

ENGLISH

We are looking at non-narrative newspaper reports and writing about climate change and plastic pollution in our oceans. As writers, we are learning about:

- the structure of a newspaper article that will include headlines, captions, questions and references
- the use of direct speech
- a range of punctuation, complex sentences and building cohesion in paragraphs.

As readers, we are studying 'Children of the Benin Kingdom' by Dina Orji.



MUSIC

We are learning to play the ukulele.

As musicians, we are learning to:

- master the basic skills of the ukulele: strumming, chords and picking strings
- understand the different parts of the instrument and how they work
- perform songs with 2 and 3 chords as a class.



ART and D.T.

We are learning how to make our own vehicle.

As designers, we are learning about:

- investigating a variety of different vehicles
- designing, making and evaluating a vehicle
- exploring and using mechanisms (levers, sliders, wheels and axles) for our vehicles
- selecting from and using a range of tools and equipment to make a moving vehicle (cutting, shaping, joining and finishing).



MATHS

We are looking at time, shape, statistics and position and direction.

As mathematicians, we are learning about: time

- years, months and days
- hours, minutes and seconds
- analogue and digital clocks
- converting to the 24-hour clock

shape

- angles and turns
- triangles, quadrilaterals and polygons
- lines of symmetry

statistics

- interpreting and drawing line graphs
- position and direction
- describing positions using coordinates
- translations on a grid.

Computing

This half term, we are looking at search technologies.

As digital experts, we are learning about:

- using search technologies effectively, appreciating how results are selected and ranked, and evaluating digital content.

GEOGRAPHY

We are looking at 'Pole to Pole'.

As geographers, we are learning about:

- places in the world using lines of latitude and longitude
- the Arctic and Antarctic and their features
- the tundra of the Arctic
- Shackleton's expedition to Antarctica
- climate change in the poles



PHYSICAL EDUCATION

We are looking at athletics and tennis.

As athletes, we are learning about: athletics and field sports

- relay
- throwing howlers
- hurdles
- long jump
- Sports Day practice
- tennis
- grip
- positioning
- serving
- receiving
- holding a rally.



RELIGIOUS EDUCATION

We are looking at 'Dialogue and Encounter'.

As spiritual people, we are learning about:

- the life of St Paul and why he is important to Christians
- the letters of St Paul, making links between Corinthians 13:1-7, 13 and the theological virtues
- different rites of the Catholic church
- different Christian communities
- the Five Pillars of Islam.



EDUCATION FOR PERSONAL RELATIONSHIPS

As children of God, we are learning about:

- disability and awareness of others
- online safety and the risks of accepting online friendship requests
- Refugee Week and how we can welcome people from other countries into our school family
- First Aid – safety at home.



SCIENCE

We are looking at Earth Science.

As scientists, we are learning about:

- the industrial revolution and the impact this has had on the environment
- making predictions about climate change
- the impacts that climate change has already made and those we could avoid
- government actions in different countries and comparing them to Britain.



Please ensure children are reading for 20 minutes daily. Reading Journals are checked weekly. Seesaw and MyMaths will be updated weekly. All homework is on Seesaw. We appreciate your support with this. Thank you.

