

ENGLISH

We are looking at fiction and instruction texts. As readers and writers, we will be reading *George and The Dragon* by Chris Wormell. We are learning about:

- leaving spaces between words
- using capital letters and full stops correctly
- using a variety of story openers
- suffix *er* and *est*
- using adjectives
- writing questions.

We will also look at the following features of instructions on how to grow a seed:

- headings and subheadings
- writing lists
- using imperative verbs
- using time connectives
- labelling a diagram.

RELIGIOUS EDUCATION

We are looking at the theme of Revelation - How do people know about God?

We will study the key scriptures: Road to Emmaus (Luke 24:13-35), Promise of the Spirit and the Ascension (Acts 1:1-11) and Pentecost (Acts 2:1-4).

As spiritual people, we are learning about:

- the cycle of life, death and the resurrection of Jesus Christ
- the road to Emmaus
- Promise of the Spirit and Ascension
- the work of the Holy Spirit in our hearts
- Pentecost
- how the mission of the Church began at Pentecost.



Please ensure children are reading for 10 minutes daily and watching the phonics videos weekly. Reading Journals are checked weekly. Seesaw will be updated weekly. All homework is on Seesaw. We appreciate your support with this. Thank you.

COMPUTING

We are looking at programming animations.

As digital experts, we are learning about:

- creating and debugging simple programs.

PHYSICAL EDUCATION

We are looking at Tennis and Athletics.

As athletes, we are learning to:

- run and jump
- throw objects with accuracy
- leap over low hurdles.

As tennis players, we are learning to:

- throw and catch balls on our own and with a partner
- balance a ball
- develop our hand-eye coordination
- become familiar with the racquet and different positions
- begin to have small rallies and games.



ART and D.T.

This half-term in DT, the children will be collectively working together to create a class book with moving pictures by using a variety of moving mechanisms.

We are learning about:

- sliders, levers, pivots and wheel mechanisms
- how they can be used to make different parts of a picture move.

As artists, we are learning to:

- select and use a range of tools and equipment to perform practical tasks, e.g. cutting, shaping, joining and finishing
- explore and use mechanisms, e.g. levers, sliders, wheels and axles.



History

We are looking at the enquiry question: **Why does Arundel have a castle?**

As historians, we are learning about:

- the Battle of Hastings
- Norman castles
- defensive features of medieval castles
- the people living in medieval castles
- Medieval peasants.

We will also have a trip to Arundel Castle!

EDUCATION FOR PERSONAL RELATIONSHIPS

As children of God, we are learning about:

- keeping healthy and safe by making healthy life choices and recognizing the importance of a healthy diet
- keeping safe online and knowing who we can talk to if we have a worry
- emotional health and wellbeing, big feelings and five ways to wellbeing.

SUMMER ONE

MATHS

We are looking at place value within 50, length and height, mass and volume and multiplication and division. As mathematicians, we are learning about:

Place value within 50

- counting from 20 – 50
- recognising 30, 40 and 50.
- grouping and partitioning into tens and ones.

Length and height

- comparing length/height
- measuring length using objects
- measuring using cm.

Mass and Volume

- heavy and light
- measuring mass
- comparing mass
- full/empty.

Multiplication and Division

- counting in 2, 5, 10
- recognising equal groups & adding equal groups
- making arrays
- making doubles.

SCIENCE

We are looking at Earth Science and how we can be kind to our planet.

As scientists, we are learning about:

- the Earth's atmosphere and how it protects us from climate change
- the key parts of the carbon cycle
- The 6 R's and that REFUSING is more important than RECYCLING
- ways to conserve water around our school
- weather changes across the four seasons and how weather is impacted by long term climate changes.

