



Cottesmore St. Mary

Catholic Primary School

THE DIOCESE OF ARUNDEL AND BRIGHTON



Headteacher: Rachel Breen

E-safety Acceptable Use Agreement for Home - Guide for parents

Monitoring Home Use of the Internet

Parents / carers should:

- ensure that young people access the internet in a communal room
- ask their children about what sites they are looking at
- ensure that family computers have robust anti-virus software which is regularly updated
- ensure content is appropriately filtered for younger users.

Content – finding and publishing information on the internet

Parents / carers should:

- ensure that their children know that they will only get to use the internet if they use it responsibly and that being responsible means they should not try to visit unsafe sites or register for things they are not old enough for
- ensure that their children know that any protection system does not stop all unsafe content and that children need to tell them if they access something inappropriate
- encourage children to search safely to find the information they want and search safely themselves using very specific search terms to reduce the likelihood of accessing unsafe material
- supervise younger children when they are using the internet
- talk to children about the fact that any information published on the web can be read by anyone
- check information that younger users are publishing on the web before it is posted to ensure that they are not putting themselves in danger.

Contact - Using technology to contact people

Parents / Carers should discuss the following with their child:

- Usernames and how to choose them carefully and avoid putting themselves at risk and protect their Identity;
- Information that they should keep private in order to prevent them being contacted or traced
- The need to use safety features on websites;
- Limiting access to their personal information;
- Emails / messages can be intercepted and forwarded onto anyone;
- Being careful who they add as friends;
- The need to be polite and friendly online and think about the language they use (it could be forwarded to parents or the school);
- Not opening messages if the subject field contains anything offensive or if they do not recognise who it is from (they should delete this without opening it);
- What to do if they receive an offensive message / e-mail including how to keep evidence;
- People online may not be who they seem.

I have discussed these points with my child.

Childs name:

Signed: Parent / Carer Date:.....

