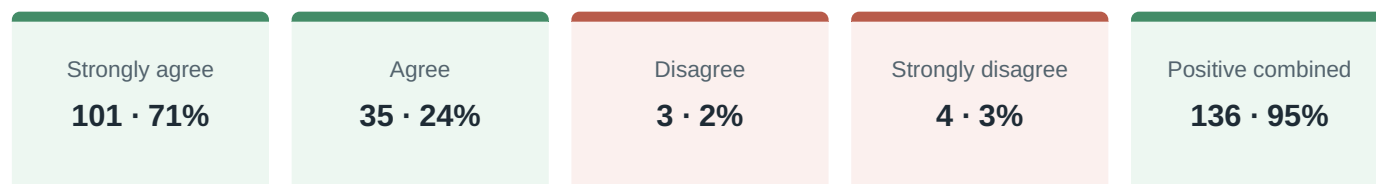
6. This school is a supportive and joyful community.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 3 A 0 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 1 A 3 D 1 SD 0	5 Osc 9 1 d 3 SD SA 4 A 5 D 0 SD 0
4 Cuth 10 SA 4 A 3 D 1 SD 2	4 Lew 6 SA 5 A 1 D 0 SD 0
3 Mar 13 SA 10 A 3 D 0 SD 0	3 Cec 14 1 dis SA 10 A 2 D 1 SD 0
2 Mon 17 1 dis SA 9 A 7 D 1 SD 0	2 Pat 14 1 dis SA 12 A 1 D 0 SD 1
1 The 15 SA 15 A 0 D 0 SD 0	1 St Geo 10 1 dis SA 6 A 3 D 1 SD 0
Rec Ber 9 SA 4 A 5 D 0 SD 0	Rec Pet 15 SA 12 A 3 D 0 SD 0

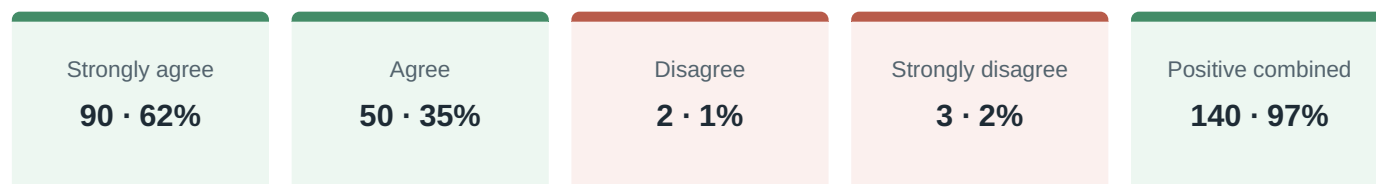
7. Staff at this school are positive role models for my child.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 3 A 0 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 1 A 3 D 0 SD 1	5 Osc 9 1 d 3 SD SA 6 A 3 D 0 SD 0
4 Cuth 10 SA 5 A 2 D 1 SD 2	4 Lew 6 SA 5 A 1 D 0 SD 0
3 Mar 13 SA 9 A 3 D 0 SD 0	3 Cec 14 1 dis SA 9 A 3 D 1 SD 0
2 Mon 17 1 dis SA 8 A 8 D 1 SD 0	2 Pat 14 1 dis SA 12 A 1 D 0 SD 1
1 The 15 SA 13 A 2 D 0 SD 0	1 St Geo 10 1 dis SA 5 A 5 D 0 SD 0
Rec Ber 9 SA 6 A 3 D 0 SD 0	Rec Pet 15 SA 15 A 0 D 0 SD 0

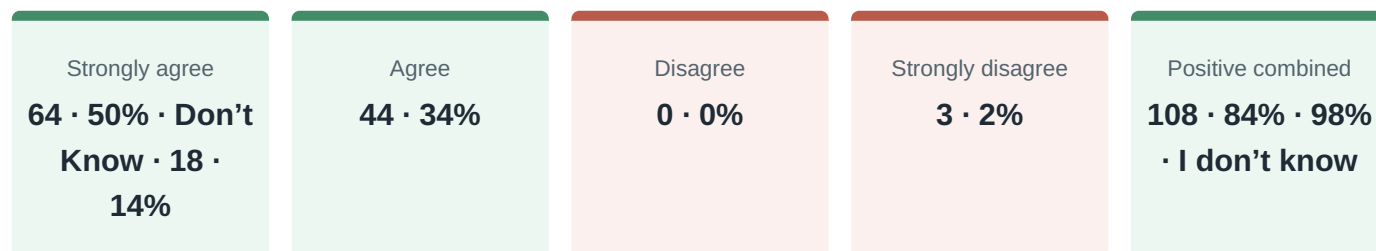
8. The school promotes its Catholic values strongly which positively impacts my child.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 2 A 3 D 0 SD 0	5 Osc 9 1 d 3 SD SA 5 A 3 D 0 SD 0
4 Cuth 10 SA 5 A 2 D 0 SD 2	4 Lew 6 SA 6 A 0 D 0 SD 0
3 Mar 13 SA 5 A 8 D 0 SD 0	3 Cec 14 1 dis SA 10 A 2 D 1 SD 0
2 Mon 17 1 dis SA 7 A 9 D 1 SD 0	2 Pat 14 1 dis SA 8 A 4 D 0 SD 1
1 The 15 SA 14 A 1 D 0 SD 0	1 St Geo 10 1 dis SA 2 A 8 D 0 SD 0
Rec Ber 9 SA 5 A 4 D 0 SD 0	Rec Pet 15 SA 10 A 4 D 0 SD 0

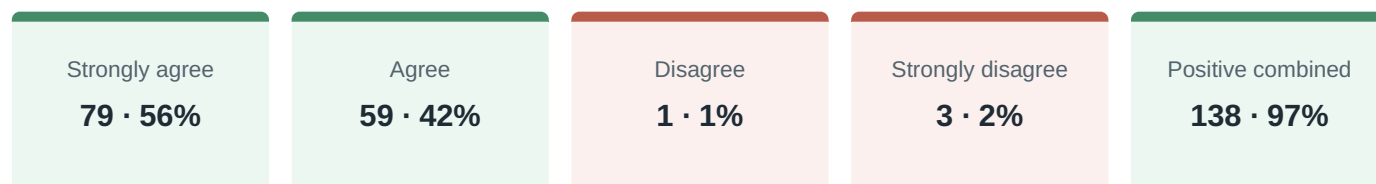
9. The school works well with the local parish(es).



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 4 A 0 D 0 SD 0
5 Jos 5 1 dis SA 1 A 2 D 0 SD 0	5 Osc 9 1 d 3 SD SA 5 A 3 D 0 SD 0
4 Cuth 10 SA 5 A 3 D 0 SD 2	4 Lew 6 SA 3 A 2 D 0 SD 0
3 Mar 13 SA 7 A 6 D 0 SD 0	3 Cec 14 1 dis SA 7 A 3 D 0 SD 0 DK 3
2 Mon 17 1 dis SA 3 A 8 D 0 SD 0 DK 6	2 Pat 14 1 dis SA 6 A 2 D 0 SD 1 DK 5
1 The 15 SA 13 A 2 D 0 SD 0	1 St Geo 10 1 dis SA 1 A 5 D 0 SD 0 DK 4
Rec Ber 9 SA 3 A 3 D 0 SD 0	Rec Pet 15 SA 4 A 2 D 0 SD 0

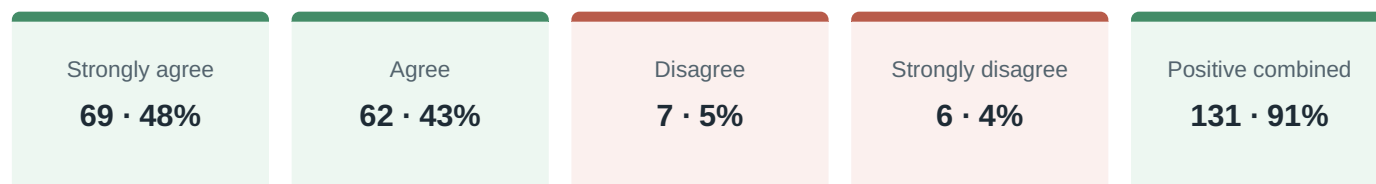
10. I understand the school's Catholic mission and I am supportive of it.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 1 A 3 D 1 SD 0	5 Osc 9 1 d 3 SD SA 4 A 4 D 0 SD 0
4 Cuth 10 SA 4 A 4 D 0 SD 2	4 Lew 6 SA 4 A 2 D 0 SD 0
3 Mar 13 SA 6 A 7 D 0 SD 0	3 Cec 14 1 dis SA 11 A 2 D 0 SD 0
2 Mon 17 1 dis SA 9 A 8 D 0 SD 0	2 Pat 14 1 dis SA 9 A 4 D 0 SD 1
1 The 15 SA 12 A 3 D 0 SD 0	1 St Geo 10 1 dis SA 2 A 8 D 0 SD 0
Rec Ber 9 SA 3 A 6 D 0 SD 0	Rec Pet 15 SA 8 A 6 D 0 SD 0

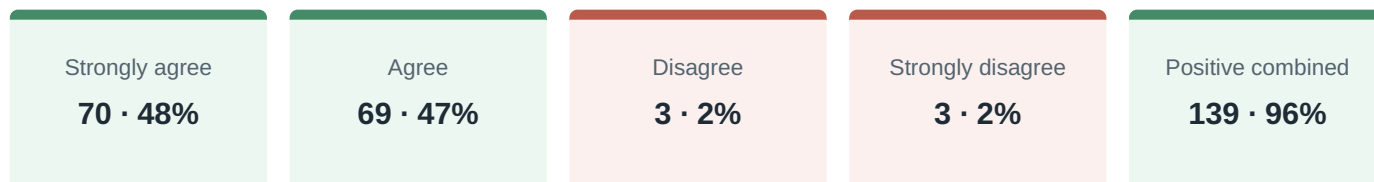
11. The school supports me in my role as the first educator of my child.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 1 A 3 D 0 SD 1	5 Osc 9 1 d 3 SD SA 3 A 4 D 2 SD 0
4 Cuth 10 SA 5 A 1 D 2 SD 2	4 Lew 6 SA 5 A 1 D 0 SD 0
3 Mar 13 SA 4 A 8 D 0 SD 1	3 Cec 14 1 dis SA 6 A 5 D 1 SD 1
2 Mon 17 1 dis SA 7 A 9 D 1 SD 0	2 Pat 14 1 dis SA 9 A 4 D 0 SD 1
1 The 15 SA 12 A 3 D 0 SD 0	1 St Geo 10 1 dis SA 2 A 7 D 1 SD 0
Rec Ber 9 SA 2 A 7 D 0 SD 0	Rec Pet 15 SA 7 A 8 D 0 SD 0

