

ENGLISH

We are looking at information texts based on chocolate and writing our very own transcripts in the style of David Attenborough all about climate change.

As readers and writers, we are learning about:

- the organisation of an information text to help guide the reader
- how to use parenthesis [commas, brackets, dashes] to add extra information
- how David Attenborough uses vocabulary and the tone of his voice to create tension and atmosphere
- the present perfect and past perfect tense forms
- the present progressive and past progressive tense forms.

We are reading 'The Boy at the Back of the Class'.

RELIGIOUS EDUCATION

We are looking at Freedom, Responsibility, Stewardship and Islam.

As spiritual people, we are learning about:

Freedom and Responsibility

- the links between freedom and responsibly
- how Christians are called to live

Stewardship

- God as the creator of all
- the special gift of sharing in God's created world
- the responsibility of believers to care for God's world
- how we can show stewardship

Islam

- Ramadan, and Eid-ul-Fitr
- the pilgrimage to Makkah



Please ensure children are reading for 30 minutes daily. Reading Journals are checked weekly. Seesaw and MyMaths will be updated weekly. All homework is on Seesaw. We appreciate your support with this. Thank you.

COMPUTING

We are looking at vector drawing. As digital experts, we are learning about:

- how to select, use, and combine software on digital devices
- how to design and create a range of programs, systems, and content that accomplish given goals, for example, collecting, analysing, evaluating, and presenting data and information



FRENCH



We are looking at shopping and prices in France. As linguists, we are learning about:

- building numbers and prices confidently in French
- naming different foods
- joining in with and perform a short story
- vocabulary to describe a quantity
- exploring and understanding an authentic French text
- changes in sound caused by accents when speaking, especially acute accent é, grave accent è and ç cedilla
- changes in voice intonation to indicate when a question is being asked.

PHYSICAL EDUCATION

We are looking at cricket and swimming.

As athletes, we are learning about:

- different fielding techniques to stop the ball
- throwing and catching a ball over a variety of distances
- bowling using an underarm and overarm throwing technique
- how we can hit the ball with control over a variety of distances
- swimming competently, confidently and proficiently over a distance of at least 25 metres
- using a range of strokes effectively
- performing safe self-rescue in different water-based situations

ART and D.T.

We are using pneumatics and mechanical systems to make a moving monster toy. We will be exploring air pressure and exploring the science behind movement and how it can be harnessed in simple mechanisms.

As designers we are learning to:

- use research and develop design criteria to inform designs
- select from and use a wider range of materials and components to make a moving monster toy



GEOGRAPHY

We are looking at Ghana.

As geographers, we are learning about:

- where cocoa producing countries are located
- the location and geographical features of Ghana
- everyday life for cocoa farmers
- problems faced by cocoa farmers
- how FairTrade supports cocoa farmers



EDUCATION FOR PERSONAL RELATIONSHIPS

We are looking at puberty, stereotypes and health.

As children of God, we are learning about:

- physical changes that occur in puberty
- gender stereotypes and gender equality
- how to challenge stereotypes
- basic first aid

SUMMER TWO

MATHS

We are learning about decimals, negative numbers, converting measures and volume.

As mathematicians, we are learning to:

Decimals

- add and subtract decimal numbers with up to 3 decimal places
- multiply and divide decimals by 10, 100 and 1000

Negative Numbers

- count through zero and understand negative numbers

Converting Units

- convert units of length, mass and time
- convert between metric and imperial units
- calculate with timetables

Volume

- understand cubic centimetres
- compare and estimate volume
- understand and estimate capacity

SCIENCE

We are looking at Earth Science.

As scientists, we are learning about:

- the impact of tourism on our environment
- climate debt and climate justice
- the impact of climate change in the Maldives
- permaculture methods and why they are important
- the future of our planet with and without climate change

