



British Values Curriculum Coverage



British Value	Curriculum Coverage	Awareness Days	Assemblies	SMSC development
The Rule of Law	RSHE: New Beginnings- Y R-6 British Values- Y R-6 Feeling Safe- Y2 Feeling Safe- Y4 Equality Education- Y R-6 Drugs & Alcohol Ed- Y6 History: Castles- Y1 Ancient Egyptians- Y3 Greeks- Y3 Romans- Y4 Anglo Saxons- Y4 Vikings-Y4 Monarchs-Y5 The Maya-Y5 Georgians –Y5 Role of Woman-Y6 WW2-Y6 Civil Rights Movement-Y6 Geography: World Landmarks- Y3	▪ Anti-Bullying Week ▪ Environment Day ▪ Black History Month ▪ International Women’s Day ▪ Online Safety Week	▪ British Values ▪ School Mission and Values ▪ Anti-Bullying Week ▪ Environment Day ▪ Black History Month ▪ International Women’s Day ▪ Online Safety Week	▪ Classes draw up a Class Charter, which provides the moral and social framework in which children learn how to contribute in a positive manner to the safety and well-being of all members of the community. ▪ Every year, children take the Safe and Well at School Survey, in which they have the opportunity to speak up about how safe they feel in school. The results of this are then analysed and actions are put in place. ▪ We employ Peaceful Problem Solving strategies at all times to resolve conflict and teach the children the importance of listening and empathy for others ▪ Class expectations for conduct are agreed through group discussion at the beginning of each academic year. ▪ The school Positive Behaviour Policy reflects British values. ▪ Pupils are encouraged to accept responsibility for their own behaviour.
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Democracy	RSHE: New Beginnings- Y R-6 British Values- Y R-6 Feeling Safe Y4 History: Castles- Y1 Ancient Egyptians- Y3 Greeks- Y3 Romans- Y4 Anglo Saxons- Y4 Vikings-Y4 Monarchs-Y5 The Maya-Y5 Georgians –Y5 Role of Woman-Y6 WW2-Y6 Civil Rights Movement-Y6 Texts within Literacy: King Arthur- Y5	▪ International Day of Democracy ▪ Environment Day ▪ International Women’s Day ▪ International Day of the Girl	▪ British Values ▪ School Mission and Values ▪ International Day of Democracy ▪ Environment Day ▪ International Women’s Day ▪ International Day of the Girl	▪ Elected School Council representatives from each class. ▪ There are regular, planned opportunities for children to work collaboratively. ▪ School Debate team meet to debate current topics ▪ Children learn to debate and learn how to put forward and defend their point of view. ▪ Pupils have the opportunity to express their views through the school council, pupil conferencing and active pupil voice through such roles as Sports Leaders and Digital leaders, Fair Trade Council and Eco Council. ▪ Children are also encouraged and taught how to construct a fair and persuasive argument around topic themes as wide ranging as Rainforest Destruction and the Elgin Marbles. ▪ Throughout our curriculum, children are encouraged to discuss and debate, voice their own opinions and respect others points of views

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Individual Liberty	RSHE: New Beginnings- Y R-6 British Values- Y R-6 Feeling Safe- Y2 Equality Education- Y R-6 Journey In Love (spiritual)- Y6 History: Martin Luther King- R Rosa Parks- R Role of Woman-Y6 WW2-Y6 Civil Rights Movement-Y6 Geography: My local area- Y1 World Landmarks- Y3 Pole to Pole- Y4 The Amazon river and rainforest- Y5 Ghana- Y5 Texts within Literacy: Clean up- Y2	▪ Anti-Bullying Week ▪ Show Racism m the Red Card ▪ Armistice Day ▪ Black History Month ▪ Environment Day ▪ Refugee Week	▪ Anti-Bullying Week ▪ Environment Day ▪ Black History Month ▪ International Women’s Day ▪ Eco Youth Summit ▪ Express Yourself (Children’s Mental Health Week) ▪ Refugee Week ▪ Armistice Day ▪ Show Racism the Red Card ▪ Big Foot- Celebrating Race and Heritage Days	▪ Pupils are encouraged to develop their self-confidence and self-knowledge through the principles of growth mind-set. ▪ Pupils are encouraged to take responsibility for their behaviour. ▪ The school implements a strong anti-bullying culture and encouraged to be upstanders. ▪ Weekly Celebration Assemblies celebrate effort, kindness towards others and perseverance. ▪ Children are taught strategies to keep themselves safe and to make informed choices (Protected Behaviours) ▪ Our school ethos and EPR teaching emphasize our freedom to be who we want to be and to be proud of who we are as long as our actions or thoughts do not hurt others. ▪ Our school environment is safe and supportive and encourages children to express themselves. ▪ At the start of every school year, every child creates a ‘Helping Hand’ wherein; they name 5 people who they can turn to if they feel unsafe, worried or threatened. ▪ In EPR teaching, the children learn about citizenship and being a ‘global citizen’. ▪ Throughout the year, children across the school receive workshops run by arts education company, Bigfoot. The programme aims to encourage young people to understand that you are never too young to make a stand against racial injustice.

