

ENGLISH

We are looking at explanation texts, adventure stories and poetry.

As readers and writers, we are learning about:

- Using the present tense
- Using a range of adverbs to express time, cause and place
- Applying different sentence starters
- A range of conjunctions like **that, while, therefore, during, in, because of**
- Using the possessive apostrophe accurately for plurals
- Expanded noun phrases to describe characters
- using dictionaries to check the meaning of words

We are reading The Egyptian Cinderella
In guided reading.



RELIGIOUS EDUCATION

We are looking at giving. Lent is the season when Christians practice both giving and giving-up, to identify with the complete self-offering of Jesus.

As spiritual people, we are learning about giving:

- People who give themselves for others, perhaps in small but important ways?
- What do they do?
- What different ways we think Lent is an opportunity for giving?
- What will help you stop and think about how you might follow Jesus?



Please ensure children are reading for 20 minutes daily. Reading Journals are checked weekly. Seesaw and MyMaths will be updated weekly. All homework is on Seesaw. We appreciate your support with this. Thank you.

MUSIC

We are looking at Reggae music by singing and performing Three Little Birds.

As Musicians we are learning to:

- Sing Three Little Birds independently in time with accompaniment.
- Learn to identify the main musical features
- Perform a simplified version of the main melody on keyboards and pitched percussion instruments.

GEOGRAPHY

We are looking at rivers and the water cycle.

As geographers, we are learning about:

- how rivers impact humans
- The water cycle
- The journeys rivers make
- The key vocabulary related to rivers
- How rivers are formed
- How they affect the landscape
- Map reading

PHYSICAL EDUCATION

We are looking at gymnastics and playing hockey.

As athletes, we are learning about:

- How to stay safe when playing hockey
- How to pass and score
- How to be a great sports person
- Gymnastics
- How to use the apparatus safely
- How to travel and land beautifully
- How to edit and improve routines



MATHS

We are looking at fractions as well as mass and capacity.

As mathematicians, we are learning about:

Fractions:

- Understanding fractions
- Discussing unit fractions
- Understanding the vocabulary of fractions (denominator, numerator and whole)
- Comparing fractions and ordering them

Mass and Capacity:

- Measuring in grams and kg
- Equivalent measures
- Comparing masses
- Subtracting and adding masses
- To measure in ml and litres
- Comparing

EDUCATION FOR PERSONAL RELATIONSHIPS

We are looking at: having healthy friendships, keeping our bodies well nourished and expressing our feelings.

As children of God, we are learning about:

- How we maintain strong and supportive relationships
- How we eat healthy
- How we can explore difficult emotions.

ART and D.T.

We are looking at learning how to create a simple animation and the idea that animations can be made by sequencing drawings

As artists, we are learning about:

- Using a range of materials creatively to create a piece of artwork inspired by Paul Klee
- To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space



SCIENCE

We are looking at **Forces and Magnets**

As scientists, we are learning about:

- Comparing how objects move on different surfaces
- Our key Scientist-William Gilbert who founded the study of magnetism
- Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Describe magnets as having 2 poles and predict whether 2 magnets will attract or repel each other, depending on which poles are facing

