

ENGLISH

We are looking at biographical writing and time slip narrative writing.

As readers and writers, we are learning about:

- the structure, layout, audience and purpose for biographical writing
- semi-colons, colons and dashes between independent clauses
- conjunctions and adverbials of time and place that build cohesion
- punctuation for parenthesis
- describing characters and atmosphere in narratives
- correct verb tense agreement
- integrating dialogue
- contracted forms

We are reading Goodnight Mister Tom.



MUSIC

We are looking at jazz music.

As musicians, we are learning about:

- a range of Jazz styles from the twentieth century and the history of early Jazz.
- different musical features of jazz music from melodic improvisation to syncopation and swung Jazz rhythms.
- performing the 12 bar blues chord progression in C major.
- improvising melodies over set blues chord progression.

ART and D.T.

We are looking at the use of cutouts for artistic effect.

As artists, we are learning about:

- planning and creating a shadow puppet
- manipulating my shadow puppet so it can move in a fluid way
- working collaboratively to create a dramatic performance



MATHS

We are looking at decimals, fractions and percentages, and area, perimeter and volume.

As mathematicians, we are learning about:

- the place value of decimals up to thousandths
- adding, subtracting, multiplying and dividing decimals
- understanding percentages as 'out of 100'
- fraction, decimal and percentage equivalence
- comparing and ordering fractions, decimals and percentages
- finding percentages of amounts
- area and perimeter of compound and rectilinear shapes.
- finding the area of any triangle and parallelogram
- finding the volume of cubes and cuboids

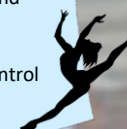


PHYSICAL EDUCATION

We are looking at hockey and dance.

As athletes, we are learning about:

- dribbling at different speeds
- passing and moving with accuracy, control and speed
- defending as individuals and a team
- hitting a moving ball into a goal from different angles
- co-operation, communication and collaboration with good rhythm and timing
- translating ideas into movement, showing expression, precision, control and fluency
- dancing in unison and canon



RELIGIOUS EDUCATION

We are looking at Galilee to Jerusalem.

As spiritual people, we are learning about:

- the importance and context of John's Gospel
- the seven miracles of Jesus in John's Gospel [The Wedding at Cana, Jesus heals the official's son, The healing of the man at Bethesda, The feeding of the five thousand, Jesus walks on water, The healing of the man born blind, Jesus raises Lazarus from the dead]
- the seven 'I am' statements in John's Gospel [I am the bread of life, I am the light of the world, I am the gate, I am the good shepherd, I am the resurrection and the life, I am the way, the truth and the life, I am the true vine]
- the seven Sacraments of the Catholic Church [Baptism, Eucharist, Reconciliation, Confirmation, Matrimony, Holy Orders, Anointing of the sick]



FRENCH

We are looking at World War Two.

As linguists, we are learning about:

- decoding longer texts
- learning the names of countries and languages
- answering true or false statements about a story
- improving our vocabulary by learning key words
- using adjectives to compare city and country life
- writing a letter in French
- pronunciation of phonemes – gn –on –an –qu



HISTORY

We are looking at World War Two.

As historians, we are learning about:

- the reasons for the outbreak of World War Two
- The Blitz
- life during an air raid
- evacuation
- propaganda and censorship
- code breaking, Bletchley Park and the work of Alan Turing

EDUCATION FOR PERSONAL RELATIONSHIPS

We are looking at Feeling Safe and Feeling Unsafe and Body Awareness, Networks and Telling.

As children of God, we are learning about:

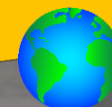
- why people don't show their feelings
- how stereotyping can stop us showing our feelings
- the difference between safe and unsafe risks
- the importance of 'risking on purpose'
- consent around types of touch
- unwanted physical contact and ways to resist it
- recognising safe and unsafe people and places in the community
- who to talk to in different situations

SCIENCE

We are looking at Earth Science.

As scientists, we are learning about:

- climate tipping points
- carbon sinks
- how kelp forests can help battle climate change
- the difference in positive and negative feedback loops
- local environmental activist groups and the work that they do



Please ensure children are reading for 30 minutes daily. Reading Journals are checked weekly. Seesaw, MyMaths and CGP homework will be updated weekly. All homework is on Seesaw. We appreciate your support with this. Thank you.