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Mutual Respect	RSHE: New Beginnings- Y R-6 British Values- Y R-6 Journey In love (social and emotional) Y2 Journey In Love (social and emotional) Y4 Good To Be Me- Y R-6 Feeling Safe- Y3 Feeling Safe- Y6 Journey In Love (physical)- YR Journey In Love (physical) Y4 Journey in Love (spiritual)- Y2 Journey in Love (spiritual)- Y4 Equality Education- Y R-6 History: Martin Luther King- YR Rosa Parks- YR Space Travel- YR Role of Woman-Y6 WW2-Y6 Civil Rights Movement-Y6 Geography: Fairy tales- YR All creatures great and small- YR Africa, Kenya- Y2 Ghana- Y5 Texts with Literacy: Elmer- YR We are all Welcome- Y1 Refuge- Y1 In Every House on every Street- Y1 Beegu- Y1 Rosa Parks- Y2 Great Women who made History- Y4 Little Leaders- Black Women in History- Y5 The Promise- Y5 Ella Fitzgerald- Y5 Boy at the back of the classroom- Y5 RE Mutual respect is taught throughout the school through our RE lessons	▪ Anti-Bullying Week ▪ Show Racism the Red Card ▪ Harvest Festival ▪ Black History Month ▪ Children in Need ▪ World Mental Health Day ▪ International Women’s Day ▪ International Day of the Girl ▪ Refugee Week ▪ Disability Awareness Day ▪ World Autism Day ▪ World day for Cultural Diversity ▪ International Day of Languages ▪ Judaism and Islam Week ▪ Fairtrade Fortnight	▪ British Values ▪ School Mission and Values ▪ International Women’s Day ▪ International Day of the Girl ▪ Refugee Week ▪ Anti-Bullying Week ▪ Coptic Orthodox Faith ▪ Fairtrade Fortnight ▪ Grandparent’s Week ▪ Good Samaritan ▪ European Day of Languages ▪ Show Racism the Red Card ▪ Harvest Festival ▪ Black History Month ▪ Children in Need ▪ World Mental Health Day ▪ Disability Awareness Day ▪ World Autism Day ▪ World day for Cultural Diversity ▪ International Day of Languages ▪ Judaism and Islam Week ▪ Big Foot- Celebrating Race and Heritage Days	▪ Through the teaching of RE, pupils become aware that people in this country and across the world believe in many different religions, each with their own practices, places of worship, holy men, and women and festivals. ▪ The whole school community has pride in our school uniform. ▪ The school supports local, national and international charities. ▪ All children participate in residential visits and school trips. ▪ Through our school values and our EPR teaching, pupils are taught about personal responsibility, the courage to stand up to what is right and resilience and aspiration. ▪ We have a strong tradition of charitable support. We give to those in need: CAFOD, NSPCC, Chestnut Tree Hospice Love in a Box, Food and Money for St Anne’s Day Centre and Year 4 children make sandwiches weekly for a local homeless centre. ▪ We celebrate Black History Month every October, when the contributions and achievements of black people are celebrated and studied across the school in classes and assemblies. ▪ We enhance the understanding of other faiths through our RE work. Every class studies Judaism and Islam every year and classes in the school visit the local synagogue and mosque. ▪ We are a Fair Trade school with a Fairtrade Council that meets at least once a term who make whole school decisions and ensure that learning about Fairtrade is given a high profile within their class. ▪ In EPR, every year group studies a ‘Good to be Me’ topic and an Equalities topic with a range of foci, such as family diversity, Gypsy Roma Traveller education, disability education, gender stereotypes and discrimination. ▪ We use the term ‘grown ups’ as a general term rather than ‘mums and dads’ to refer to children’s significant adults so that children who live with one parent; 2 mums; 2 dads; foster parents or who live with extended family do not feel that their own family make-up

				is not included. We ask club providers to use this language too. Not only do we avoid certain language, we also actively talk about different family types and children regularly hear all family types recognised in our language. We buy books that include a variety of family types so everybody feels seen. ▪ We realise that there are financial inequalities between families at Cottesmore St Mary and, via our Poverty proofing audit, aim to ensure no family or child is excluded from a school event or activity for financial reasons and that we do not add stress or embarrassment to families ▪ In Relationships and Sex Education, we teach the children that babies are conceived in different ways (conception teaching formally happens in Year 5 but questions can begin before then and will be answered in an age-appropriate way) – a parent/carer meeting always takes place before RSE lessons take place. ▪ We recognise that children who are adopted into families or fostered often have specific needs and may need additional care. We are sensitive to areas of the curriculum / the calendar year that may affect children. We know that change and transition are sensitive times for children with attachment difficulties and will work with parents/carers to support this. ▪ As part of a wider school drive to develop our inclusivity and celebration of diversity, we made sure our class saints represent the world and our school community. We wanted a balance of women and men, individuals from a range of places and ethnicities and including saints from our locality. ▪ Throughout the year, children across the school receive workshops run by arts education company, Bigfoot. The programme aims to encourage young people to understand that you are never too young to make a stand against racial injustice. ▪ Staff have regular training on racial literacy to help develop their knowledge and be effective facilitators. ▪ We have visits from Black authors local to our area.
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Tolerance for those of different faiths and beliefs	RSHE: New Beginnings- Y 2-6 British Values- Y R-6 Journey In Love (social and emotional)- Y2 Journey In Love (social and emotional)- Y4 Good To Be Me- Y R-6 Feeling safe- Y6 Journey In Love (physical)- YR Journey In Love (physical)- Y4 Journey in Love (spiritual)- Y2 History: Romans- Y4 WW2-Y6 RE Islam Y R-6 Judaism Y R-6 RE Tolerance and respect are taught throughout the school through our RE lessons	▪ Anti-Bullying Week ▪ Holocaust Memorial Day ▪ Chinese New Year ▪ Judaism week ▪ Islam Week	▪ Judaism and Islam Week ▪ Remembrance Day ▪ Coptic Orthodox Faith	▪ We actively promote diversity through our celebrations of different faiths and cultures. ▪ Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. ▪ Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. ▪ The children visit places of worship that are important to different faiths. ▪ Assemblies throughout the year celebrate and make aware all the religious festivals occurring.