

ENGLISH

We are looking at myths and poetry.

As readers and writers, we are learning about Romulus and Remus" myth
Identify the features of a myth
Use a variety of punctuation correctly
Use a rich vocabulary to write our own version
Edit and improve our work
"I am a Roman Soldier" poem
Identify features of a poem
Perform a poem aloud
Use our knowledge of word classes to compose our own version of the poem
In guided reading we will be reading The Butterfly Lion, by Michael Morpurgo and Escape from Pompeii by Christina Balit



COMPUTING

 Use logical reasoning to explain how some simple algorithms work, and to detect and correct errors in algorithms and programs.

Programming with Scratch (Kapow) Children will revisit the tools used to program in Scratch, learn to use a variety of loops and focus-in on essential debugging skills.

ART and D.T.

This term in art, the children will explore how we can create sequenced imagery to share and tell stories. The children will be illustrating the poem, 'The Jabberwocky'. As artists we will be learning

- How to be an illustrator of a narrative and that we can use line, shape, colour and composition to develop evocative and characterful imagery.
- To use composition, sequencing, mark making and some text in my drawings.

MUSIC

As budding musicians, we will begin Year 4 with learning to play Recorders.

- We will be learning how to play the woodwind instrument with a good sound on a small range of notes.
- We will be reading notation, performing and improvising as a class group.
- We will learn about the instruments of the orchestra.



MATHS

We are looking at place value and addition and subtraction.

As mathematicians, we are learning about:

- Place value in numbers to 1000.
- Rounding to the nearest 10 and 100.
- Counting in 1000s.
- Finding 1, 10, 100 1000 more/ less
- Adding /subtracting 1, 10, 100, 1000
- Adding 3- and 4-digit numbers with and without exchanging



FRENCH

We are looking at verbs and sentences.

As linguists, we are learning:

- To listen to and join in with the story Les Quatre Amis
- To learn 4 verbs for movement
- To pronounce and write phonemes [j] ch, [ʒ] on
- To create sentences orally and in writing using ne...pas

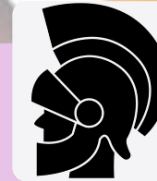


HISTORY

We are looking at Romans.

As historians, we are learning about:

- Why the Romans invaded Britain
- The reactions of the Celts
- Key figures such as Boudicca
- Features of Roman towns and cities
- The decline of the Roman Empire
- The story of Fishbourne Palace when we visit in October.



RELIGIOUS EDUCATION

We are studying religious figures and confirmation.

As spiritual people, we are learning about:

- **People:** learning about key figures in Jesus' family tree
- **Called:** discussing confirmation and calls to witness.
- **Judaism:** learning about the significance of the Torah, and the ceremonies of Bar-and Bat-mitzvah

PHYSICAL EDUCATION

We are looking at rugby skills and dance.

As athletes, we are learning to:

- Use a variety of dance and gymnastic skills to interpret what life was like in Roman Times.
- Practise our ball control, passing, attacking and defending skills to play tag rugby.



EDUCATION FOR PERSONAL RELATIONSHIPS

We are looking at new beginnings and mental well being.

As children of God, we are learning about

- Welcoming people to the school and how to make someone feel valued.
- Managing feelings and emotions in different situations and where to get support if needed.

SCIENCE

We are looking at sound.

As scientists, we are learning about:

- How sounds are made and travel
- That sound is made through vibrations
- What causes changes to pitch and volume