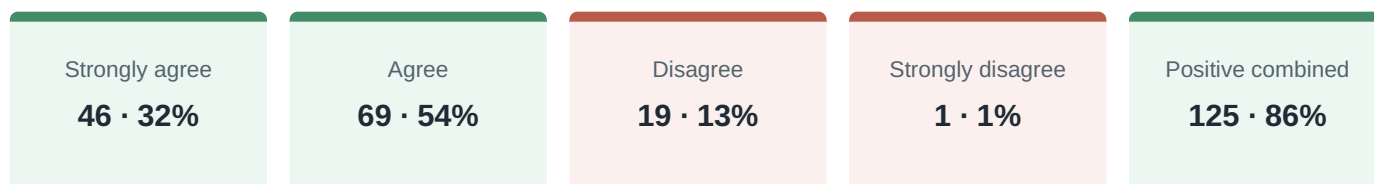
12. My child enjoys learning in Religious Education lessons.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 3 A 2 D 0 SD 0
5 Jos 5 1 dis SA 2 A 3 D 0 SD 0	5 Osc 9 1 d 3 SD SA 4 A 4 D 1 SD 0
4 Cuth 10 SA 4 A 4 D 0 SD 2	4 Lew 6 SA 3 A 3 D 0 SD 0
3 Mar 13 SA 7 A 6 D 0 SD 0	3 Cec 14 1 dis SA 8 A 4 D 1 SD 0
2 Mon 17 1 dis SA 8 A 9 D 0 SD 0	2 Pat 14 1 dis SA 10 A 3 D 0 SD 1
1 The 15 SA 12 A 3 D 0 SD 0	1 St Geo 10 1 dis SA 3 A 7 D 0 SD 0
Rec Ber 9 SA 2 A 7 D 0 SD 0	Rec Pet 15 SA 2 A 11 D 1 SD 0

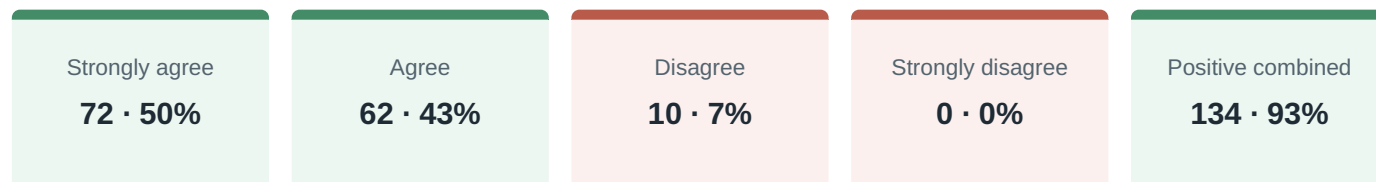
13. I know how well my child is doing in Religious Education and how to improve.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 2 A 3 D 0 SD 0
5 Jos 5 1 dis SA 1 A 2 D 1 SD 0	5 Osc 9 1 d 3 SD SA 2 A 4 D 1 SD 0
4 Cuth 10 SA 2 A 6 D 1 SD 0	4 Lew 6 SA 2 A 3 D 1 SD 0
3 Mar 13 SA 9 A 4 D 0 SD 0	3 Cec 14 1 dis SA 5 A 6 D 1 SD 0
2 Mon 17 1 dis SA 5 A 7 D 4 SD 0	2 Pat 14 1 dis SA 6 A 4 D 2 SD 1
1 The 15 SA 7 A 8 D 0 SD 0	1 St Geo 10 1 dis SA 0 A 7 D 2 SD 0
Rec Ber 9 SA 2 A 7 D 0 SD 0	Rec Pet 15 SA 1 A 7 D 6 SD 0

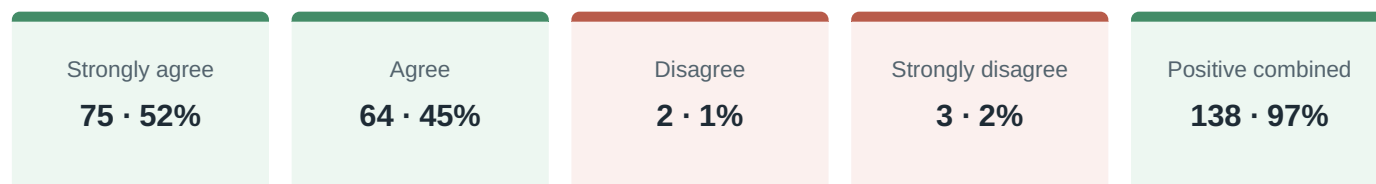
14. I am invited to be involved in the prayer life of the school.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 2 A 3 D 0 SD 0	5 Osc 9 1 d 3 SD SA 3 A 5 D 1 SD 0
4 Cuth 10 SA 5 A 5 D 0 SD 0	4 Lew 6 SA 4 A 2 D 0 SD 0
3 Mar 13 SA 7 A 6 D 0 SD 0	3 Cec 14 1 dis SA 6 A 5 D 2 SD 0
2 Mon 17 1 dis SA 2 A 13 D 2 SD 0	2 Pat 14 1 dis SA 8 A 4 D 2 SD 0
1 The 15 SA 13 A 2 D 0 SD 0	1 St Geo 10 1 dis SA 4 A 5 D 1 SD 0
Rec Ber 9 SA 4 A 5 D 0 SD 0	Rec Pet 15 SA 8 A 5 D 2 SD 0

15. My child is supported to form healthy relationships.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3

SA 2 A 1 D 0 SD 0

6 Ben 5

SA 4 A 1 D 0 SD 0

5 Jos 5 1 dis

SA 1 A 3 D 1 SD 0

5 Osc 9 1 d 3 SD

SA 5 A 5 D 0 SD 0

4 Cuth 10

SA 3 A 5 D 0 SD 2

4 Lew 6

SA 3 A 3 D 0 SD 0

3 Mar 13

SA 9 A 4 D 0 SD 0

3 Cec 14 1 dis

SA 8 A 4 D 1 SD 0

2 Mon 17 1 dis

SA 7 A 10 D 0 SD 0

2 Pat 14 1 dis

SA 8 A 5 D 0 SD 1

1 The 15

SA 12 A 3 D 0 SD 0

1 St Geo 10 1 dis

SA 2 A 7 D 0 SD 0

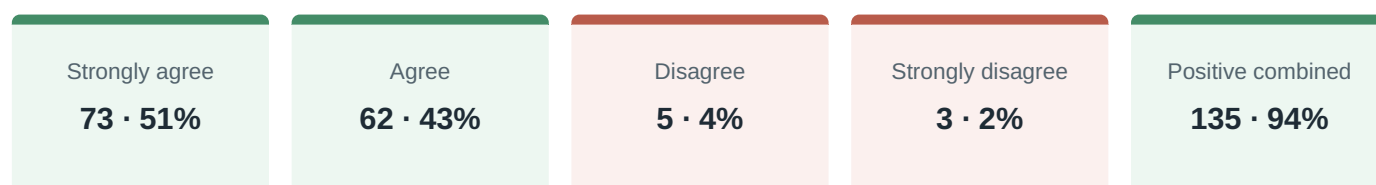
Rec Ber 9

SA 3 A 6 D 0 SD 0

Rec Pet 15

SA 8 A 7 D 0 SD 0

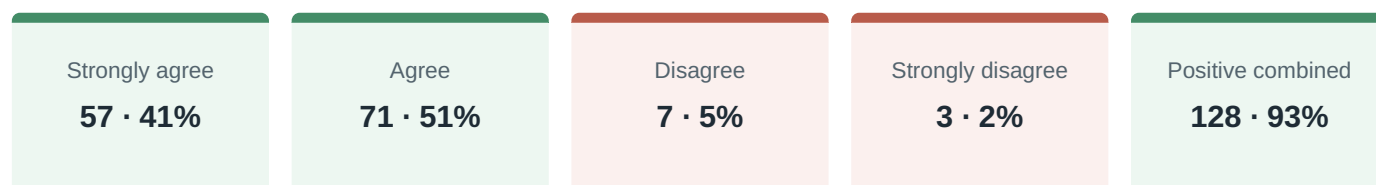
16. This school supports pupils to ensure that they are well behaved / make helpful behavioural choices.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 2 A 1 D 2 SD 0	5 Osc 9 1 d 3 SD SA 5 A 4 D 0 SD 0
4 Cuth 10 SA 3 A 4 D 1 SD 2	4 Lew 6 SA 3 A 2 D 0 SD 0
3 Mar 13 SA 9 A 4 D 0 SD 0	3 Cec 14 1 dis SA 9 A 3 D 1 SD 0
2 Mon 17 1 dis SA 8 A 8 D 1 SD 0	2 Pat 14 1 dis SA 10 A 3 D 0 SD 1
1 The 15 SA 9 A 6 D 0 SD 0	1 St Geo 10 1 dis SA 1 A 9 D 0 SD 0
Rec Ber 9 SA 3 A 6 D 0 SD 0	Rec Pet 15 SA 5 A 10 D 0 SD 0

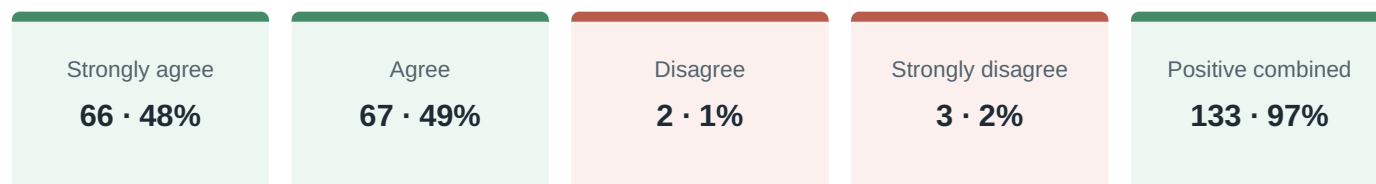
17. This school deals effectively with bullying.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 1 A 3 D 1 SD 0	5 Osc 9 1 d 3 SD SA 4 A 4 D 1 SD 0
4 Cuth 10 SA 3 A 2 D 3 SD 2	4 Lew 6 SA 3 A 2 D 0 SD 0
3 Mar 13 SA 9 A 4 D 0 SD 0	3 Cec 14 1 dis SA 6 A 6 D 1 SD 0
2 Mon 17 1 dis SA 3 A 13 D 1 SD 0	2 Pat 14 1 dis SA 7 A 4 D 0 SD 1
1 The 15 SA 10 A 5 D 0 SD 0	1 St Geo 10 1 dis SA 0 A 10 D 0 SD 0
Rec Ber 9 SA 2 A 7 D 0 SD 0	Rec Pet 15 SA 3 A 10 D 0 SD 0

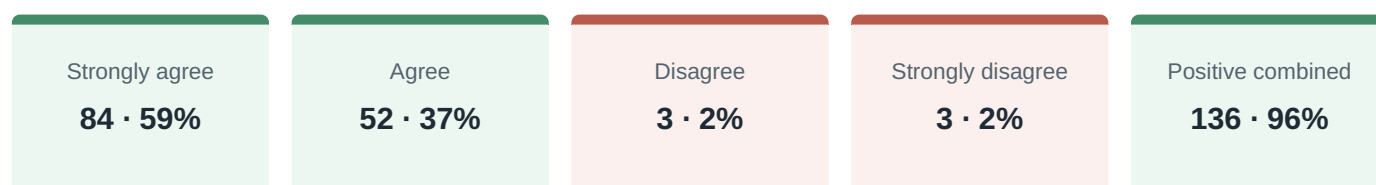
18. This school deals effectively with prejudice / racism.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 1 A 3 D 1 SD 0	5 Osc 9 1 d 3 SD SA 5 A 3 D 0 SD 0
4 Cuth 10 SA 3 A 5 D 0 SD 2	4 Lew 6 SA 3 A 3 D 0 SD 0
3 Mar 13 SA 5 A 8 D 0 SD 0	3 Cec 14 1 dis SA 7 A 6 D 0 SD 0
2 Mon 17 1 dis SA 5 A 11 D 1 SD 0	2 Pat 14 1 dis SA 11 A 0 D 0 SD 1
1 The 15 SA 10 A 5 D 0 SD 0	1 St Geo 10 1 dis SA 2 A 7 D 0 SD 0
Rec Ber 9 SA 2 A 7 D 0 SD 0	Rec Pet 15 SA 6 A 7 D 0 SD 0

