



Year 5 Information 2022-23



Welcome! We have had a good start to the new school year, getting to know your children. We hope that this information leaflet helps you and your children settle into Year 5 quickly.

Start of Day

The KS2 playground gates are opened at 8.35am until 8.45am. Children must be inside by 8.45am. Any child arriving after this time must report to the Office, who will record them as arriving late. Parents can accompany children from Reception and Year 1 onto the school grounds but we ask that children from Year 2 upwards make their own way to class, having been dropped at whichever school gate. If you want to see a teacher urgently, please email them directly. Teacher email addresses can be found on Year Group pages on the school website.

End of Day Collection

The gates open at 3.05pm and we respectfully request that parents are off site by 3.20pm at the latest. The collection point for Year 5 is in KS2 playground. At the end of the day, please wait outside and the children will be dismissed individually. At 3.20pm, any uncollected pupils are taken to the Office by their teacher, where a phone call is made whilst the children wait. Any late collections will be marked as such and followed up if required.

Walking home alone - children who are permitted to walk home alone must bring in a signed walking home form or send a letter / email to the class teacher confirming this. The relevant form can be found on the school website under Policies, Walking Home Policy.

School Uniform

Please ensure you support the school uniform policy as found on the school website. Please note that children should wear grey bottoms and grey socks (white socks may be worn with summer dresses only). PE bottoms are plain navy blue only eg plain navy blue shorts or plain navy blue tracksuit bottoms. Logosports no longer sell branded Cottesmore PE shirts and families can buy pale blue non branded ones from any other shop, which should help with cost but also helps with sustainability.

Shoes or trainers should be black in their entirety eg no white logos or soles when worn with school uniform. Fashion shoes or boots are not permitted. Any trainers can be worn on PE days. Pilimoles can be worn inside for dance and gymnastics or children can have bare feet.

Children should use the Cottesmore rucksack in KS2, it's preferable to opt for the smaller size of the two available. Please make sure all clothing items are named. Children are unable to wear jewellery or ornate hair accessories. Nail varnish and hair dye is not permitted and long hair should be tied back.

Where a child is not wearing the correct school uniform, parents will be contacted to see how we can best support. Second-hand uniform can be bought very reasonably through the PTA Seconds Shop and this will run the last week of every half term. Please contact class teachers if you feel you need financial support to provide correct uniform for your child as we are happy to help. We expect all children to have the full uniform and children representing the school will need to be dressed as noted above.

Please ensure that all items are labelled. Any named items that are left around the school will be returned to the child's class, any un-named items will be given to the PTA Seconds Shop - this includes shoes and coats.

Masses and Festivals

Classes celebrate Mass with their Buddy Class in the Autumn Term. A Buddy Mass is held in the Spring term. Whole school Masses are also held throughout the year to mark important events such as the New School Year and Harvest and Ash Wednesday. Children are encouraged to take an active part in all worship and we love to see parents there.

Medication

Any prescribed medication and asthma inhalers are kept securely. Please remember to check the use by dates on the medication regularly. If a child requires prescribed medication to be administered to them during the school day, then you are required to complete a form from Office giving permission for the medication to be given.

PE

We have 2 PE sessions each week, and on these days, children are permitted to wear their PE kits to school

PE days in Year 5:

Indoor: **Thursday**

Outdoor: **Tuesday**

Water

We encourage all children to drink plenty of water throughout the day. Please could each child bring a named water bottle with **a pull up lid** (to avoid spillages) to school every day. Cups will be provided in class for those without water bottles or without pull up lids. This drink needs to be separate from their lunchbox drink and must contain water only.

Snack

As we are a healthy school, Reception and KS1 are offered fresh fruit at playtime. KS2 children are encouraged to bring in a healthy snack for playtimes. Sweets / gum are not permitted in school and should be confiscated until the end of the day. One healthy snack is permitted for after school activities.

Nuts

A reminder that we are a nut free school. Please do not send any food products that contain nuts into school in lunchboxes or for snacks. Any nut based products will be taken and handed back at the end of the school day. This is to protect those in school who have nut allergies.

Pencil Cases and equipment

We provide all equipment needed for all the children. We ask that children refrain from bringing in pencils cases, gel pens etc. We ask that children also refrain from bringing in toys or any other personal items from home.

Birthdays

As a school, our policy is that children are not able to bring in sweets and other celebratory items from home on their birthday. Items that are brought in, will be returned to you at the end of the day.

Homework

All homework is set on Seesaw, every Friday.

Weekly homework comprises: a writing task, reading, times table practice, spellings, My Maths activities and reading comprehension on Bug Club. If children would like further challenges, they can complete the Headteacher's Challenge, which is signposted on the Year Group pages on the school's website.

