

Year Three

ENGLISH

We are looking at writing an adventure story based on *Stone Age Boy* and a non-fiction persuasive brochure advertising *Skara Brae*.

As readers and writers, we are learning about:

- opening sentences
- repetition
- expanded noun phrases
- complex sentences
- adverbials
- descriptive vocabulary
- persuasive writing techniques
- how to use headings and subheadings
- using factual language.

We are reading: *Stone Age Boy*, *One Plastic Bag* and *George's Marvellous Medicine*



RELIGIOUS EDUCATION

We are looking at "Creation and Covenant"
We will revisit the first story of Creation from the book of Genesis.

As spiritual people, we are learning about:

- the Creation Story
- how God created order
- that God creates and sustains all things, seen and unseen
- the Psalms, to explore the beauty of the created world through poetic writing
- what God says about His Creation
- Imago Dei- learning that we are all made in God's likeness
- Laudato Si', the letter written by Pope Francis about looking after our common home.



Please encourage your child to read for 10 minutes each day. Reading journals are checked weekly. MyMaths will be updated weekly. All homework is on Seesaw. We appreciate your support with this.

COMPUTING

We are looking at how to create media – video trailers for our favourite books.

As programmers, we are learning to:

- select, use and combine a variety of software (including internet services)
- use a range of digital devices to design and create a range of programs, systems and content that accomplish given goals
- collect, analyse, evaluate and present data and information
- share learning with others
- evaluate work critically.



FRENCH

We are looking at how to greet one another and introduce ourselves

As linguists, we are learning about:

- ways to say hello
- telling people our name and age
- asking how people are
- the different ways to say goodbye
- French songs.



PHYSICAL EDUCATION

We are looking at the importance of celebrating victory and communicating loss through being a good sportsperson.

As dancers, we are looking at ways to communicate through movement.

As athletes, we are learning about:

- tag rugby
- winning and losing with grace
- being a good sportsperson
- moving in different ways
- putting together a sequence of moves
- performing
- giving constructive criticism.



MUSIC

We are looking at body percussion.

As musicians, we are learning to:

- compose body percussion and name-based ostinato pieces
- read rhythmic notation
- understand pulse, beat and rhythm
- learn about the instruments of the orchestra.

HISTORY

We are looking at the Stone Age.

As historians, we are learning about:

- the early Stone Age
- changes that took place during the Stone Age
- Stone Age tools and weapons
- Skara Brae
- the mysteries of Stonehenge.

EDUCATION FOR PERSONAL RELATIONSHIPS

In RSHE, we are learning about feelings, individuality, respect and belonging.

As children of God, we are learning about:

- how we can be thankful
- how we are all different and why this should be celebrated
- how to understand and manage our feelings
- how to show respect and kindness to others
- what the Rule of Law means
- how to stay safe and seek help online.

AUTUMN ONE

MATHS

We are looking at place value, addition and subtraction.

As mathematicians, we are learning about:

Place value

- represent numbers to 1000
- partition numbers to 1000
- understand hundreds, tens and ones
- use number lines
- estimate answers on a number line
- count in increments of 10, 20 and 50.

Addition and Subtraction

- add and subtract 1s, 10s and 100s
- spot patterns
- add and subtract using the column method
- add and subtract with an exchange
- use the inverse to check their work
- solve word problems.

SCIENCE

We are looking at different types of rocks and soils.

As scientists, we are learning about:

- rock classification
- how rocks are formed
- permeable and impermeable rocks
- erosion
- the Seven Sisters
- how fossils are formed
- soils and their qualities.

