

ENGLISH

As readers and writers, we are learning to:

- Blend and segment sounds to write words.
- retell and sequencing stories
- write simple sentences
- Sound out and blend longer words including words with 'Special Friends'.
- Use new vocabulary from the stories we are reading.
- Write about real events (chick hatching, Drusillas School Trip).

Main Reading texts: The Little Red Hen

What the Ladybird Heard
Farmer Duck
Non-fiction animal books
Books about Spring
The Easter Story



UNDERSTANDING THE WORLD

We are learning to:

- Read and create maps and understand their uses.
- Observe and understand the life cycle of a chick and compare this to other life cycles.
- Recognise and name farm animals and their young.
- Continue to explore the natural world around us and observe seasonal changes.
- Listen to stories about inspirational people from the past (Rosa Parks).
- Our school trip to Drusillas Zoo will further embed our learning for this topic.



EXPRESSIVE ART AND DESIGN

As artists and musicians, we are learning to:

- Use different materials and techniques to create art.
- Focus on depth and perspective when drawing and painting.
- continue exploring musical instruments
- develop confidence to perform to a group
- Further develop our role-play using our imagination in different roles.
- Sing in a group, increasingly matching pitch and follow a melody.



RELIGIOUS EDUCATION

We are starting our new topic 'Desert to Garden'.

As spiritual people, we are learning about:

- Lent
- Caring for others and growing closer to Jesus during Lent.
- Palm Sunday
- The Easter Story

We will be reading: Luke 4:1-13, Luke 10:25-37, Luke 19:28-40, Luke 23:44-46, Luke 24:1-12.



PHYSICAL DEVELOPMENT

As athletes, we are learning to:

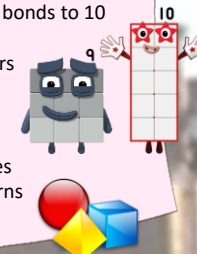
- Move our bodies in time to music and beats.
- Compose and perform a 'Superhero' dance.
- Develop our hockey skills including: holding the stick safely, moving and controlling the ball, passing the ball to a target and shooting to a goal.
- Further develop and refine our fine motor skills using a range of different tools and equipment safely.



MATHS

As mathematicians, we are learning to:

- represent and compose numbers 9 and 10
- compare numbers to 10
- compare more and less
- conceptually subitise to 10
- explore and recall all number bonds to 10
- explore doubles to 10
- explore odd and even numbers



- recognise and name 3D shapes
- identify complex shape patterns

EDUCATION FOR PERSONAL RELATIONSHIPS

We are starting our new topic, 'Journey in Love'.

As children of God, we are learning about:

- The joy of being a special person in God's family.

We are also learning about Health Education; ways to be healthy, recognising healthy food & drink choices and identifying people who can help us to be healthy.

COMPUTING

As digital experts, we are learning to:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use templates and programs to introduce the idea of using technology to create art.



Please ensure children are reading for 10 minutes daily. Reading Journals are checked weekly. All homework is on Seesaw. Phonics videos will be added weekly. We appreciate your support with this. Thank you.