

ENGLISH

We are looking at Arthur and the Golden Rope and International Women's Day speeches.

As readers and writers, we are learning about:

- time adverbs
- dialogue
- similes (expanding vocabulary)
- onomatopoeia (expanding vocabulary)
- tenses
- apostrophes
- techniques required to build and write an effective speech.

We are reading *Circus of Thieves* by William Sutcliffe and *Hot Like Fire* poems by Valerie Bloom.



COMPUTING

 We are looking at designing, writing and debugging programs that accomplish specific goals, including controlling or simulating physical systems.

As computer scientists, we are learning about:

- solving problems by decomposing them into smaller parts
- microbits (microbit foundation),
- creating, texting and transferring code
- loops to repeat sequences, programming the LEDs into patterns and creating night lights using the microbits in-built sensors.

Please ensure children are reading for 20 minutes daily. Reading Journals are checked weekly. Seesaw and MyMaths will be updated half termly. All homework is on Seesaw. We appreciate your support with this. Thank you.

RELIGIOUS EDUCATION



We are looking at Galilee to Jerusalem.

As spiritual people, we are learning about:

- who Jesus is and what the title Christ means
- Jesus the Healer
- the Nicene Creed
- The Sacrament of Reconciliation and the Sacrament of the Sick.

SCIENCE

We are looking at habitats and living things.

As scientists, we are learning about:

- classification keys to help group, identify and name a variety of living things
- changing environments and how these pose dangers to living things
- changing environments across the world.



MUSIC

We will be learning music through West African djembe drumming. The class will be taught by a drumming specialist from Create Music.

As musicians we are learning about:

- composing and performing drumming pieces
- improvising musical responses using drums
- performing authentic pieces using rhythmic ostinato.

PHYSICAL EDUCATION

We are looking at hockey and gymnastics.

As athletes, we are learning about:

- short passes
- moving into space
- long distance passes with accuracy and power
- tackling a player using the correct grip
- balance
- travelling.



ART and D.T.



We are looking at Seurat and Pointillism. We will explore the works of Seurat, the father of Pointillism, and his famous Pointillist artwork, and will also have the chance to create our very own Pointillism art projects using a range of techniques.

As artists, we are learning about:

- experimenting with a range of Pointillist techniques
- using Pointillism to create effects such as shading
- creating a piece of pointillism artwork.

HISTORY

We are looking at the period in history known as the 'Dark Ages'.

As Historians, we are learning about:

- Anglo Saxons and Vikings
- Anglo Saxon invasion
- Viking invasion at Lindisfarne
- Viking settlement of England and Danelaw
- Alfred the Great
- everyday Viking life
- the end of the Anglo Saxons and Vikings.



RELATIONSHIP, SEX and HEALTH EDUCATION

We are looking at feeling safe and body awareness.

As children of God, we are learning about:

- protective behaviours and how to respond if we feel unsafe
- feeling safe and unsafe and how to recognize the difference
- body awareness
- networks and telling.



MATHS

We are looking at area, multiplication and division and length and perimeter.

As mathematicians, we are learning about:

- multiplying and dividing by 10s and 100s
- understanding related facts
- multiplying and dividing 2-digit and 3-digit numbers by a 1-digit number
- understanding correspondence problems
- understanding how to use efficient multiplication
- measuring in kilometres and metres
- using the perimeters of rectangles, rectilinear and regular polygons.



FRENCH

We are looking at clothes and getting dressed.

As linguists, we are learning about:

- pronunciation of new words, recognising that some are masculine and take *un*, some feminine and take *une*, and some plural and take *des*
- how to convert the indefinite article to a possessive adjective
- correctly identifying items of clothing based on the written word
- intelligible attempts to spell new words
- accurately using a writing support and selecting the correct form of the adjective
- why other forms of the adjective are wrong
- composing sentences using *j'aime* or *je n'aime pas*
- using *il/elle* correctly and placing the adjective in the correct position in relation to the noun.