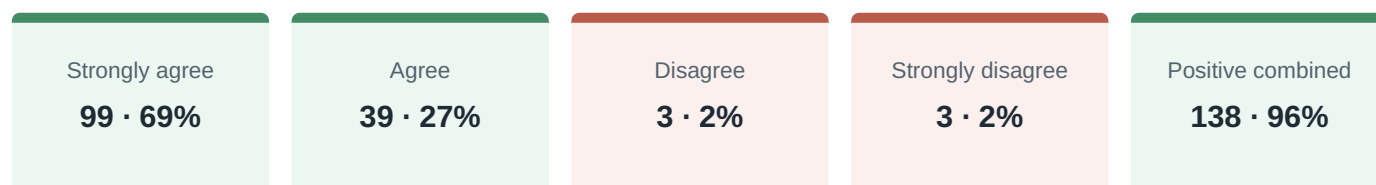
19. Pupils are encouraged to support others by helping those in need in the community and wider world.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 2 A 3 D 0 SD 0	5 Osc 9 1 d 3 SD SA 6 A 3 D 0 SD 0
4 Cuth 10 SA 5 A 3 D 0 SD 2	4 Lew 6 SA 5 A 1 D 0 SD 0
3 Mar 13 SA 5 A 8 D 0 SD 0	3 Cec 14 1 dis SA 9 A 3 D 1 SD 0
2 Mon 17 1 dis SA 8 A 8 D 1 SD 0	2 Pat 14 1 dis SA 12 A 1 D 0 SD 1
1 The 15 SA 14 A 1 D 0 SD 0	1 St Geo 10 1 dis SA 2 A 8 D 0 SD 0
Rec Ber 9 SA 4 A 5 D 0 SD 0	Rec Pet 15 SA 7 A 6 D 1 SD 0

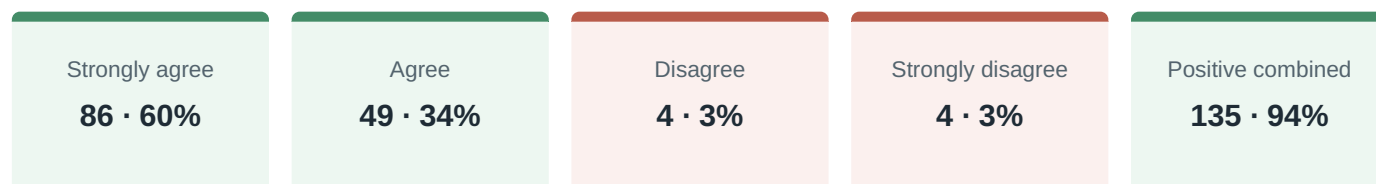
20. My child is taught well at this school.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 3 A 0 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 2 A 3 D 0 SD 0	5 Osc 9 1 d 3 SD SA 7 A 2 D 0 SD 0
4 Cuth 10 SA 5 A 2 D 1 SD 2	4 Lew 6 SA 5 A 1 D 0 SD 0
3 Mar 13 SA 9 A 4 D 0 SD 0	3 Cec 14 1 dis SA 10 A 2 D 1 SD 0
2 Mon 17 1 dis SA 6 A 10 D 1 SD 0	2 Pat 14 1 dis SA 12 A 1 D 0 SD 1
1 The 15 SA 14 A 1 D 0 SD 0	1 St Geo 10 1 dis SA 5 A 5 D 0 SD 0
Rec Ber 9 SA 4 A 5 D 0 SD 0	Rec Pet 15 SA 13 A 2 D 0 SD 0

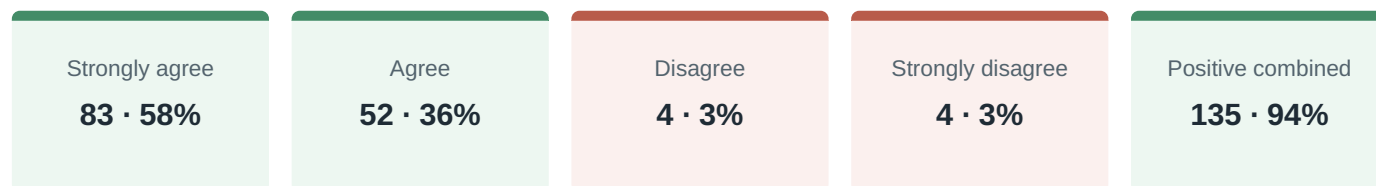
21. The school gives my child / children the right support to enable them to learn well.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 1 A 3 D 1 SD 0	5 Osc 9 1 d 3 SD SA 6 A 2 D 1 SD 0
4 Cuth 10 SA 3 A 4 D 0 SD 3	4 Lew 6 SA 5 A 1 D 0 SD 0
3 Mar 13 SA 9 A 4 D 0 SD 0	3 Cec 14 1 dis SA 8 A 4 D 1 SD 0
2 Mon 17 1 dis SA 6 A 10 D 1 SD 0	2 Pat 14 1 dis SA 10 A 3 D 0 SD 1
1 The 15 SA 13 A 2 D 0 SD 0	1 St Geo 10 1 dis SA 4 A 6 D 0 SD 0
Rec Ber 9 SA 5 A 3 D 0 SD 0	Rec Pet 15 SA 10 A 5 D 0 SD 0

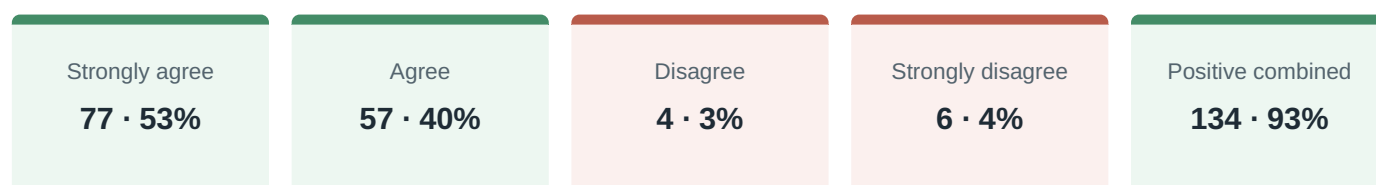
22. My child makes good progress at this school.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 1 A 3 D 1 SD 0	5 Osc 9 1 d 3 SD SA 4 A 5 D 0 SD 0
4 Cuth 10 SA 3 A 3 D 1 SD 3	4 Lew 6 SA 4 A 2 D 0 SD 0
3 Mar 13 SA 9 A 4 D 0 SD 0	3 Cec 14 1 dis SA 9 A 3 D 1 SD 0
2 Mon 17 1 dis SA 5 A 11 D 1 SD 0	2 Pat 14 1 dis SA 10 A 3 D 0 SD 1
1 The 15 SA 13 A 2 D 0 SD 0	1 St Geo 10 1 dis SA 5 A 4 D 1 SD 0
Rec Ber 9 SA 5 A 4 D 0 SD 0	Rec Pet 15 SA 9 A 6 D 0 SD 0

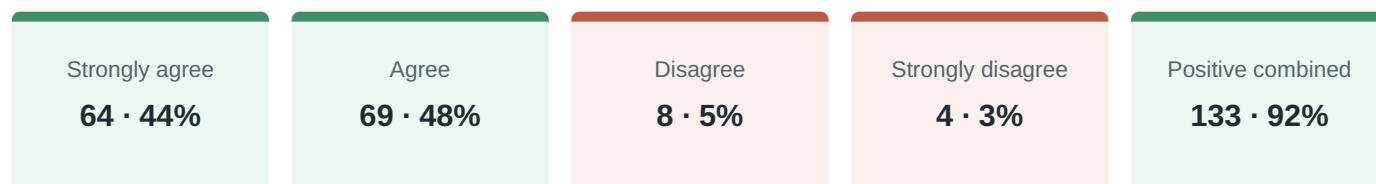
23. I receive valuable information from the school about my child's progress and how I can support them.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 3 A 0 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 1 A 2 D 1 SD 1	5 Osc 9 1 d 3 SD SA 4 A 4 D 1 SD 0
4 Cuth 10 SA 5 A 1 D 1 SD 3	4 Lew 6 SA 4 A 2 D 0 SD 0
3 Mar 13 SA 8 A 5 D 0 SD 0	3 Cec 14 1 dis SA 8 A 4 D 1 SD 0
2 Mon 17 1 dis SA 5 A 11 D 0 SD 1	2 Pat 14 1 dis SA 10 A 3 D 0 SD 1
1 The 15 SA 13 A 2 D 0 SD 0	1 St Geo 10 1 dis SA 3 A 7 D 0 SD 0
Rec Ber 9 SA 3 A 6 D 0 SD 0	Rec Pet 15 SA 6 A 9 D 0 SD 0

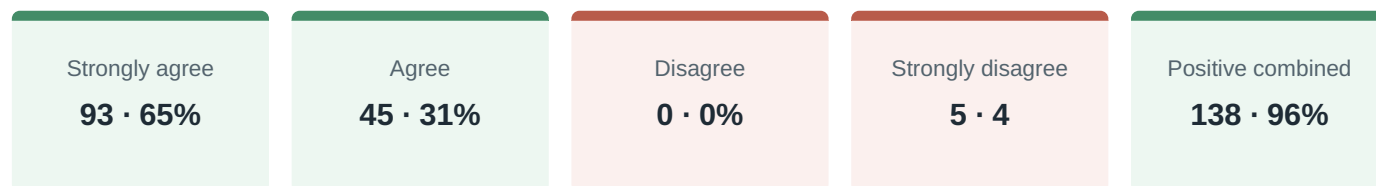
24. My child receives appropriate homework for their age.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 3 A 2 D 0 SD 0
5 Jos 5 1 dis SA 1 A 3 D 1 SD 0	5 Osc 9 1 d 3 SD SA 4 A 4 D 1 SD 0
4 Cuth 10 SA 3 A 4 D 1 SD 2	4 Lew 6 SA 3 A 3 D 0 SD 0
3 Mar 13 SA 7 A 6 D 0 SD 0	3 Cec 14 1 dis SA 5 A 5 D 2 SD 1
2 Mon 17 1 dis SA 5 A 11 D 1 SD 0	2 Pat 14 1 dis SA 8 A 5 D 0 SD 1
1 The 15 SA 12 A 3 D 0 SD 0	1 St Geo 10 1 dis SA 2 A 7 D 1 SD 0
Rec Ber 9 SA 3 A 6 D 0 SD 0	Rec Pet 15 SA 6 A 8 D 1 SD 0

