

ENGLISH

We are looking at formal persuasive writing and suspense narrative writing.

As readers and writers, we are learning about:

- choosing the correct tone for formal and persuasive writing
- modal verbs to indicate degrees of certainty
- using a dictionary to check spelling and meaning
- recognising and using spellings for homophones
- spelling some words with silent letters
- choosing appropriate prefixes and suffixes
- identifying vocabulary appropriate for a suspense narrative
- describing a setting to create a mood
- creating a suspenseful atmosphere
- through the use of figurative language

We are reading Macbeth.

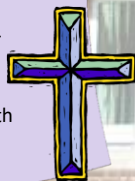


RELIGIOUS EDUCATION

We are looking at 'To the Ends of Earth'.

As spiritual people, we are learning about:

- specialist, theological and religious vocabulary to describe and explain links between scripture passages related to the Death and Resurrection of Jesus
- Christian belief about the Resurrection of Christ and the revelation of the Trinity
- why Jesus is called the 'new Adam'
- the different ways in which Christians bear witness to their beliefs
- the lives of saints
- how charities witness to their Christian faith through their work



Please ensure children are reading for 30 minutes daily and watch the phonics videos weekly. Reading Journals are checked weekly. Seesaw will be updated weekly. All homework is on Seesaw. We appreciate your support with this. Thank you.

MUSIC

We are looking African drumming and 20th century Jazz.

As musicians, we are learning about:

- traditional and modern West African music and Jazz styles
- identifying contrasting instrumental and melodic features
- performing traditional and modern West African and Jazz songs
- using djembe drums, keyboard and percussion accompaniments
- 12 bar blues, bass line and chords
- Swing improvisation

ART and D.T.

We are looking at art illusions.

As designers, we are learning about:

- using foreshortening to create perspective
- using line and colour to create illusion

At the end of the term, in DT, we will be making cookies.



HISTORY

We are looking at Civil Rights.

As historians, we are learning about:

- life in 1950's America
- Rosa Parks
- Martin Luther King
- Caribbean migration to the UK after World War Two
- the experiences of Caribbean immigrants in England in the 1950's
- The Windrush Generation's positive impact on Britain today

PHYSICAL EDUCATION

We are looking at Outdoor Adventurous Activity (OAA) and athletics.

As athletes, we are learning about:

- demonstrating good control, strength, speed and stamina in a variety of athletic events
- effectively pacing ourselves over a variety of running distances
- peer collaboration and working as a team
- setting up an orienteering course



EDUCATION FOR PERSONAL RELATIONSHIPS

As children of God, we are learning about:

- how gratitude can be good for our wellbeing
- drugs, alcohol, tobacco and the law
- the risks and effects of legal and illegal drugs
- standing your ground and resisting peer pressure
- how to get help for someone you are worried about

MATHS

We are looking at statistics, algebra and ratio.

As mathematicians, we are learning about:

- interpreting a range of graphs and tables
- calculating the mean as an average
- the different parts of a circle
- pie charts
- one and two-step function machines
- substitution of values in expressions, equations and formulae
- solving equations
- the ratio symbol
- ratio and fractions
- scale factors

SCIENCE

We are looking at evolution and inheritance.

As scientists, we are learning about:

- fossils as a way to provide information about living things that inhabited the Earth millions of years ago
- the characteristics of different offspring
- adaptation and evolution, through Charles Darwin's discoveries
- adaptation as a way to survive
- adaptation of plants to their environment

FRENCH

We are learning about World War Two.

As linguists, we are learning about:

- decoding longer texts
- learning the names of countries and languages
- answering true or false statements about a story
- improving our vocabulary by learning key words
- using adjectives to compare city and country life
- writing a letter in French
- pronunciation of phonemes -gn -on -an -qu

