

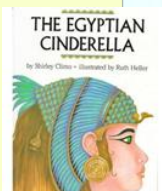
ENGLISH

We are looking at writing a fairy tale based on the text 'Egyptian Cinderella' and instruction writing.

As writers we will be learning about:

- making sentences more interesting with conjunctions
- using stronger synonyms
- making interesting vocabulary choices
- using inverted commas for speech
- using repetition to engage the reader
- using the language of instruction
- using time adverbials
- sequencing steps for an outcome
- using rhetorical questions.

In guided reading sessions we will also be looking at 'Egyptian Cinderella' and 'The Secret of Black Rock' where we will focus on comprehension and inference.



RELIGIOUS EDUCATION

We are looking at the topic of 'Desert to Garden'.

As spiritual people, we are learning about:

- the story of the feeding of the five thousand
- words and actions of Jesus at the Last Supper and making simple links with his words and actions
- making links between the Last Supper and the Mass
- recognising the Church teaches that the Eucharist is the meeting point where God gives himself to communicants as food. They receive the body of Christ
- religious symbols and actions in the mass
- answering wondering questions.



Please ensure children are reading for 20 minutes daily. Reading Journals are checked weekly. Seesaw and MyMaths will be updated weekly. All homework is on Seesaw. We appreciate your support with this. Thank you.

MUSIC

Recorders

As musicians we are learning:

- the basics of recorder playing including the first set of notes, G A B and C
- to read notes from notation
- to perform simple pieces of music as a whole class, small groups, or individuals.

GEOGRAPHY

We are looking different climate biomes.

As geographers, we are learning about:

- different regions
- different climates
- what biomes are
- comparing the desert biome to the UK
- using scales on maps.



PHYSICAL EDUCATION

We are looking at gymnastics and playing cricket.

As athletes, we are learning about:

- how to play as a team
- how to bat and bowl
- how to be a great sports person.

Gymnastics

- how to use the apparatus safely
- how to travel and land beautifully
- how to edit and improve routines.



MATHS

We are looking at fractions and measure. As mathematicians, we are learning about:

Fractions:

- understanding fractions
- discussing unit fractions
- understanding the vocabulary of fractions (denominator, numerator and whole)
- comparing fractions and ordering them.

Mass and Capacity:

- measuring in grams and kg
- equivalent measures
- comparing masses
- subtracting and adding masses
- to measure in ml and litres
- comparing.

RSHE

We are looking at: having healthy friendships, keeping our bodies well nourished and expressing our feelings.

As children of God, we are learning about:

- how we maintain strong and supportive relationships
- how we can eat healthily
- how we can explore difficult emotions.

COMPUTING

We are looking at fake images online.

As programmers, we are learning about:

- fake images online
- how to spot fake imagery
- using tools to manipulate pictures.

ART and D.T.

We are looking at learning how to create a simple animation.

As artists, we are learning about:

- using a range of materials creatively to create a piece of artwork inspired by Paul Klee
- developing a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.



SCIENCE

We are looking at **Forces and Magnets**

As scientists, we are learning about:

- comparing how objects move on different surfaces
- our key Scientist - William Gilbert who founded the study of magnetism
- noticing that some forces need contact between two objects, but magnetic forces can act at a distance
- observing how magnets attract or repel each other and attract some materials and not others
- comparing and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describing magnets as having two poles and predict whether two magnets will attract or repel each other, depending on which poles are facing.

