

ENGLISH

We are looking at narrative and diary writing. We are learning about the story of King Arthur and the sword in the stone, as well as the poem 'The Highwayman'.

As readers and writers, we are learning about:

- how we can develop characters thoughts and feelings for effect
- using dialogue to develop a narrative
- using expanded noun phrases to describe
- cohesive devices and how these are used to structure a piece of writing.
- figurative language and how this can be used to develop a piece of writing.

We are reading 'The Sleeping Sword'



RELIGIOUS EDUCATION

We are looking at Creation and Covenant.

As spiritual people, we are learning about:

- Moses and the Burning Bush
- What a covenant is
- God's covenants with Israel, Noah, Abraham and King David
- The 10 Commandments
- Jesus' summary of the law
- What sin is and how it can spoil our relationship with God
- Virtues such as prudence, temperance, justice and fortitude



Please ensure children are reading for 30 minutes daily. Reading Journals are checked weekly. Seesaw and MyMaths will be updated weekly. All homework is on Seesaw. We appreciate your support with this. Thank you.

MUSIC

We are looking at ukulele skills.

As musicians, we are learning to:

- use up to three chords to play the ukulele
- play and sing songs together as a class band.
- understand the instruments of the orchestra
- learn about composers of orchestral pieces



PHYSICAL EDUCATION

We are looking at tag rugby and swimming.

As athletes, we are learning to:

- choose different pathways with a ball
- pass a receive a ball in a game situation
- use speed and space to avoid a defender
- use correct technique whilst defending
- swimming competently, confidently and proficiently over a distance of at least 25 metres
- using a range of strokes effectively
- performing safe self-rescue in different water-based situations



ART and D.T.

We are learning about how artists don't just work in studios – instead they get out into the world and draw and paint from life, inspired by the land and cityscapes where they live.

As artists, we are learning :

- that artists use a variety of media, often combining it in inventive ways, to capture the energy and spirit of land or cityscapes
- that artists often work outside (plein air) so that all their senses can be used to inform the work



HISTORY

We are looking at Powerful Monarchs.

As historians, we are learning about:

- a brief history of the British monarchy
- the Feudal system
- King John and the Magna Carta
- Tudor monarchs
- John Blanke, trumpeter in the courts of Henry VIII
- Henry VIII and the Break from Rome
- Elizabeth I Portraits and Power



EDUCATION FOR PERSONAL RELATIONSHIPS

We are looking at new beginnings.

As children of God, we are learning about:

- rules in society and in school
- human rights and responsibilities
- taking care of our mental health
- emotional changes as we grow and develop
- British values
- online safety
- racism and how to be anti-racist



MATHS

We are looking at Place Value and Addition and Subtraction.

As mathematicians, we are learning how to:

- count forwards and backwards in steps of 10, 100, 1000, 10,000 and 100,000.
- count forwards and backwards with positive and negative whole numbers.
- read, write, order and compare numbers to 1,000,000.
- round numbers up to 1,000,000 to the nearest, 10, 100, 1,000, 10,000 and 100,000.
- read Roman numerals up to 1,000 (M)
- add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar method).
- round to estimate and approximate.
- use inverse operations (addition and subtraction).
- solve multi step addition and subtraction problems.

SCIENCE

We are looking at properties of materials.

As scientists, we are learning about:

- insulators and conductors
- soluble and insoluble materials
- how mixtures might be separated through sieving and filtering, and through evaporation
- reversible and irreversible changes
- the formation of new materials through heating and burning

