



Cottesmore St Mary Catholic Primary School



School Development Plan 2024-2025

Section 48 report – 2nd March 2022 (Next CSI 2026 - 2027)

How effective is the school in providing a Catholic Education – Outstanding

Catholic Life of the school – Outstanding

Collective worship and prayer life – Outstanding

Religious Education – Outstanding

Ofsted report – 21st and 22nd February 2023 (Next inspection due within 4 years so, most likely, 2026 – 2027 - Feb)

Overall effectiveness – Good

The quality of education – Good

Behaviour and attitudes – Good

Personal development – Outstanding

Leadership and management – Good

Early years provision – Good

The Lead Ofsted inspector reported that, if there were such a grade, that all Good sections would be Very Good or Almost Outstanding.

This is a summary document. The school has a more detailed plan which includes success criteria, actions and reviews. Updates are shared with Govenors at least termly.

Our Mission Statement

As a community of life-long learners, with Christ at the centre, we strive to do our best and make a difference
to the world.

Dare to dream and always have hope, revealing Jesus to others through the choices we make, whilst living life to the
full.

Mane nobiscum Domine
(‘Stay with us Lord’ Luke 24:29)

LOVE

BELIEVE

ACHIEVE



To achieve this, we focus on the areas identified as priorities from the Ofsted Self Evaluation Form (SEF) and the SEF for Religious Education. Autumn, Spring and Summer term plans deliver the actions identified.

Theme	Autumn term focus	Spring term focus [GREEN means written]	Summer term focus
Religious Education	To integrate the Religious Education Directory in Year 3 and Year 4, ensuring pupils receive a comprehensive and engaging religious education. To prepare for a Catholic School Inspection, demonstrating a strong commitment to its mission and ethos.	To ensure pupils can verbalise their understanding of Catholic Social Teaching (CST) principles in the curriculum and Catholic Life of the school.	To further integrate the Prayer and Liturgy Directory into the school's curriculum, ensuring high quality, voluntary pupil initiated acts of worship, and fostering a respectful and inclusive environment.
Quality of Education	Writing To improve pupil outcomes in writing by embedding regular opportunities and effective strategies for increased independence in extended writing.	Maths To enhance pupils' mathematical reasoning and understanding by developing the use of oracy within maths lessons.	Foundation Curriculum To ensure that all foundation subjects have an up-to-date, well-sequenced curriculum that promotes high-quality teaching and learning through enquiry-based approaches and providing opportunities for retrieval.
	Reading To improve outcomes for pupils in reading by ensuring lessons are well-structured, incorporate high-quality comprehension questioning, and utilise a range of effective teaching strategies and targeted interventions.		
Behaviour and attitudes	To further develop and refine the school behaviour policy and ensure it's consistent delivery across the school leading to reduced incidents of behaviour.	To develop a connection-based approach to the management of behaviours, developing staff CPD on the value of connection and mutual respect.	To further develop and refine corridor behaviours, working on successful routines and transitions with staff and children.
	To continue to improve overall pupil attendance and reduce the percentage of persistent absentees across the school.		
Personal development	To nurture spiritual growth, personal development and social responsibility by developing the RSHE curriculum. (Curriculum & Standards Committee).	To develop pupils' understanding of how to eat more nutritiously at lunch and snack time (Pupils, Parents and Carers Committee).	To nurture spiritual growth, personal development and social responsibility by developing the RSHE curriculum. (Curriculum & Standards Committee).
	Children to continue to have regular and woven opportunities to explore and develop their own racial literacy and anti-racism throughout the curriculum and school life.		
Leadership and Management	To ensure all health and safety policies are up to date, effectively communicated to staff, and consistently implemented across the school. To ensure subject leaders regularly review the content and quality of lessons within their subjects to secure a well-sequenced, engaging curriculum that meets the needs of all learners.	To further strengthen the role of senior leaders in driving improvements in pupil outcomes across the school.	To strengthen the school's cyber security measures to protect sensitive data, ensure safe use of technology, and support a secure digital learning environment.
Quality of Early Years Education in schools	Writing To improve the accuracy and consistency of letter formation for reception children, in line with new writing framework guidelines. Adapt the Write Stuff planning linked to key stories for Autumn Term.	Maths To improve outcomes for Reception children in Maths – Number and Numerical patterns ELGs – focus on number bonds.	Foundation Curriculum Further develop curriculum links between KS1/2 Foundation subjects and Early Years Strands Understanding the World and Expressive Art and Design (Curriculum & Standards Committee)
To maintain and improve the percentage of children achieving the Early Learning Goal (ELG) in writing.			
Pupil Premium Strategy targets	PP strategy targets [2021 – 2024] (Curriculum & Standards Committee). 1. To increase attainment and progress in RWM so that PP are at least in line with national and peers by end of KS2 [including EYFS] 2. To achieve and sustain improved wellbeing for all pupils in our school, particularly our disadvantaged pupils. 3. To achieve and sustain improved attendance for all pupils, particularly our disadvantaged pupils. 4. To ensure all pupils irrespective of home situation has access to extra-curricular and enrichment activities		

