

Cottesmore St Mary Catholic Primary School

Pupil Premium Policy



'Mane nobiscum Domine'
(Abide with us O Lord)

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Policy written by: Rachel Kershaw

Policy reviewed & passed by: Curriculum Committee

Key person responsible for Pupil Premium: Catherine McLoughlin

Key Governor responsible for Pupil Premium: Diana Crabb

Other policies linked to this policy:
Inclusion policy, Equalities policy

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Our Mission

God made each one of us. We are all His unique disciples and are all part of His family.

We act as God wants us to whilst living the Gospel daily, praying and worshipping together so that we can grow closer to Him and each other.

We believe in ourselves and share our gifts and talents. We help each other to do our best, celebrating when we and others do well.

We respect each other's differences and include everyone.

We show care and support for others in school, at home, in our local community and in the wider world, especially by helping those in need.

Mane nobiscum Domine - Abide with us Lord.



We want all children, in our school, to dare to dream.

Knowing that God has a special plan for them, we want them to make the most of every learning opportunity so that they can grow into the best people they can be; fulfilling their dreams, living life to the full, being honourable and making a difference to the world around them.

We want all children to feel safe, content, confident, and proud and to joyfully reveal Christ to others.

Principles

Every child with his/her individual needs and gifts is a unique gift from God.

All members of staff, governors and teaching assistants take seriously our responsibility to use the Pupil Premium to improve the outcomes for children identified as 'socially disadvantaged', and are committed to meeting their pastoral, social and academic needs within a caring Catholic environment. This is an essential, integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential. The Pupil Premium will be used strategically for every entitled child to develop their true potential, irrespective of need.

Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, who research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential. The Government have used pupils entitled to Free School Meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals. In addition to pupils currently eligible for Free School meals, the Government will now provide Pupil Premium funding for all pupils who have had Free School Meals within the last six years – called the 'Ever 6' pupils. This fixed amount of money will increase every year of the course of this current Parliament. At Cottesmore St Mary school we will be using the indicator of those eligible for Free School Meals as our target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'.

Aims

- At Cottesmore St Mary we will aim to be fair and transparent in our use and distribution of the Pupil Premium funding and we will track this through a governor solely focused on pupil premium provision and spending.
- At Cottesmore St Mary we will ensure that teaching and learning opportunities meet the needs of all of the pupils and in particular those identified as eligible for pupil premium or pupil premium plus funding.
- At Cottesmore St Mary we will ensure that appropriate provision is made for pupils who are identified as belonging to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- At Cottesmore St Mary in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

Priorities for Use of Pupil Premium

At Cottesmore St Mary our priorities for using the Pupil Premium are as follows;

- **Pupil Performance** - To narrow the gap for those pupils not on track to achieve Age Related Expectations at the end of Key Stage 2 through the use of targeted and strategic support.
- **Enrichment** – Provide additional experiences in order for pupils eligible for Free school meals for example to attend after school clubs and offsite visits.
- **Social and Emotional Support** – Provide additional adult support to help facilitate social and emotional development for identified children.
- **Continuing Professional Development** – Provide training to staff to ensure they are able to meet the ongoing needs of disadvantaged pupils.

We have written a pupil premium strategy for 2018-2019 which can be found on our school website detailing the exact priorities for this funding during this academic year.

Provision at Cottesmore St Mary

At Cottesmore St Mary the provision we may provide using the Pupil Premium funding includes:

- Providing additional small groups which are strategic and targeted to identified pupils and aim to reduce gaps in basic Literacy and Mathematics skills.
- Providing 1:1 teaching and learning aimed specifically at accelerating progress made by identified children to at least that expected for their age.
- Providing emotional support where necessary, to ensure identified barriers to learning are overcome/supported through nurture and specialist support.
- If eligible children have been identified as able, gifted or talented extra support and teaching will be provided to ensure those children meet their full potential.
- Funding breakfast club and one school club per term for disadvantaged children out of its allocation of funding. This is to ensure that all pupils including those who are socially disadvantaged have the opportunities to partake in extra curricular activities.

At Cottesmore St Mary we understand that not all pupils who are socially disadvantaged are registered or qualify for free school meals and therefore could be disadvantaged by stringent criteria for the distribution of the Pupil Premium Grant. At Cottesmore St Mary we reserve the right to allocate the Pupil Premium funding to support any pupil or groups of children the school has identified as being socially disadvantaged.

Reporting Effectiveness of Pupil Premium Grant

At Cottesmore St Mary the Assistant Headteacher will report each term to the Governors Pupil Premium Curriculum Committee on the use and effectiveness of the Pupil Premium Grant.

This will include the following information;

- ✓ A review of the Pupil Premium Strategy to ensure the identified desired outcomes are on track to be achieved.
- ✓ An analysis of the attainment and progress made by children and identified groups in terms of narrowing the achievement gap.
- ✓ Provision for identified children and groups across the school.
- ✓ An analysis and evaluation of the effectiveness of the allocated PPG.

At Cottesmore St Mary the Governors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used which will be made available to parents and published on the schools website.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental/pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Appeals

Any appeal in connection with the allocation of the Pupil Premium funding will be dealt with through the Governors' appeals panel.

Disability Equality Impact Assessment

This policy has been written with reference to and in consideration of the school's Disability Equality Scheme. Assessment will include consideration of issues identified by the involvement of disabled children, staff and parents and any information the school holds on disabled children, staff and parents.