

ENGLISH

We are looking at narrative writing (Cosmic) and a non-fiction journal based on a Mars mission.

As readers and writers, we are learning about:

- the structure and features of a piece of narrative writing
- composing descriptive sentences for a narrative
- the structure and features of a non-fiction journal
- composing informative sentences for a non-fiction journal.

We are reading 'Cosmic' by Frank Cottrell-Boyce and 'The Viewer' by Shaun Tan.



RELIGIOUS EDUCATION

We are looking at 'Desert to Garden' in RE.

As spiritual people, we are learning about:

- Ash Wednesday and its significance to Christians today
- the sorrowful mysteries of the Rosary
- sins and our conscience
- Catholics' beliefs about heaven, hell, death and judgment
- the Resurrection of Jesus.



Please ensure children are reading for 30 minutes daily. Reading Journals are checked weekly. Seesaw, CGP Homework and MyMaths will be updated weekly. All homework is on Seesaw. We appreciate your support with this. Thank you.

COMPUTING

We are looking at stop motion animations.

As digital experts, we are learning about:

- how to use a range of software on digital devices
- collecting, analysing, evaluating and presenting data and information
- stop motion animations.



FRENCH

We are looking at shopping and prices in France.

As linguists, we are learning about:

- building numbers and prices confidently in French
- naming different foods
- joining in with and performing a short story
- vocabulary to describe a quantity
- exploring and understanding an authentic French text
- changes in sound caused by accents when speaking, especially acute accent é, grave accent è and ç cedilla
- changes in voice intonation to indicate when a question is being asked.



PHYSICAL EDUCATION

We are looking at cricket and gymnastics.

As athletes, we are learning about:

- throwing and catching under pressure
- striking a moving ball
- teamwork in pressured situations
- shapes and jumps to create a sequence of movements
- smooth transitions between shapes and jumps
- using apparatus to create different levels and dynamics.

ART and D.T.

We are looking at famous artists such as Pieter Clasez and Henri Matisse.

As artists, we are learning about:

- the origins of still life art
- the work of famous artists such as Pieter Clasez and Henri Matisse
- how to create depth with tone and different shading techniques.



GEOGRAPHY

We are looking at climate change.

As geographers, we are learning about:

- climate change
- the difference between weather and climate
- human habits which contribute to climate change
- Greta Thunberg - climate change activist
- actions we can take to reduce climate change.



MUSIC

We are looking at Garageband.

As musicians, we are learning about:

- composing and recording basic rock beats
- recording and performing using chord sequences
- composing using pre-recorded samples
- understanding the notes of the keyboard.

MATHS

We are looking at decimals, percentages, area and perimeter and statistics.

As mathematicians, we are learning about:

- decimals up to 2 decimal places
- equivalent fractions and decimals
- rounding to the nearest whole number or to 1 decimal place
- percentages as fractions and decimals
- area of rectangles, polygons and compound shapes
- perimeter of polygons and compound shapes
- estimating area
- line graphs
- two way tables
- reading and interpreting data.

SCIENCE

We are looking at forces.

As scientists, we are learning about:

- how the shape of an object affects how it falls and how it moves through water
- the effects of air resistance and gravity on moving objects
- Isaac Newton and his discovery of gravity
- the effects of friction between moving surfaces
- how some mechanisms allow a smaller force to have a greater effect, e.g. pulleys, levers, gears.



RSHE

We are looking at Life to the Full and Global Money Week.

As children of God, we are learning about:

- spirituality
- the importance of regular exercise
- understanding the importance of budgeting.