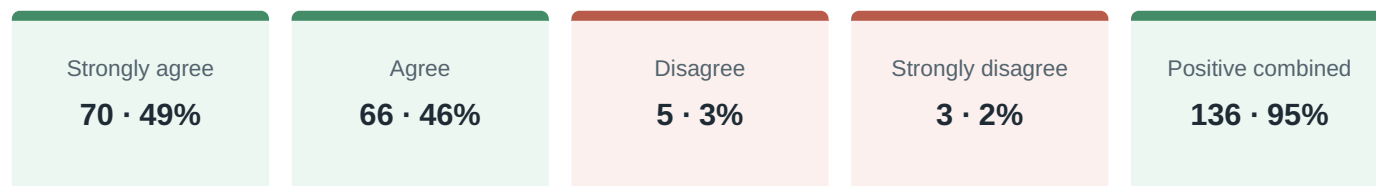
25. The school is well led and managed.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 3 A 1 D 0 SD 1	5 Osc 9 1 d 3 SD SA 5 A 3 D 0 SD 0
4 Cuth 10 SA 5 A 3 D 0 SD 2	4 Lew 6 SA 5 A 1 D 0 SD 0
3 Mar 13 SA 10 A 3 D 0 SD 0	3 Cec 14 1 dis SA 9 A 4 D 0 SD 0
2 Mon 17 1 dis SA 5 A 11 D 0 SD 1	2 Pat 14 1 dis SA 12 A 1 D 0 SD 1
1 The 15 SA 13 A 2 D 0 SD 0	1 St Geo 10 1 dis SA 6 A 4 D 0 SD 0
Rec Ber 9 SA 4 A 5 D 0 SD 0	Rec Pet 15 SA 10 A 5 D 0 SD 0

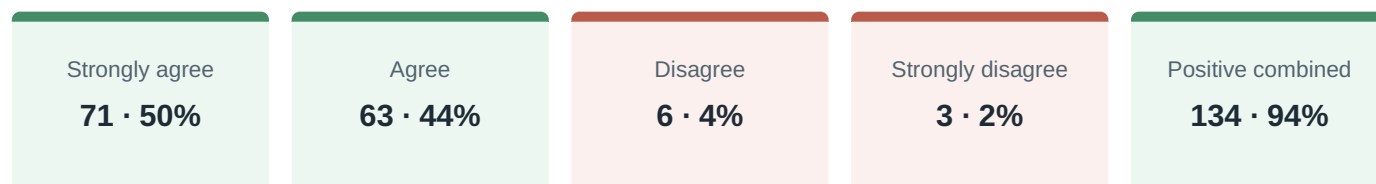
26. The school communicates with parents well.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 3 A 2 D 0 SD 0
5 Jos 5 1 dis SA 2 A 2 D 1 SD 0	5 Osc 9 1 d 3 SD SA 3 A 6 D 0 SD 0
4 Cuth 10 SA 4 A 3 D 1 SD 2	4 Lew 6 SA 5 A 1 D 0 SD 0
3 Mar 13 SA 8 A 5 D 0 SD 0	3 Cec 14 1 dis SA 6 A 7 D 0 SD 0
2 Mon 17 1 dis SA 4 A 11 D 2 SD 0	2 Pat 14 1 dis SA 6 A 6 D 1 SD 1
1 The 15 SA 14 A 1 D 0 SD 0	1 St Geo 10 1 dis SA 1 A 9 D 0 SD 0
Rec Ber 9 SA 3 A 6 D 0 SD 0	Rec Pet 15 SA 9 A 6 D 0 SD 0

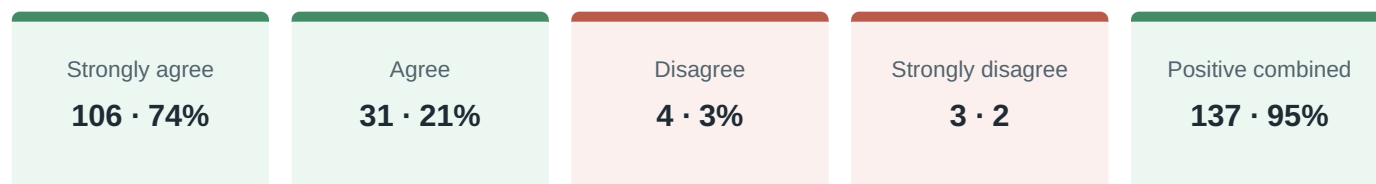
27. This school responds well to any concerns I raise.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 3 A 2 D 0 SD 0
5 Jos 5 1 dis SA 2 A 2 D 1 SD 0	5 Osc 9 1 d 3 SD SA 4 A 5 D 0 SD 0
4 Cuth 10 SA 4 A 3 D 1 SD 2	4 Lew 6 SA 4 A 2 D 0 SD 0
3 Mar 13 SA 8 A 5 D 0 SD 0	3 Cec 14 1 dis SA 9 A 2 D 2 SD 0
2 Mon 17 1 dis SA 4 A 12 D 1 SD 0	2 Pat 14 1 dis SA 7 A 5 D 0 SD 1
1 The 15 SA 10 A 5 D 0 SD 0	1 St Geo 10 1 dis SA 2 A 8 D 0 SD 0
Rec Ber 9 SA 3 A 6 D 0 SD 0	Rec Pet 15 SA 9 A 5 D 1 SD 0

28. I would recommend this school to another parent.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 3 A 0 D 0 SD 0	6 Ben 5 SA 4 A 1 D 0 SD 0
5 Jos 5 1 dis SA 3 A 1 D 1 SD 0	5 Osc 9 1 d 3 SD SA 6 A 3 D 0 SD 0
4 Cuth 10 SA 5 A 2 D 1 SD 2	4 Lew 6 SA 6 A 0 D 0 SD 0
3 Mar 13 SA 10 A 3 D 0 SD 0	3 Cec 14 1 dis SA 9 A 3 D 1 SD 0
2 Mon 17 1 dis SA 12 A 4 D 1 SD 0	2 Pat 14 1 dis SA 13 A 0 D 0 SD 1
1 The 15 SA 13 A 2 D 0 SD 0	1 St Geo 10 1 dis SA 5 A 5 D 0 SD 0
Rec Ber 9 SA 5 A 4 D 0 SD 0	Rec Pet 15 SA 12 A 3 D 0 SD 0

29. The school encourages my child to take regular exercise.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3

SA 2 A 1 D 0 SD 0

6 Ben 5

SA 3 A 1 D 0 SD 1

5 Jos 5 1 dis

SA 2 A 3 D 0 SD 0

5 Osc 9 1 d 3 SD

SA 4 A 4 D 1 SD 0

4 Cuth 10

SA 4 A 4 D 0 SD 2

4 Lew 6

SA 3 A 3 D 0 SD 0

3 Mar 13

SA 6 A 6 D 1 SD 0

3 Cec 14 1 dis

SA 7 A 6 D 0 SD 0

2 Mon 17 1 dis

SA 4 A 13 D 0 SD 0

2 Pat 14 1 dis

SA 8 A 4 D 1 SD 1

1 The 15

SA 13 A 2 D 0 SD 0

1 St Geo 10 1 dis

SA 3 A 6 D 1 SD 0

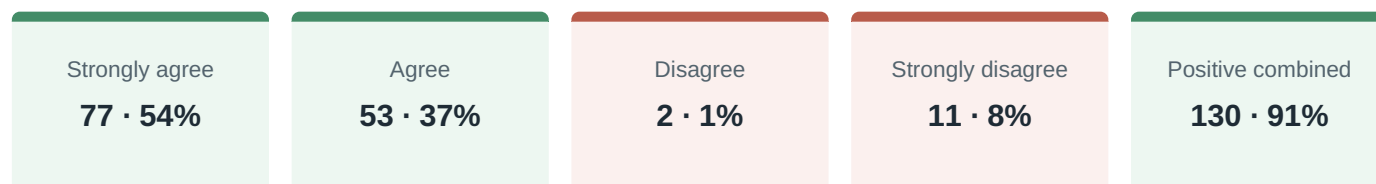
Rec Ber 9

SA 2 A 7 D 0 SD 0

Rec Pet 15

SA 9 A 5 D 1 SD 0

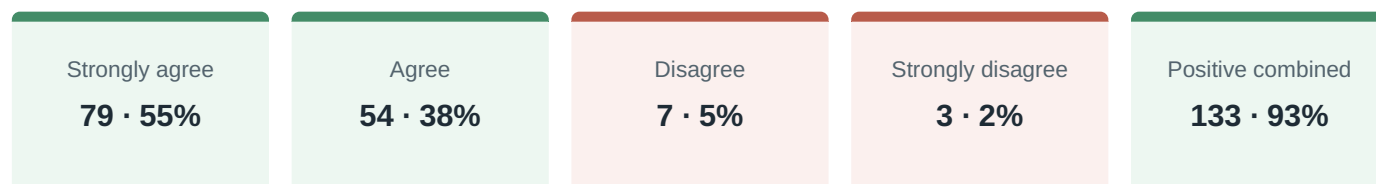
30. When the school makes decisions, it has the child's best interests at heart.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 3 A 1 D 0 SD 1
5 Jos 5 1 dis SA 1 A 2 D 1 SD 1	5 Osc 9 1 d 3 SD SA 5 A 3 D 0 SD 1
4 Cuth 10 SA 3 A 4 D 0 SD 3	4 Lew 6 SA 4 A 2 D 0 SD 0
3 Mar 13 SA 10 A 3 D 0 SD 0	3 Cec 14 1 dis SA 8 A 4 D 0 SD 1
2 Mon 17 1 dis SA 8 A 8 D 1 SD 0	2 Pat 14 1 dis SA 10 A 2 D 0 SD 2
1 The 15 SA 12 A 3 D 0 SD 0	1 St Geo 10 1 dis SA 2 A 8 D 0 SD 0
Rec Ber 9 SA 2 A 7 D 0 SD 0	Rec Pet 15 SA 7 A 5 D 0 SD 2

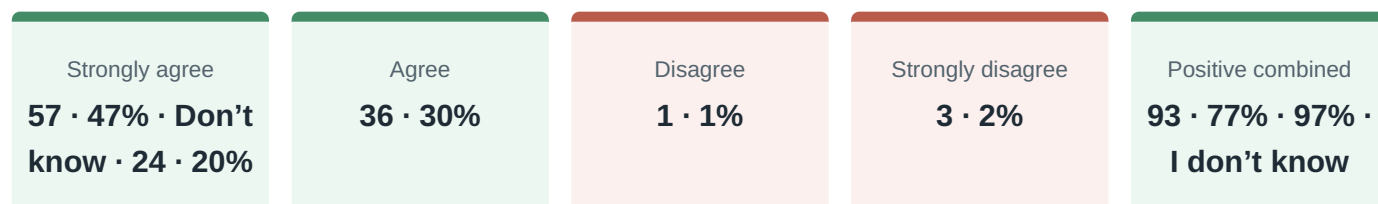
31. The school provides a good variety of extra-curricular activities.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 2 A 1 D 0 SD 0	6 Ben 5 SA 3 A 1 D 1 SD 0
5 Jos 5 1 dis SA 1 A 2 D 2 SD 0	5 Osc 9 1 d 3 SD SA 4 A 5 D 0 SD 0
4 Cuth 10 SA 5 A 3 D 0 SD 2	4 Lew 6 SA 4 A 2 D 0 SD 0
3 Mar 13 SA 8 A 5 D 0 SD 0	3 Cec 14 1 dis SA 10 A 3 D 0 SD 0
2 Mon 17 1 dis SA 5 A 11 D 1 SD 0	2 Pat 14 1 dis SA 8 A 5 D 0 SD 1
1 The 15 SA 12 A 3 D 0 SD 0	1 St Geo 10 1 dis SA 4 A 3 D 2 SD 0
Rec Ber 9 SA 1 A 7 D 1 SD 0	Rec Pet 15 SA 12 A 3 D 0 SD 0

32. The school supports families with financial or wellbeing challenges.



Class counts: SA = strongly agree, A = agree, D = disagree, SD = strongly disagree, DK = don't know.

