

ENGLISH

We are looking at writing a non-chronological report about biomes, a story set in a desert and diary writing.

As readers and writers, we are learning about:

- Different genres of writing
- Describing settings, characters and plot
- Using direct speech with correct punctuation (inverted commas)
- Using prepositions to express time, cause and place.

Such as: **above, beside, until**

- Applying different sentence structures
- Using a range of nouns and pronouns
- Using subordinate clauses to create complex sentences

-Use the present perfect form of verbs.

We are reading

- Oliver and the Seawigs
- One Plastic Bag



RELIGIOUS EDUCATION

We are looking at Choices, Islam and Special Places.

As spiritual people, we are learning about : Choices

- How choices have consequences
- The Parable of the Two Sons

Islam

- the parts of a mosque
- Special Places
- our special places
- places that were special to Jesus
- places special to groups of people



Please ensure children are reading for 20 minutes daily. Reading Journals are checked weekly. Seesaw and MyMaths will be updated weekly. All homework is on Seesaw. We appreciate your support with this. Thank you.

MUSIC

We are looking at Vocal Repeating Patterns.

As Musicians we are learning to:

- Compose name based ostinato pieces
- Understand rhythmic notation using dance and vocal chants
- Explore pulse, beat and rhythm



GEOGRAPHY

We are looking different climates and biomes.

As geographers, we are learning about:

- Different regions
- Different climates
- What biomes are
- Comparing the desert biome to the UK
- Using scales on maps



PHYSICAL EDUCATION

We are looking at working together to build a team, work logically and communicate effectively learning in multi skills.

As athletes, we are learning about:

- Throwing
- Running
- Jumping



MATHS

We are looking at time, shape and statistics. As mathematicians, we are learning about:

Time

- To understand Roman numerals
- To tell the time accurately
- To understand seconds, minutes, hours
- To understand hours, days, weeks, years
- To use analogue and digital clocks
- To use the vocabulary of time (to, past, quarter, half, o'clock)

Shape

- To identify turns and angles
- To compare angles
- To measure and draw straight lines
- To recognise and describe lines and shapes

Statistics

- To make and read pictograms
- To interpret and draw bar graphs
- To collect and represent data

ART and D.T.

We are looking at planning our own summer tea party and designing and making scones.

As designers, we are learning to:

- explore different types of scones and evaluate clearly
- design and make their scone
- evaluate their own scone
- plan a tea party



SCIENCE

We are looking at Earth sciences

As scientists, we are learning about:

- the impact farming has on our world
- food waste and how it can be avoided
- understand what happens when the carbon balance isn't correct
- damage that is being caused by carbon emissions
- linear economies
- circular economies
- how unwanted things can be reused and repurposed
- how we can make the world a better place
- how what we do has an impact on or planet

