

We are looking at stop motion animation.

As digital learners, we are learning about:

- selecting, using and combining a variety of software
- designing and creating a range of programs, systems and content that accomplish given goals
- creating stop motion animations surrounding the theme of Safer Internet day
- planning, creating and editing animations using different software.

ART and D.T.

We are looking at drawing and painting from life inspirations.

As artists, we are learning about:

- using a variety of media to capture the energy and spirit of land or cityscapes
- working outside (plein air) so that all our senses can be used to inform our work.



MATHS

We are looking at Place Value and Addition and Subtraction.

As mathematicians, we are learning about:

- counting forwards and backwards in steps of 10, 100, 1000, 10,000 and 100,000
- counting forwards and backwards with positive and negative whole numbers
- reading, writing, ordering and comparing numbers to 1,000,000
- rounding numbers up to 1,000,000 to the nearest, 10, 100, 1,000, 10,000 and 100,000
- reading Roman numerals up to 1,000 (M)
- adding and subtracting whole numbers with more than 4 digits, including using formal written methods
- rounding to estimate and approximate
- using inverse operations for addition and subtraction
- solving multistep addition and subtraction problems.

ENGLISH

We are looking at narrative and persuasive writing.

As readers and writers, we are learning about:

- the structure of a narrative
- building sentences to create a narrative
- writing a narrative inspired by 'The Depth of the Lake and the Height of the Sky' by Kim Jihyun
- the structure of a persuasive letter
- building sentences to create a persuasive letter
- writing a persuasive letter inspired by 'Kick' by Mitch Johnson

We are reading 'The Sleeping Sword'.



MUSIC

We are looking at ukulele skills.

As musicians, we are learning about:

- following a chord sequence and song structure
- learning to play songs with up to four chords
- composing our own arrangements of songs.



HISTORY

We are looking at the Power of Monarchs.

As historians, we are learning about:

- a brief history of the British monarchy
- the Feudal system
- King John and the Magna Carta
- Tudor monarchs
- John Blanke, trumpeter in the courts of Henry VIII
- Elizabeth I portraits and power.

RELIGIOUS EDUCATION

We are looking at Creation and Covenant.

As spiritual people, we are learning about:

- Moses and the Burning Bush
- what a covenant is
- God's covenants with Israel, Noah, Abraham and King David
- The 10 Commandments
- Jesus' summary of the law
- what sin is and how it can spoil our relationship with God
- virtues such as prudence, temperance, justice and fortitude.



PHYSICAL EDUCATION

We are looking at tag rugby and swimming.

As athletes, we are learning about:

- choosing different pathways with a ball
- passing and receiving a ball in a game situation
- using speed and space to avoid a defender
- using correct technique whilst defending
- swimming competently, confidently and proficiently over a distance of at least 25 metres
- using a range of strokes effectively
- performing safe self-rescue in different water-based situations.



RSHE

We are looking at Peculiar Feelings, British Values, Under Pressure, Body Image, Online Safety and Show Racism the Red Card.

As children of God, we are learning about:

- our range and intensity of feelings
- wrong, unacceptable, unhealthy or risky behaviours
- changes in Britain and how liberties have come about
- forms that pressure comes in
- strategies to deal with and resist pressure
- recognising images in the media do not always reflect reality
- protecting personal information online
- respectful online behaviours
- valuing and respecting different cultures and lifestyles.



SCIENCE

We are looking at properties of materials.

As scientists, we are learning about:

- insulators and conductors
- soluble and insoluble materials
- how mixtures might be separated through sieving and filtering, and through evaporation
- reversible and irreversible changes
- the formation of new materials through heating and burning.



Please ensure children are reading for 30 minutes daily. Reading journals are checked weekly. Seesaw and MyMaths will be updated weekly. All homework is on Seesaw. We appreciate your support with this. Thank you.