6 Max 3 SA 1 A 1 D 0 SD 0	6 Ben 5 SA 3 A 1 D 0 SD 0
5 Jos 5 1 dis SA 1 A 2 D 0 SD 0	5 Osc 9 1 d 3 SD SA 3 A 2 D 0 SD 0
4 Cuth 10 SA 4 A 1 D 0 SD 2	4 Lew 6 SA 3 A 1 D 0 SD 0
3 Mar 13 SA 4 A 2 D 0 SD 0 DK 7	3 Cec 14 1 dis SA 7 A 3 D 0 SD 0 DK 3
2 Mon 17 1 dis SA 3 A 9 D 0 SD 0 DK 5	2 Pat 14 1 dis SA 7 A 3 D 0 SD 1 DK 3
1 The 15 SA 14 A 1 D 0 SD 0	1 St Geo 10 1 dis SA 1 A 2 D 1 SD 0 DK 6
Rec Ber 9 SA 2 A 4 D 0 SD 0	Rec Pet 15 SA 4 A 4 D 0 SD 0

3. Parent comments by class and theme

The original wide comments table has been converted into one class section at a time. Empty themes are omitted. Comments are reproduced as written, with only spacing normalised.

Pupil Happiness & Experience

| She absolutely loves it!

| We're so happy with the school and our child's teacher is amazing.

| Great start into reception. It was a lovely transition.

| Having the portal is great.

| Mrs Hoare is fabulous

| Cottesmore is a fantastic school. We would recommend it to anyone.

| Choosing Cottesmore is the best decision we have ever made for our children. They are so happy and well supported

| "We were very impressed with how the school supported our child starting school"

Care & Welfare

| There have been a few incidents in the playground where the play has been too rough and has led to my daughter being hurt.

| The issues have always been addressed when I have contacted her teacher."

| "As above I feel there may be a need for more break time supervisors especially when the reception mix with older years"

Staff & Teaching Approach

| Yes definitely

| "My child has been really well supported both by his class teacher and class teaching assistant"

| "I am very impressed with how well my daughter is doing and how great her teachers are!"

| "The teaching is brilliant"

| "My child's teacher responded really thoughtfully when we had a question a few months ago."

| "Yes always dealt with professionally and promptly"

Parental Engagement & Understanding

- | This is mostly because he isn't very chatty about individual lessons!"
- | "I don't know how to help him improve but this does not bother me"
- | Fantastic phonics knowledge and support.

Religious Education (RE)

- | Our child has told us all about the good Samaritan.

Prayer Life & Catholic Practice

- | "Very happy."
- | "There is a lot of RE content and my son seems very interested and engaged in it"
- | "Harvest celebrations Super harvest festival and nativity celebrations.

Participation in School Events

- | All of the above
- | "Christmas nativity, Easter liturgy"
- | "Buddy Mass, Harvest Celebration, Easter Liturgies"
- | "I have attended all of the events for my child in reception"
- | "Buddy Mass, Harvest celebration, Easter liturgies up coming and christmas play."
- | "All"
- | "Most of these"
- | "Harvest celebration, Nativity Play, we will be going to the Easter Liturgy next week"
- | "Harvest celebrations"
- | "Nativity & Easter Liturgy"
- | "Advent"
- | "Buddy Mass, Harvest Celebrations"

Communication

Information at parents evenings is really insightful, but this is the only time we get any feedback about his learning"

"Would like more of this, if anything"

"Thank you for reducing the number of pings!"

Behaviour & Bullying

"I agree but there's some really disrespectful behaviour in this class which is disruptive, especially when there's a supply teacher. This isn't really the school's job to be fair - but other children have to suffer the consequences nonetheless"

"As mentioned before only issues I have had is with my daughter being hurt in the playground"

"We have had a few problems with the boys in the class fighting but Mrs Hoare has told me that this is being handled"

Absolutely. My son understands what is expected of him and good behaviour is positively reinforced"

"I don't really know as I'm not aware of any incidents"

"NA"

"There are a few really difficult characters in this class who have consistently caused problems but of course those children need to be supported too, so I understand it's a difficult act to balance."

"No experience so difficult to say"

"No experience of this so can't comment"

Teaching Quality & Progress

Being sent home with only one reading book each week means he is only actually reading for the first day or two, then he's remembering what he has previously read. This issue is compounded by the sending home of books we've previously had. This was not an issue for my older child, who performed better academically at the same point, suggesting more capable students are given more chance to progress because they are given more stretch."

"She could probably be challenged a bit more"

"He has been taught really well and is enjoying learning, but as mentioned in the previous comment, I think he'd be able to make better progress with his reading if we were given a greater range and number of reading books. I also think more specific homework that is regularly checked by his class teacher would also improve the amount of progress made."

"Miss Hoare is brilliant"

Homework

"I think it needs to be more specific, and checked by teachers, with communication with us and him when it is/is not done."

"There is too much emphasis on TTRS but otherwise yes"

"Not sure if it's appropriate or not but I do like the fact there's no pressure in reception"

"As above, Miss Hoare has been so lovely and created additional maths homework to encourage my son's love of maths learning"

Leadership & School Decisions

- "Great leadership team!"

- "Hopefully"

Extra-Curricular Activities

PE always seems to be cancelled whenever there's something else to do eg Mary Mass"

"Having Mr Buggy is amazing. The kids love him and really enjoy their PE lessons. However, further up the school it always seems to be PE that gets cancelled when other events need to be squeezed in (e.g. Nativity or Mary Mass practice)"

Extra-Curricular Activities

"What like a few more for younger children"

Pupil Happiness & Experience

He seems happy and excited going to school"

"Kamsi is improving steadily"

"He looks really happy when arrive at home from the school."

"Really happy overall"

"Tidy and always clean learning environment "

"On cake sales and uniform sale days keep gates open for longer. Not ideal to get to these things when under pressure as gates close.

Also why don't you let kids in K1 start later. Their classes are the furthest of all the kids from the gates and the kids are the youngest. Meaning they have to be there the earliest to amen to class. Some are still 4 and Still struggle to regulate emotions making the race to the class almost traumatic. I would suggest K2 be in their classes by 8:40 and K1 by 8:50. Gates closing at 9Just giving parents also that time to have a quick chat to teachers or look for clothes in lost property. The race with all at the same time is also a

Safety concern specially in winter with the ice on the ground. Noticed many people fall including my child as they are quickly trying to get to class to at the far end of the school furthest away from the Gates."

Care & Welfare

"It could improve on raisinf minor concerns"

"Though, recorded incidents of losing lots of school jumpers (x3) within a short period of time. There could be better organization in this regard, I believe."

"The teachers are doing a really good job as our son told us about them"

Staff & Teaching Approach

"The reception staff are amazing"

Parental Engagement & Understanding

"While I agree - I feel there is scope for efficiencies in terms. The many apps and messages causes confusion and frustration. Sometimes paper messages in bags sometimes emails sometimes messages on apps. It's hard to follow when full time working and particularly where our little one lives in 2 households which is an already stressful situation. Would love to explore how we can make this easier. First step having all online would be helpful so That all parents / guardians can access info / homework / noticed that kids. Also An outline of all the apps and the purpose of apps and things to watch out for (almost like training) what to expect at the start of the year would help new parents. We found it incredibly stressful. Suggestion teacher can have meeting with parents as ag tooo online or face to face on how to go navigate apps home work notices etc. at the start of the year to help gear people for success."

"While I agree. Suggests to have all comms online. Not some comms in bags and some online. Ensure key comms are in one place. Teach parents where what comms are and why / purpose etc. as pretty stressful to try navigate all apps while working full time and where child is in 2 houses / single parenting"

Religious Education (RE)

Though not sure specifically until end of year."

"He is doing really well, It may be a little different to the Spanish way but he likes it"

Prayer Life & Catholic Practice

"Big thank you to all team of our amazing school."

"Just say the school is doing an amazing job, we really are so happy to choose Cottesmore School for our child."

"As a catholic family this is important to us"

Participation in School Events

Harvest”

“Buddy Mass, Harvest celebration, Easter Liturgies”

“Buddy Mass, Harvest, Nativity, Easter Liturgy, Mary Mass, Grandparents”

“Buddy Mass, harvest assembly, nativity play”

“Nativity, harvest, buddy mass”

“Advent Star, Harvest Celebration, Easter Liturgy”

“We have attended all the events our child has taken part in since the start of the school year”

“Advent star, Buddy Mass, Mary Mass and a few more in Spain when we go on Christmas and Easter.”

“Harvest celebration”

Communication

”

Behaviour & Bullying

“Could do more”

“Have had no experience of bullying in the school so do not know how they handle it.”

“I didn't see any circumstance to have a strong opinion about this, but I guess that this means they are dealing good with this

Teaching Quality & Progress

“We saw our child improve so much in a short period of time”

Leadership & School Decisions

“Comms and reminders are excellent in reception.”

“While I agree. Suggests to have all comms online. Not some comms in bags and some online. Ensure key comms are in one place. Teach parents where what comms are and why / purpose etc. as pretty stressful to try navigate all apps while working full time and where child is in 2 houses / single parenting.”

“Every time I have raised a concern about my children, the response is always so empathetic and I have always felt heard and listened to”

Extra-Curricular Activities

“Gymnastics, dance would be great too”

“More STEM clubs needed - I.e maths, young engineers, LEGO, games club”

“May I miss some music/instrument activity but a part of that the school has a good variety”

Physical Activity

“More sporty after school clubs for younger kids would be great”

1 St George

Pupil Happiness & Experience

Pupil Happiness & Experience

“My child enjoys coming to school.”

“Generally lots of happiness at school only very occasional wobbles which we think are natural and not necessarily the schools fault.”

“My child seems to enjoy school and gets involved in all activities.

They get very tired though and enjoy holiday breaks.”

“We are very happy with the school”

Care & Welfare

My child feels safe and comfortable.”

“There have been moments when certain children have made others experience very poor, and feel threatened however the school did step in to address these issues.”

“The staff are caring and supportive.”

“I’d like to pass on thanks to the teachers for their feedback and personal support for my child.”

“The teachers are excellent. Miss Chamma is such a welcome sight for the children each morning.”

Staff & Teaching Approach

Staff set a good example for the children.”

“We agree on the basis that we assume the school employs people with a high moral standing and that our children look up to. However, we feel that we don’t get much of an opportunity to get to know staff, so are able to confidently respond

Parental Engagement & Understanding

“The school provides helpful support.”

“We receive good guidance for homework related activities, however we don’t have enough visibility on the day to day structure and content of what gets taught in the classroom. Eg: subjects covered, time allocated, etc.”

Religious Education (RE)

“My child enjoys RE lessons.”

“My child often struggles with the brutality of some of the biblical stories but is supported in class by her teacher”

“My child enjoys RE and will often relay what was learnt.”

Prayer Life & Catholic Practice

I receive invitations to events.”

“Im not sure what this is?”

Participation in School Events

liturgies, masses, harvest, Easter, Advent, prayer bags, etc.)

Communication

“Information about teachers and teaching assistants leaving has not always been communicated early or with enough clarity.”

“The newsletter gives a good high level overview of what’s generally happening across the school. However certain updates could be better communicated (eg: changes to class structure / teachers; and more feedback on daily learnings and progress)”

Behaviour & Bullying

"They work hard to encourage good choices however I feel that the the repercussions might need to be reviewed when the behaviour is repeated."

"The school needs to ensure it acts quickly when misbehaviour flows into bullying or violence."

"I think the school tries to help but it ends up with parents just telling the child being bullied to avoid the bully as much as possible and make new friends."

Homework

Agree isn't the right term. I think it's sufficient. However I strongly disagree that it is screen based."

"The homework activities aren't the most engaging so children get easily bored."

