

ENGLISH

We are looking at writing an adventure story based on 'Stone Aged Boy' and a non-fiction persuasive brochure advertising 'Skara Brae.'

As readers and writers, we are learning about:

- opening sentences
- repetition
- expanded noun phrases
- complex sentences
- adverbials
- descriptive vocabulary
- persuasive writing techniques
- how to use heading and subheadings
- using factual language

We are reading: Stone Age Boy, One Plastic Bag and Georges Marvellous Medicine



RELIGIOUS EDUCATION

We are looking at "Creation and Covenant"
We will revisit the first story of Creation from the book of Genesis.

As spiritual people, we are learning about:

- revisiting the Creation Story
- how God created order
- understanding that God creates and sustains all things, seen and unseen
- reading from the Psalms to explore the beauty of the created world through poetic writing
- learning that God says Creation is good
- Imago Dei- learning that we are all made in God's likeness
- Laudato Si', the letter written by Pope Francis about looking after our common home



Please ensure children are reading for 20 minutes daily. Reading Journals are checked weekly. Seesaw and MyMaths will be updated weekly. All homework is on Seesaw. We appreciate your support with this. Thank you.

COMPUTING

We are looking at how to create media - video trailers for our favourite books.

As programmers we are learning to:

- select, use and combine a variety of software (including internet services)
- use a range of digital devices to design and create a range of programs, systems and content that accomplish given goals
- collect, analyse, evaluate and present data and information
- share learning with others
- evaluate work critically.



FRENCH

We are looking at how to greet one another and introduce ourselves.

As linguists, we are learning about:

- ways to say hello
- telling people our name and age
- asking how people are
- the different ways to say goodbye
- French songs.



PHYSICAL EDUCATION

We are looking at team sports, celebrating victories and commiserating loss through being a good sports person. As dancers we will be looking at ways to communicate through movement.

As athletes, we are learning about:

- tag rugby
- winning and loosing with grace
- being a good sportsperson
- moving in different ways
- putting together a sequence of moves
- performing
- giving constructive criticism.



MUSIC

We are looking at body percussion.

As musicians we are learning to:

- compose body percussion and name based ostinato pieces
- read rhythmic notation
- understand pulse, beat and rhythm
- name the instruments of the orchestra.

HISTORY

We are looking at The Stone Age.

As Historians, we are learning about:

- the early Stone Age
- changes that took place between the Stone Ages
- Stone Age tools and weapons
- Skara Brae
- the mysteries of Stonehenge.

RSHE

We are looking at how we face new beginnings, our mental health and wellbeing and British values.

As children of God, we are learning about:

- ways to face new challenges
- how we can look after ourselves and others with kindness
- the rule of democracy in society.

MATHS

We are looking at place value, addition and subtraction.

As mathematicians, we are learning about:

Place value

- representing numbers to 1000
- partitioning numbers to 1000
- understanding 100s, 10s and 1s
- using number lines
- estimating answers on a number line
- counting in increments of 10, 20 and 50

Addition and Subtraction

- adding and subtracting 1s, 10s and 100s
- spotting patterns
- adding and subtracting using the column method
- adding and subtracting with an exchange
- using the inverse to check work
- solving word problems.

SCIENCE

We are looking at different types of rocks and soils.

As scientists, we are learning about:

- rock classifications
- how rocks are formed
- permeable and impermeable rocks
- erosion
- the Seven Sisters
- how fossils are made
- soils and their qualities.

