

ENGLISH

We are looking at poetry and descriptive writing
As readers and writers, we are learning about:

- tenses
- Word classes (adjectives, verbs, nouns and adverbs)
- Similes (expanding vocabulary)
- Personification (expanding vocabulary)
- Tenses
- Subordinating and coordinating Conjunctions
- Headings and subheadings

We are reading
The Circus of Thieves by William Sutcliffe
Beowulf

COMPUTING

We are looking at photo editing
As digital experts, we are learning how to:

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, collecting, analysing, evaluating and presenting data and information.

Photo Editing

- *Through the theme of climate change, children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.*

Please ensure children are reading for 20 minutes daily.
Reading Journals are checked weekly. Seesaw and MyMaths will be updated weekly. All homework is on Seesaw. We appreciate your support with this. Thank you.

RELIGIOUS EDUCATION

We are looking at community and the Eucharist
As spiritual people, we are learning about:

- Community: We study the Sacramental topic of the Eucharist.
- Giving and Receiving: We understand the rite of Mass



SCIENCE

We are looking at habitats and living things.

- As scientists, we are learning about:
- classification keys to help group, identify and name a variety of living things.
 - Changing environment and how these pose dangers to living things.
 - Changing environments across the world.



PHYSICAL EDUCATION

We are looking at hockey and team games.

As athletes, we are learning about:

- Short passes
- Moving into space
- Long distance passes with accuracy and power
- Tackle a player using the correct grip
- Team work
- communication
- Strategy



ART and D.T.

We are looking at Seurat and Pointillism.
The children will explore the works of Seurat, the father of Pointillism, and his famous Pointillist artwork, and will also have the chance to create their very own Pointillism art projects using a range of techniques.

As artists, we are learning to
Experiment with a range of Pointillist techniques

Use Pointillism to create effects such as shading

Create a piece of pointillism artwork. :



HISTORY

We are looking at the period in history known as the 'Dark Ages'
As Historians, we are learning about Anglo Saxons and Vikings.

- Anglo Saxon invasion
- Viking invasion at Lindisfarne
- Viking settlement of England and Danelaw
- Alfred the Great
- Everyday Viking life
- The end of the Anglo Saxons and Vikings

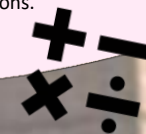


MATHS

We are looking at area, multiplication and division and length and perimeter.

As mathematicians, we are learning about:

- Understanding and sing factor pairs.
- Multiplying and dividing by 10s and 100's
- Understanding related facts.
- Multiply and divide 2-digit and 3-digit numbers by a 1-digit number.
- Understand correspondence problems.
- Understand how to use efficient multiplication.
- Measure in kilometre and metres.
- Use the perimeters of rectangles, rectilinear and regular polygons.



FRENCH

We are looking at clothes and getting dressed.
As linguists, we are learning about:

- pronunciation of new words, recognising that some are masculine and take un, some feminine and take une, and some plural and take des
- how to convert the indefinite article to a possessive adjective
- correctly identifying items of clothing based on the written word
- intelligible attempts to spell new words
- accurately using a writing support and selecting the correct form of the adjective
- why other forms of the adjective are wrong
- composing sentences using j'aime or je n'aime pas.
- using il/elle correctly and placing the adjective in the correct position in relation to the noun.