"Should not have homework at young age"

I would like the homework or the vocabulary I need to study to be provided on paper rather than through the program, as it is easier and faster for me."

Extra-Curricular Activities

"I have found a lot of PE sessions cancelled - but this isn't communicated. I don't have any further experience of how exercise is led at school"

"PE is much enjoyed, however seems to often get cancelled. Young children should have ample opportunities structured physical activities throughout the day."

Extra-Curricular Activities

"In reception / year 1, other than paid for wrap around care I am unaware of any extra curricular activities available for my child"

"There should be more variety of age appropriate sports available."

1 St Theresa

Pupil Happiness & Experience

A few ups and downs, mainly within friendship groups, but generally is happy, learning lots and enjoying school."

"Thanks for caring about my son ."

"Athena loves coming into school every single day! She looks forward to it and misses school at the weekends and holiday times"

I think Mrs Breen and Mrs Mullans presence n the playground at drop off/ pick up is impressive and is so nice for parents to have the informal chats they need."

"Pastoral care is fantastic and we feel very supported as a family. Our child is very happy and the school provides an excellent environment for them to learn and grow. Thank you to all the teachers and leaders who do a great job in sometimes challenging circumstances."

"The school has a lovely ethos and family feel. My child is very happy here. We have had some concerns around friendships/the behaviour of a child in the class which the school have dealt with as well as is possible."

"We love Cottesmore! Thank you to all the wonderful teachers!"

"We are so happy at Cottesmore, we feel lucky that our child goes attends this school and we feel like she is thriving"

Care & Welfare

It's clear that the children are supported when issues arise and we have never had any comments or issues where our child has said they feel unsafe."

"100% she feels safe."

"It's a supportive environment where our child is encouraged and thriving"

"His teachers are doing the best."

"Yes she feels looked out for and cared for by her peers and her teachers"

Staff & Teaching Approach

Very much so. Supportive, kind and have my child's best interest at heart."

"We have never had a negative experience with any staff member they are all brilliant at what they do"

"Yes she really is. Her teachers always let us know which areas she might need help in and we appreciate knowing this so we can help her in certain subjects at home"

Parental Engagement & Understanding

I'm happy with his learning and interest and don't feel it needs to do anything extra"

Religious Education (RE)

My child really enjoys the RE lessons and is learning a lot"

"Yes"

Prayer Life & Catholic Practice

"Thank you for including parents and families, it's lovely to have an opportunity to join in."

"It's a lovely school and the ethos, prayer and RE has really helped my child process a family bereavement last year."

"No- I think it is lovely"

"Many thanks"

Participation in School Events

Advent stat, prayer bags, Mary mass, grandparents day (nanny, grandad and nana), harvest (my husband), Easter (my husband)"

"Buddy Mass, Mary Mass, Easter & Christmas Liturgies, Harvest"

"Prayer bags, buddy mass, Mary mass, Grandparent's Day, harvest and Easter celebrations."

"All except Leavers Mass"

"Prayer bags Mary mass harvest liturgy going to stations of the cross"

"Grandparent's day, Grandparent's videos, Harvest celebrations, Easter Liturgies"

"Prayer bags, Mary Mass, Buddy Mass, Grandparent's Day, Grandparent's videos, Harvest Celebrations, Easter Liturgies, Advent performances, The Big Lent Walk"

"All liturgies and celebrations, buddy mass, Mary mass, grandparents day and prayer bags (most things over last two years!)"

"Yes"

"Buddy made, far est, Mary mass, Easter"

"Yes"

"Mary Mass"

"Buddy Mass and Mary Mass, Harvest and Easter Liturgie"

Behaviour & Bullying

"Year 1 are still learning about friendships - lots of ups and downs but we're getting there."

"Yes I think so"

"Yes we haven't had experience of bullying but if we did I know the school would be on top of it"

"Yes I loved the anti racism workshop the school put on for parents, speaking to others mums with children at other schools in the area they have nothing like this and as a mixed heritage family we appreciated this"

Teaching Quality & Progress

"Yes definitely. Athena is thriving"

Homework

“I don’t feel the homework is helpful for my particular child but can see that it is appropriate for the learning of most children in his class and I’m happy to work with him on what he chooses.”

“Yes we think so she is eager to learn and wants to actively do homework, so we could actually do a bit more if possible (I know this isn’t right for every child but for ours it would work only because she enjoys it)”

Leadership & School Decisions

“Mrs Breen is a brilliant head teacher, she has a great team too. We couldn’t be happier with the school”

Extra-Curricular Activities

“Daily mile works really well”

Extra-Curricular Activities

“I would like to see dance class again and also music lessons for younger years”

2 St Patrick

Pupil Happiness & Experience

Loves Cottesmore, loves all the teachers

Adora's finding herself well looked after by her teachers and one to one support at school.

My child is really well understood by his teachers.

They have taken time to understand him and we really think they go above and beyond to help him feel understood and this has had the highest impact on his confidence self esteem.

Thank you for all that you do for my family.

The school has a great atmosphere and the staff are always really welcoming and the children seem happy

We are lucky to attend Cottesmore St Mary. Thank you to all of the staff

Care & Welfare

Miss Taylor is fantastic. She comes across as kind, caring and being able to manage the class really well. Iona has flourished under her care

Teachers are always very responsive and thoughtful in handling any concerns brought up by us as parents

Staff & Teaching Approach

Brilliant staff

Brilliant teachers and staff!

Have been so impressed by the teachers so far

Miss Taylor has really supported and stretched Iona. She has been brilliant

My child has had the most incredible year this year. His teacher and support staff have helped unlock his potential and this has had such an impact on his confidence as a learner. We're so grateful.

Parental Engagement & Understanding

Great parents evening

I understand time and resources are limited. It would be great to have a bit more of a steer.

Lots of good info but spread across various apps that are all a bit clunky

Religious Education (RE)

Mini Vinnies is a brilliant initiative at the school

Enjoys learning about all religions

Don't hear much about that

Prayer Life & Catholic Practice

Like how it's focused on values etc, Vs too much religion

More values over catholicism specifically please!

The values are great. Glad we don't focus too heavily on the bible only

Don't hear much about that but it's fine

Recent Easter liturgy was absolutely wonderful. I particularly enjoyed how the liturgy was led by the children themselves.

My only concern is some families seem to enjoy the benefits of the Catholic education system within the school but I've witnessed some people not be particularly respectful towards the actual religious elements of the school like talking loudly through the Mary mass. It is fundamentally a Catholic school and that needs to be respected by all families who attend regardless of their own religion or lack thereof.

I am very happy with how the schools involvement and preparation of the events through the year related to the Catholic liturgy and also the rites of the passage for my children for instance the leavers mass.

I have found Mary Mass in particular very touching... One huge thank you.

Children learning to write their own prayers has led them to appreciate and understand traditional prayers more

My child really enjoys RE

Participation in School Events

- | Mary mass, Easter liturgy, nativity, buddy mass
- | Buddy Mass, Grandparents Day, Easter Liturgy, prayer bag, and more I'm sure
- | Buddy masses
- | Grandparents videos

Communication

- | The reduction in pings has been great. The newsletter is informative
- | Lots of good communication but it could be cleaned up
- | Maybe a better tool to deliver the msgs. School ping and pdf newsletter's etc are a bit clunky and lead to sometimes not reading them
- | Could we get all Comms (ping, studybugs, tapestry, seesaw) onto one platform?

Behaviour & Bullying

- | I think so. In RSHE? And through support from teachers?
- | Yes very impressed but how quickly and kindly staff deal with any concerns raised
- | No experience of this
- | I don't know
- | Not experienced any bullying
- | I have not heard
- | Not experienced racism but there are many opportunities for children and parents to grow and learn
- | I have not heard but I am sure they are

Teaching Quality & Progress

The class teachers have always listened and tried to help where they can

More SEND support for children that haven't received their diagnosis yet

My child was working below in all areas at the end of last year due to a profile of need. This year his teachers have really unpicked strength. They have not capped him as a lower attaining child and challenge him to try and he has achieved. Areas of weakness for him have not been dwelled on but he has been given access support so that this doesn't impact his confidence. It's been a fantastic year for him.

Brilliant progress this year

Leadership & School Decisions

Mrs Breen is great!

Stellar leadership. Thank you.

Incredible head teacher

Mrs Breen and her leadership team are brilliant

Extra-Curricular Activities

More time for exercise is always welcome.

Some PE lessons were used for rehearsals this term and this means my child missed out on exercise.

I think this is an area that could be significantly improved. I also think it is wrong that PE Lessons are sacrificed to practice for religious ceremonies. Being active is fundamental to children's wellbeing, learning and future health and learning that you do not prioritise it is a slippery slope for adulthood where the pressures on time to exercise are far greater. I think PE time should be protected. Practice for religious ceremonies such as Mary Mad in RE!

Chess club please!

Fantastic variety

The after school clubs lack in STEM related subjects. E.g it would be great to see clubs such as maths club, Lego club, young engineers club etc.

Chess and/or lego club please!

2 St Monica

Pupil Happiness & Experience

“He feels there is not enough time to be outside and when he is he is restricted on what he can do. He mentioned he is not allowed to run in the playground”

“Matylda looks happy with her school, teachers and colleagues”

“The school is very supportive of children with special educational needs. I am so very grateful for all the effort they have put in to support my son. From new bannisters & handrails to the one to one support they provide. He is thriving.”

“Overall am so happy with the school”

“To have an idea of exactly what they cover in class each day (maths, English etc) so that can be gone over at home”

“Appreciate everyone’s hardwork. Thank you”

“I think the school and staff are fantastic. Thank you!”

Care & Welfare

This year there’s been a number of incidents where some I haven’t even been informed about it as they haven’t been picked up by the staff at the time”

“I don’t think he is well look after at all times but most of the time I’d like to think he is”

“During lunch time and playtime a lot of accidents happen”

Staff & Teaching Approach

“I haven’t got to meet many of the staff over the years to really comment”

Religious Education (RE)

“I don’t really know what he’s learnt only in generic terms when we get the plan for the term”

“No idea until end of year report”

Prayer Life & Catholic Practice

“It’s ok”

“I am happy with the environment and information that my children come home talking about. They have a love for R.E and are passionate when they talk about what they have learnt when they come home”

“Both my children seem very involved”

Participation in School Events

Mary Mass

Harvest celebrations

Easter liturgies

Buddy Mass

Grandparents Day

Some parents attend all

Communication

“The Pings need to be increased as other parents seem to forget things.”

“This year there’s been a lack of communication between the teacher and us”

“Much better since more focus on newsletter and fewer separate emails”

Behaviour & Bullying

“I can’t comment as my son hasn’t suffered from bullying so I’d say yes from at this point”

“I think so - no personal experience”

“No experience but note school policies”

Teaching Quality & Progress

“My son is doing as expected but not beyond that. We don’t have much guidance on how to get him to do better”

“I’d say average progress”

“Very generic reports”

Homework

“Would like better book recommendations and ideas re reading”

“Don’t like doing anything on a screen so avoid anything on apps but generally support reading, maths and comprehension”

Extra-Curricular Activities

Think there could be more variety gymnastics/dance”

“Could offer more clubs eg gymnastics, dance

3 St Martin

Pupil Happiness & Experience

He loves school

They love the stimulation from the classes and seeing friends

My child is happy, learning and supported and that is all I ask for as a parent

We love Cottesmore! Wonderful community, brilliant at sports and academics and we are grateful every day for the education that our children have received and continue to receive there. Thank you all x

Care & Welfare

Always feels safe

Staff & Teaching Approach

All really lovely

The teachers so far have been amazing

Parental Engagement & Understanding

It would be really good to have more updates on their progress rather than just a rushed 10mins every term

Religious Education (RE)

In parents evening we didn't discuss RE

Prayer Life & Catholic Practice

I'm not of faith but my children happily take part in all aspects of learning and as a parent I choose to support the areas they show interest in as they self develop

Participation in School Events

First holly communion. Grand parents day , harvest

Buddy Masses, Mary Mass, Grandparent's videos, Harvest celebrations, Easter Liturgies and Stations of the cross Liturgy

Communication

The reduction in Pings has been positive and collating the info into the newsletter

Behaviour & Bullying

My child hasn't been affected by this, so I'm not sure

I don't know

I don't know

Teaching Quality & Progress

My child is neurodiverse and the school work well with myself as a parent and my son to help him with his behavioural choices. Celebrations of the positive behaviours too

I wonder if there are ways they can support children who are keen to achieve their potential?

