

Year Six

ENGLISH

We are looking at narratives, journalistic writing and persuasive speeches.

As readers and writers, we are learning about:

- inverted commas to punctuate direct speech
- adverbials for cohesion
- conjunctions for cohesion
- semi-colons
- modal verbs
- demarcating parenthesis with brackets and dashes
- the active and passive voice.

We are reading High-rise Mystery by Sharna Jackson



RELIGIOUS EDUCATION

We are looking at Creation and Covenant.

As spiritual people, we are learning about:

- the poetic forms in the second account of creation and what it teaches us about our relationship with God
- the Christian belief in original sin and how Jesus restores this
- Catholic beliefs about the Sacrament of Baptism
- Laudato Si and what it means to be stewards and what happens when we get this wrong
- how the Second creation account is compatible with scientific accounts of the beginnings of the universe
- how Science can lead us to a deeper appreciation of God's love for all creation.



PHYSICAL EDUCATION

We are looking at football.

As athletes, we are learning about:

- Moving into space to receive the ball and control with either foot in a game
- selecting the correct pass for various distances in a game situation
- dribbling the ball around a defender
- communicating with a team when defending
- working as a team to shoot from various angles.



COMPUTING

We are looking at interactive adventures with Google Slides.

As digital experts, we are learning about:

- selecting, using and combining a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- collaborating on documents using Google slides.



RELIGIOUS EDUCATION FOR PERSONAL RELATIONSHIPS

We are looking at emotional wellbeing, relationships, resilience, rights and online safety.

As children of God, we are learning about:

- managing big changes and strong emotions
- how laws help to protect people and create a fairer society
- how our words and actions can affect others
- how we can build others up and support those around us
- looking after our mental health and reaching out for help
- staying safe and responding to cyberbullying online.

FRENCH

We are looking at houses.

As linguists, we are learning about:

- naming rooms in the house
- naming items of furniture
- conjugating the present tense of regular -er verbs
- prepositions of place.



Please ensure children are reading for 30 minutes daily. Reading Journals are checked weekly. Seesaw and MyMaths homework will be updated weekly. All homework is on Seesaw. We appreciate your support with this. Thank you.

ART and D.T.

We are looking at exploring our identity through art.

As artists, we are learning about:

- how artists use various aspects of their identity
- creating imagery which explores many different aspects within one image by using layers and juxtaposition
- techniques such as working with layers to help create imagery which reflects the complex nature of our identities
- working digitally or physically to create a layered portrait to explore aspects of my identity, thinking about line, shape, colour, texture and meaning.



HISTORY

We are looking at The Changing Role of Women.

As historians, we are learning about:

- the role of women from ancient times to the Elizabethan era
- votes for women and the Suffragettes
- militant tactics used for non-civil disobedience
- Emily Davison
- the role of women in World War I.



MUSIC

We are looking at performing classroom band.

As musicians, we are learning about:

- performing songs as a group with a sense of style and occasion
- following extended chord sequences
- song structure
- arranging our own versions of popular songs
- performing on our own instruments as part of a classroom band.



MATHS

We are looking at place value and the four operations.

As mathematicians, we are learning about:

- numbers to ten million
- comparing and ordering any numbers
- rounding numbers
- negative numbers
- adding and subtracting integers
- multiplying numbers using both the short and long method for multiplication
- short division
- long division
- factors, multiples, prime numbers, square and cube numbers.

SCIENCE

We are looking at animals including humans.

As scientists, we are learning about:

- identifying and naming the main parts of the human circulatory system
- describing the functions of the heart, blood vessels and blood
- recognising the impact of diet, exercise, drugs and lifestyle on the way the body functions
- describing ways in which nutrients and water are transported in animals and humans.

