

ENGLISH

We are looking at the animated story 'Feast' and learning to write a diary from 'Secrets of a Sun King'.

As readers and writers, we are learning about:

- adverbial phrases
- alliteration
- dialogue
- prepositions and noun phrases
- the shape of a diary
- life in ancient Egypt and how to convey imagery and feelings in a diary entry.

We will be reading 'The Butterfly Lion' by Michael Morpurgo and 'Escape from Pompeii' by Christina Balit.



RELIGIOUS EDUCATION

We are looking at religious figures and confirmation.

As spiritual people, we are learning about:

- people: learning about key figures in Jesus' family tree
- being called: discussing confirmation and calls to witness
- Judaism: learning about the significance of the Torah, and the ceremonies of Bar-and Bat-mitzvah.

Please ensure children are reading for 20 minutes daily. Reading Journals are checked weekly. Seesaw and MyMaths will be updated weekly. All homework is on Seesaw. We appreciate your support with this. Thank you.

COMPUTING

As computer scientists, we are learning about:

- using logical reasoning to explain how some simple algorithms work
- how to detect and correct errors in algorithms and programs
- programming with Scratch (Kapow).

Children will revisit the tools used to program in Scratch, learn to use a variety of loops and focus-in on essential debugging skills.

ART and D.T.

This term in art, we will explore how we can create sequenced imagery to share and tell stories. We will be illustrating the poem, 'The Jabberwocky'.

As artists we will be learning about:

- how to be an illustrator of a narrative and that we can use line, shape, colour and composition to develop evocative and characterful imagery
- composition, sequencing, mark making and some text in my drawings.

MUSIC

We will begin Year 4 with learning to play recorders.

As budding musicians, we are learning about:

- how to play a woodwind instrument with a good sound on a small range of notes
- reading notation, performing and improvising as a class group
- the instruments of the orchestra.

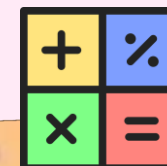


MATHS

We are looking at place value, addition and subtraction.

As mathematicians, we are learning about:

- place value in numbers to 1000.
- rounding to the nearest 10 and 100.
- counting in 1000s.
- finding 1, 10, 100 1000 more/ less
- adding /subtracting 1, 10, 100, 1000
- adding 3-and 4-digit numbers with and without exchanging.



FRENCH

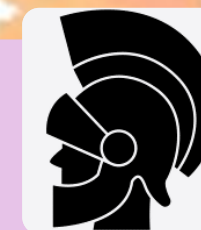


We are looking at verbs and sentences.

As linguists, we are learning about:

- listening to and joining in with the story Les Quatre Amis
- 4 verbs for movement
- pronunciation and writing phonemes [j] ch, [ʒ] on
- creating sentences orally and in writing using ne...pas.

HISTORY



We are looking at Romans and Ancient Rome this term.

As historians, we are learning about:

- why the Romans invaded Britain
- the reactions of the Celts
- key figures such as Boudicca
- features of Roman towns and cities
- the decline of the Roman Empire
- the story of Fishbourne Palace when we visit in October.

SCIENCE

We are looking at sound.

As scientists, we are learning about:

- how sounds are made and how they travel
- how sound is made through vibrations
- what causes changes to pitch and volume
- sound waves being a form of energy
- the human ear.



PHYSICAL EDUCATION

We are looking at rugby skills and dance.

As athletes, we are learning about:

- using a variety of dance and gymnastic skills to interpret what life was like in Roman Times
- our ball control, passing, attacking and defending skills to play tag rugby.



RSHE

We are looking at new beginnings and mental wellbeing.

As children of God, we are learning about:

- welcoming people to the school and how to make someone feel valued
- managing feelings and emotions in different situations and where to get support if needed
- the promotion of British Values and living life to the full by understanding how a democracy works and celebrating community.