Very happy

I do wonder if my child could be doing better?

The teacher was supportive

Homework

Really positive.

I think the school encourages children to use screens too much. E.g. setting frequent TTRS competitions which then makes it harder to say no to screens.

Also the seesaw app is clunky and difficult to use.

Leadership & School Decisions

Team are amazing!!

From class teacher, senco, head teacher to club staff

Extra-Curricular Activities

It was great to hear that they do the golden mile in year 3 upwards.

This is more childcare based than learning an additional skill

It would be nice if there were more sports options for all ages on each day of the week

I think exercise is an area which is significantly lacking. 30mins structured exercise twice a week is not enough

It also seems as though practises for nativity plays/harvest festivals/mary mass often seem to be during PE time. Developing skills/habits to be active are essential for children's current and future health

4 St C

Pupil Happiness & Experience

Some days they say they don't want to go to school, school is bad etc... not always but often

Staff & Teaching Approach

I feel they get shouted at a lot, I witness this at various school trips and walking back from swimming. Mostly they don't do anything bad, just waking in 3s instead of 2s on wide enough street.

I feel teachers are under a lot of pressure and some have been doing this job too long, so they are not patient enough to give explanation, but raise their voice instead.

I feel the teachers need support in their work if they feel overwhelmed, not to pass on their frustration onto the children.

Religious Education (RE)

I don't know to be honest

New material very good

Prayer Life & Catholic Practice

Masses and ping sent home to help eg advent star

Behaviour & Bullying

I think the school works hard to deal with bullying but I think more can be done to promote children's development to stand up for themselves positively whilst not putting others down.

My child usually complains about being bullied by her class mate

Teaching Quality & Progress

This is a tricky one. This class has had some fairly seismic shocks in the last year due to the tragic death of one of the parents. This has - understandably - led to some difficult behaviour in the whole class. The way the school have dealt with this and supported the children, with such grace and kindness been exemplary. I am genuinely proud of the way this was handled by the school. The children have been allowed to "feel" all their feelings and behaviour which has resulted from their fears and sadness has been met with compassion and understanding

However, there is a pre-existing problem with behaviour from another one or two children which is becoming more and more problematic. What started as low-level disruption has become an issue - especially as quieter children are always sat next to the disruptive ones. Whilst I understand the reasons for this, of course, it is impactful on the learning of the neighbouring children. I would like to see more being done to actively tackle this behaviour as they get older and the behaviour becomes more pernicious.

Half of year 3 and year 4 has been really challenging for the class and I don't feel the class has been given the right teachers to help them through this time. I feel a more experienced teacher would have been better for us in year 4 after the disaster that was year 3. There should be a TA in the class all day to support the teacher and the class. I feel

My child has not progressed as well as they could have due to this. I feel the teacher really struggles with the class and i think the wrong decision was made about the teacher we have this year.

Since Miss Watson left our class in year 3 I don't feel

My child has Made much progress at all

Homework

I would like reduced screen time for homework's as the children are only 5&6 year but understand this is an effective tool

Leadership & School Decisions

It's very well managed, thank you Mrs Breen! :)

Although I feel children have missed out in the past on dress down days and good trips due to the fact that some parents can't afford it.

I feel majority can afford a good trip or buy certain jumper, and it's such amazing feeling and memories to have in their childhood.

Those who can't afford , I would assume should get support from various fundraising events PTA is doing for the school where we collect money, so all can have good times.

Extra-Curricular Activities

xcellent array of clubs

4 Lewinna

Pupil Happiness & Experience

| We are delighted with our children's progress at school."

| "We really appreciate the events and sense of community."

| "It's apparent that the school really cares and it's a lovely environment for our children to grow."

Parental Engagement & Understanding

| Thank you for all you do to involve parents and families; we're very lucky.

Religious Education (RE)

| Probably my fault! I have focused on feedback in other subjects

Participation in School Events

| Advent star

| Prayer bags

| Buddy Masses

| First Holy Communion

| Mary Mass

| Grandparents' Day and videos

| Harvest celebrations

| Easter liturgies

| Stations of the Cross

5 Josphine

Pupil Happiness & Experience

“Hannah Watson responds really quickly to any concerns about millys well being.”

“we're all good with school.”

“I've been really happy with the schooling both my children have received at Cottesmore. I've an older child, Lola who has been given a solid foundation academically, emotionally and spiritually from Cottesmore and is now flourishing. And milly loves school. She looks forward to returning after a school holiday. I don't think you can ask more than that as a parent. Thank you and keep up the good work.”

Care & Welfare

She has a v safe and trusting relationship with hannah, and knows she has ways of approaching her, e.g. writing a note and putting it in the worry box, speaking to her directly.”

Staff & Teaching Approach

Children with behavioural issues get a lot more attention which detracts from my child's experience

Parental Engagement & Understanding

The catholic ethos is intrinsic to Cottesmore school life. It is apparent in day to day care, it's lovely to see values actually lived rather than some tick box as I've seen in other settings.”

As recorded above.”

“Hannah has been brilliant at sending home extra materials to help support milly. She also meets me at the start of each term do we both input into her SEND plan for that term. It really helps to know exactly what the school are doing and how I support. I've also appreciated the time she's spent showing me the clicker software milly uses to support her writing (because of her dyslexia).”

Religious Education (RE)

Masses, especially the Mary mass, assemblies, nativities, the PTA events all help bring the whole community together.”

Behaviour & Bullying

Hannah Watson has always provided support when at times, milly has found dynamics with her friends difficult.”

“The school dealt quickly and effectively with two episodes of bullying with my older child (now at secondary school) Thankfully this hasn't happened with my younger child.”

Teaching Quality & Progress

They're often guided through everyday school life to think of others, and others who have less.”

“Milly has been given lots of extra support within the classroom to achieve her potential and help cope with her dyslexia. This has included supporting milly to use a notebook to support remembering information, sessions to help her learn to touch type, using clicker to support writing. She is also taken out for extra small group work to support with reading and writing, and when she has to do end of topic tests.”

Homework

She is finding the cpg books quite a lot to do but hannah has been very supportive. I think milly as a dyslexic child struggles with the grammar cpg and im not sure how useful it is to do. It makes sense to spend time instead on reading and writing at home than the grammar cpg.”

Leadership & School Decisions

Rachel is very approachable and available.”

Some teachers are excellent but the school is let down by a handful of teachers. There seems to be no strong leadership and sometimes teachers get away with whatever they want. There is a strong bias toward certain parents.

Extra-Curricular Activities

The primary sport is football. Where children are less interested in football there are limited opportunities to explore other sports”

5 St Oscar

Pupil Happiness & Experience

There's one kid in class who makes life difficult for our child, but, knowing kids, that's actually pretty good. It could be a few kids!"

"It seems to be only other disruptions in class that make him frustrated"

Our only experience of this is when I was unemployed during covid and, even though we are not a typically a family needing financial support, school was able to lend us an iPad, which was hugely helpful."

General / Additional Comments

"A very strong community"

"Well organised School Fairs and"

"The survey is too long. Wonder how many parents will abandon half way through. You need to reduce and streamline communication."

Care & Welfare

Lovely teachers and TAs, who genuinely care. I have asked for support for my child's anxiety which has been documented since year 1 and emails are never replied to."

"My child knows he can talk to teachers if he feels upset"

"Teachers are exceptional."

Staff & Teaching Approach

You have some amazing teachers, but I have concerns about safeguarding processes at Cottesmore. Numerous near misses and what comes across as a culture of complacency. E.g. cancelled swimming lesson & children being dropped to pool unsupervised, teachers lost my child at one voice festival and didn't even notice - failed to do a head count before signing children out, had to go and find my child lost and crying in an another section of the venue (2024), failure to sign parents into the school on day before Christmas break 2025 (this one was observed by a family friend who is an ofsted inspector and was collecting my child that day), culture of blaming children in regards to role call when it is the school's responsibility."

"Lunch time supervision could be better. Most incidents occur at lunchtime."

"On balance yes, but I was advised my child was not working at the expected level and it was a matter that should have been corrected several years ago. It was very odd the issue was only being picked up and addressed in year 5. I also don't feel there is enough to stretch children, for example my child was bored with TTRS at the end of year 2 and there was nothing else available."

Parental Engagement & Understanding

This can be mixed, depending on the circumstances and the staff member involved. Recently I've had a few really good experiences. The policies and systems could be drastically improved. Raising issue through corrupted PDF forms is a headache."

Prayer Life & Catholic Practice

Very good I thoroughly enjoy participating in all of the masses and my child is enjoying all of these."

"A broad religious education is very important in my view, even though it's not always the most engaging for the kids. We do talk about different religions at home."

"Nil"

"I am personally an athiest, although our family background is both Catholic and Anglican. I don't seek to be involved in prayer."

"I would like to react neutrally on many of these questions as it is a valid reaction. This question in particular."

Participation in School Events

- | All of the above"
- | "Advent, harvest, buddy mass, first holy communion"
- | ", grandparents day, Easter liturgy"
- | "Mary Mass, Easter Liturgies, Harvest"
- | "Stations of the Cross."
- | "Harvest, grandparents videos, Mary mass picnic"
- | "Mary Mass, Harvest celebrations and Nativity"
- | "Most events"
- | "Almost all of them"
- | "Mary mass, grandparents' day, harvest"

Communication

- | I reported an incident of misgendering, it was dealt with but took much longer for a response than I anticipated."

Teaching Quality & Progress

- | Difficult to track progress without all school work, tests and progress being visible on a regular basis. Asking teacher each week feels excessive and would be much better if parents could see grades/progress/results on a continuous basis rather than just at parent teacher meetings once a term."
- | I think the teachers and TA do their best and an amazing job with resources available. The SEND provision could be improved. Even if it was just improving the website offering and signposting parents to services and resources available."

Homework

“Too much reliance on digital resources. For families trying to avoid it the school makes it pretty hard.”

“There is over reliance on devices and digital learning. All homework require use of pc or tablet. Homework structure is poor and doesn't develop good habits of doing some homework daily. All left to parents to come up with what homework to do when. Outcome is completely hit and miss practices across families, mainly disadvantaging those whose parents are working. Given the school is supporting smartphone free movement same thinking should be applied to school work and all homework should be paper and pencil based with clear instructions for children to follow and for parents to check without having to log in to 5 different apps (seesaw, ttrs, whiterose, school website etc)”

“Not enough homework and terrible it's all digital

Leadership & School Decisions

Mrs Breen is fantastic”

“Neutral”

“I want my child to be a critical thinker and look at issues from all perspectives. The school does not always model this behaviour e.g. jumping on the smartphone free childhood bandwagon without considering all the options and impacts”

Communication with Parents

“Communication is improving”

“There is often too much information and too frequently. Over september there were 19 messages from school. Makes it impossible to keep up and leads to missed important information. Less is more. Please consider consolidating and shorter write ups. Use AI to help with streamlining communication to keep parents more engaged and make important information stand out.”