If your child is off track in any area, then we will talk to you about this and extra homework will be set.

Reading

We would expect that all children read daily at home. All educational research highlights the huge importance of daily reading in terms of reading fluency, comprehension, vocabulary and background knowledge development. See below the expectations for reading for each year group.

Year Group	Daily Reading Expectations (minimum)
Reception, Year 1 and Year 2	10 minutes of reading aloud to an adult. Twice weekly phonics video lessons.
Year 3 and Year 4	10 minutes of reading aloud, text discussion or comprehension questions with an adult and 10 minutes of further independent reading.
Year 5 and Year 6	10 minutes of reading aloud, text discussion or comprehension questions with an adult and 20 minutes of further independent reading.

It is also strongly encouraged that time is spent daily reading to your child so that correct intonation and pace can be modelled.

Each pupil is provided with a Reading Folder which they are expected to take home and bring into school daily.

KS1 - For children in KS1, this Reading Folder will consist of a Reading Journal, a reading book for pleasure and a level-appropriate book which is either linked to their Phonics learning or is at their reading level using banded book levels.

KS2 - For children in KS2, this Reading Folder will consist of a Reading Journal, a reading book for pleasure. If the pupil is working towards the age-expected standard in reading, a level-appropriate book will be sent home.

If you would like any more support or guidance with this, then please see your class teacher.

Reading Journals

Children must bring their Reading Folder, which contains their Reading Journal, to and from school each day. Once a week, parents must comment on and sign these Reading Journals to evidence that they have completed their home reading

expectations. These will be checked by the child's class teacher every Monday. If a teacher sees that these are not being signed each week, parents will be contacted.

Bug Club (Reading) (<https://www.activelearnprimary.co.uk>)

Your child will be given a login for this. On the website, we will set a range of texts for each child to read, pitched at their level based on reading assessments. Please be aware that throughout every book there are comprehension style questions. It is important that children complete these as they provide valuable assessment information for teachers.

Maths

In order to build up maths fluency, children are expected to practise and learn their times tables. The recommended order that these are learnt is - 5, 10, 2, 4, 8, 3, 6, 9, 7, 11 and 12. Before progressing to the next times table, children need to be able to recite the times table in order eg $1 \times 6 = 6$, $2 \times 6 = 12$ up to $12 \times 6 = 72$. Children will then progress to knowing the times tables out of order and quick recall, such as $4 \times 6 = ?$, $7 \times 6 = ?$. Finally, children will need to know the related division fact eg $6 \times 7 = 42$ so 42 divided by $6 = ?$. Teachers will assess times table knowledge via Times Table Rockstars work that will happen weekly. Please do see your child's class teacher if you would like more guidance regarding supporting this. Every child will receive a maths booklet and resource pack. Each pack contains 10 maths activities that can be completed and revisited as and when. Activities allow you to support maths development as part of everyday life and set practical examples of how to do so. These activities are provided in order to give you ideas if you wish to complete extra work at home. Nothing needs to be recorded or brought in.

My Maths

MyMaths (www.mymaths.co.uk) The children have their own personal username and passwords which will be sent home. Activities are set weekly by the teachers and will consolidate learning in class. It is important that children complete these as they provide valuable assessment information for teachers, who will monitor weekly.

Half Termly Overviews

Every half term we publish an overview of learning on our year group pages. We hope that you take the time to read these and find out what your child is learning at school. They are also useful for follow up work at home, if required. Also on the year group pages, there are extensive resources to help you to support your child at home in maths, reading, writing and spelling.

Year 5 specific

Events

Autumn events - Forest School session (5 St Oscar on Wednesday 21st September, 5 St Josephine on Wednesday 28th September)

Spring events - Rampion Wind Farm trip

Summer events - Swimming, Blacklands Farm Residential, Hands on History Mayans workshop

If families are unable to pay for trips or activities, due to financial hardship, no child will ever be excluded. If you are finding meeting costs a challenge, please do speak to either your child's class teacher, the Office or the School Business Manager as we will find ways to support you. If you are able to pay extra, please get in touch with us because, if not enough money is collected, it is likely that trips will need to be cancelled as the school is unable to fund extra curricular activities in this way.

Communication

If you have any queries or concerns throughout the year, please do not hesitate to contact us either after school, when we can be found in the playground, or by emailing us directly.

St Oscar Romero

petering@cottesmore.brighton-hove.sch.uk

St Josephine Bakhita

jaynetearle@cottesmore.brighton-hove.sch.uk

Here's to a fantastic year ahead. We are looking forward to helping your child flourish.