“Once a term is not enough”

Extra-Curricular Activities

I feel sport is sometimes left out and quite often only the good players get picked for everything. At this age all children should get a chance to be in the teams”

“I feel that Mr Buggy gives more support to sporty kids than those less sporty, though this could be wrong. Ideally, more support should be given to those less involved in sport. For example, our child doesn't understand the rules of football - we don't follow football at home - so has always felt excluded to an extent. We have started to explore how the game is played here at home now. On a few occasions over the years we have tried to sign one or other of our kids up for after-school sports but there has been no space. Now we've given up.”

“There could be more team sports and variety at school. It looks like football or nothing for more continuous team sport activities.”

6 St Max

No detailed comments were present in the source table.

6 St Ben

Staff & Teaching Approach

My daughter has has excellent teachers. She loves her teacher this year. She feels really safe with her. She really looks out for her. She is shy and she has had teachers who have really tried to help her to open up to the point now where she isn't seen as shy. Her teacher this year really empowers her as a young girl, she has high expectations of her but really encourages self advocacy. She enjoyed her learning and the SATs haven't been pitched as scary. She is well prepared but doesn't feel pressure to achieve which is good."

Parental Engagement & Understanding

"Anything we have raise with the class teacher has been followed up well."

Participation in School Events

- "Communion Mary mass grandparents day harvest"
- "Child has only been at the school since September but we have attended all the events they have taken part in since then"
- "Buddy mass, Mary mass, all liturgies"
- "Mary Mass Leavers Mass Buddy Mass Harvest"

Communication

"I don't actually know how the school deals with bullying as thankfully we haven't had experience of it at the school."

Leadership & School Decisions

"The school is very lucky to have an excellent Head Teacher, Mrs Breen, supported by a great team. It is clear the management for the school is first class and that enables the teachers to do a wonderful job focusing on the children. The teachers really care and the routine and structure works well to support the children in their learning. Our child moved from another school and settled in really well, feeling very supported by his teacher and made to feel very welcome by the children in their class."

"My daughter has had a wonderful time in Primary school. We're really grateful for the teachers she has had and the care those who have worked with her have given her. We're very lucky to be members of the school. Thank you"

"Sometimes long-winded communication - too much info"

Extra-Curricular Activities

A lot of the after school clubs are booked up and not available, so there are limited options"

"Same kids get chosen all the way through school life for sports - could be more inclusive"

Physical Activity

"There is PE and break times but not having use of the field due to the weather over the winter limited their exercise. The school may encourage the children to take regular exercise but I am not aware of it."

"Not sure they do daily mile any more"

4. Class summaries

These pages reproduce the class-level strengths and development themes from the source, with larger type and clearer separation.

Reception St Peter

Strengths

Very high pupil happiness, safety and wellbeing

Excellent teaching quality, especially in Reception

Strong staff relationships – supportive, responsive, and caring

Positive Catholic ethos and RE engagement

High parent satisfaction and recommendation

Successful transition into school and early development

Areas for development

Behaviour management – impact of a few disruptive pupils

Playground supervision – need for more oversight at breaktimes

Stretch and challenge – especially in reading

Homework and feedback – more structure and regular checking

Communication of progress – more frequent updates beyond parents' evenings

PE provision – avoid cancellations

Extra-curricular (KS1) – more options for younger children

Clarity of systems – some uncertainty around bullying/inclusion

Reception St Bernadette

Strengths

Strong pupil happiness and enthusiasm for school

Children described as happy, excited, and improving

High levels of feeling safe and well cared for

Staff praised for supporting children emotionally

Positive feedback about:

Teaching quality and early years staff (“reception staff are amazing”)

Clear progress and development over time

Strong Catholic ethos and community appreciation

Valued by families, especially Catholic families

Good engagement in:

School events and wider school life

Positive perception of:

Staff responsiveness and empathy

Parents feel heard and supported when raising concerns

Clean, well-maintained environment noted:

“Tidy and always clean learning environment”

Areas for development

Communication systems

Too many platforms (apps, emails, paper)

Lack of consistency and clarity

Particularly challenging for:

Working parents

Split households

Request for:

Centralised communication

Clear guidance/training for parents

Organisation and logistics

Issues such as:

Lost uniform items

Gate timings and access

Busy, pressured start-of-day routines

Safety concerns (e.g. icy conditions, crowding)

Behaviour and minor concerns

Some indication that:

Low-level issues could be handled more effectively

Awareness of systems

Some parents unsure about:

How bullying and racism are handled

Parish links

Extra-curricular provision

Desire for:

Greater variety (STEM, music, dance, gymnastics)

More opportunities for younger children

Physical activity opportunities

Requests for:

More sport for younger pupils

Broader access to activities

1 St George

Strengths

Positive pupil happiness and safety

Strong staff care and support

Good teaching quality and values

Positive RE experience and engagement

High overall satisfaction and trust

Areas for development

Behaviour consistency (especially repeat issues / bullying handling)

Communication clarity (curriculum, staffing, updates)

Homework concerns (screen-based, engagement, appropriateness)

Limited extra-curricular options for younger pupils

PE cancellations / physical activity consistency

Understanding of prayer life and RE progress

1 St Theresa

Strengths

Extremely high pupil happiness, safety and wellbeing

Excellent teaching and pastoral care

Strong staff relationships – supportive, kind, responsive

Very positive leadership and school ethos

Strong Catholic life and community engagement

High parent satisfaction and trust

Good communication and involvement of parents

Areas for development

Friendship dynamics / low-level behaviour (age-appropriate but ongoing)

Homework – mixed views on usefulness and level

Event notice – need for more advance notice for working parents

Extra-curricular variety – especially music/dance for younger pupils

Awareness of support systems – some uncertainty remains

2 St Mon

Strengths

Children are happy, safe and well supported

Strong Catholic ethos and RE engagement

Positive teaching and staff relationships

Good support for SEND and individual needs

High overall parent satisfaction

Areas for development

Playtime supervision & safety (incidents, accidents)

Communication clarity (teacher contact, learning info)

Progress & challenge (more stretch, clearer guidance)

RE feedback (parents unsure of progress)

Extra-curricular variety (more clubs e.g. dance/gym)

2 St Pat

Strengths

Very high happiness, safety and care

Excellent teaching quality and staff support (strong praise for individual teachers)

Strong leadership confidence (Headteacher and team highly valued)

Positive Catholic ethos and RE engagement

Good progress and support for most pupils

Strong sense of community and belonging

Areas for development

Communication systems (too many platforms, could be streamlined)

RE feedback clarity (parents unsure how children are progressing)

Exercise / PE provision (missed lessons, need to prioritise physical activity)

SEND support (early stages) (before diagnosis)

Extra-curricular breadth (more STEM, chess, lego clubs)

More guidance for parents on supporting learning

3 St Martin

Strengths

Children are happy, settled and enjoy school

Positive relationships with staff; teachers seen as caring and supportive

Strong sense of community and inclusivity, including for non-faith families

Behaviour support (including for neurodiverse pupils) is valued

High overall satisfaction with leadership and school experience

Areas for development

More frequent and detailed feedback on pupil progress (beyond parents' evening)

Greater clarity on RE learning and progress

Increased stretch/challenge for higher-attaining pupils

Broader and more skill-focused extra-curricular opportunities (especially sport)

More emphasis on physical activity and protecting PE time

Reduce reliance on screens and improve usability of communication platforms

3 St Martin

Strengths

Children are happy, settled and enjoy school

Positive relationships with staff; teachers seen as caring and supportive

Strong sense of community and inclusivity, including for non-faith families

Behaviour support (including for neurodiverse pupils) is valued

High overall satisfaction with leadership and school experience

Areas for development

More frequent and detailed feedback on pupil progress (beyond parents' evening)

Greater clarity on RE learning and progress

Increased stretch/challenge for higher-attaining pupils

Broader and more skill-focused extra-curricular opportunities (especially sport)

More emphasis on physical activity and protecting PE time

Reduce reliance on screens and improve usability of communication platforms

4 st cuthman

Strengths

Strong Catholic life and prayer opportunities

Good range of clubs and activities

Generally positive leadership

Many parents engaged in school events

Areas for development

Staff wellbeing and communication style with pupils

Consistency and quality of teaching (notably KS2)

Bullying concerns and pupil confidence

Parental awareness of support roles

Equity in access to trips/activities

Screen time in homework for younger pupils

4 Lewinna

Strengths

Strong parent satisfaction and positivity

High engagement in school events

Strong sense of community and care

Appreciation for parent involvement opportunities

Areas for development

Very few concerns raised

Slight indication that some parents may need clearer communication about RE progress

5 St Josephine

Strengths

Strong individual staff impact (especially SEND support)

Excellent Catholic ethos and lived values

High levels of parent satisfaction and trust (in key staff)

Effective support systems for vulnerable learners

Positive long-term outcomes for pupils

Areas for development

Consistency across all staff

Behaviour balance (attention across all pupils)

Leadership clarity and fairness

Curriculum adaptation for SEND (e.g. homework)

Wider extra-curricular offer (beyond football)

Consider mixing classes to support behaviour and relationships

5 St Oscar

Strengths

Strong overall pupil happiness and sense of safety

Very positive feedback about teachers and TAs being caring and supportive

Clear appreciation for Catholic life and community events

Strong sense of community (“A very strong community”)

Many parents report children are well taught and making progress

Positive perception of leadership (e.g. “Mrs Breen is fantastic”)

Good engagement with school events and wider opportunities

School recognised for supporting families when needed (e.g. during COVID)

Areas for development

Safeguarding and supervision concerns (including serious specific incidents and lunchtime supervision)

Communication with parents:

Too frequent / overwhelming

Not always clear or streamlined

Desire for more accessible progress tracking

Homework and digital learning:

Over-reliance on devices

Lack of structure and consistency

SEND provision and support clarity:

Need for improved communication and signposting

Behaviour and classroom disruption impacting some pupils

Stretch and challenge for higher-attaining pupils

Consistency in response to concerns (varies by staff/system)

Extra-curricular sport provision:

Too focused on football

Limited inclusivity and access

Leadership and decision-making:

Some concerns about consistency and approach to initiatives

Parental involvement in progress:

Desire for more regular and transparent updates

6 St Ben

Strengths

Very strong pupil happiness, safety and wellbeing

Consistently high confidence in:

Teaching quality

Care and support from staff

Particularly strong feedback about:

Individual teachers making a significant positive impact

Pupils feeling safe, supported and encouraged

Excellent perception of:

Leadership (“excellent Head Teacher... first class management”)

School culture and ethos

Strong Catholic life and community engagement

High levels of parent satisfaction and recommendation

Positive experiences for:

New pupils settling in quickly

Children developing confidence and independence

Areas for development

Communication with parents

Can be too long or information-heavy

Extra-curricular provision

Clubs often oversubscribed

Perception that:

Same children are repeatedly selected

Limited inclusivity in sports

Physical activity opportunities

Reduced access (e.g. field use in winter)

Uncertainty about initiatives like daily mile

Awareness of behaviour and safeguarding systems

Some parents unsure how issues like bullying are handled

Equity of access

Opportunities (clubs/sport) not always accessible to all pupils