

**COTTESMORE ST MARY CATHOLIC PRIMARY SCHOOL - Parents' Questionnaire October 2016**

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
1. My child is happy at school.	59%	38%	3%	
2. My child feels safe at school.	68%	32%		
3. My child makes good progress at this school.	45%	52%	3%	
4. My child is well looked after at this school.	62%	41%		
5. My child is taught well at this school.	59%	41%		
6. My child receives appropriate homework for their age.	52%	47%	1%	
7. This school makes sure its pupils are well behaved.	48%	48%	2%	
8. This school deals effectively with bullying (7% of parents stated that they didn't know therefore didn't complete the question)	34%	58%	1%	
9. The school is well led and managed.	55%	44%	1%	
10. This school responds well to any concerns I raise.	45%	51%	4%	
11. I receive valuable information from the school about my child's progress	39%	54%	7%	
12. I would recommend this school to another parent.	56%	44%		
13. The school promotes its Catholic values strongly.	73%	27%		
14. The school has strong links with the local churches and wider community.	69%	29%	2%	
15. The school seeks to promote the children's spiritual and moral development.	67%	33%		
16. The school encourages my child to take regular exercise.	54%	42%	4%	
17. The school provides a good variety of extra curricular activities.	60%	39%	1%	

## Comments Results

**I have highlighted any areas that received two or more comments with regards to areas that the school could do better.**

- We received two comments regarding requests for more information on about children's progress throughout the year and 7% felt that the information they received wasn't valuable.

There are two parents' evening a year (autumn term and spring term). In these meetings, interim reports with targets and home support are given out so that parents know exactly what to develop at home and how to do this. In Reception, all parents also have access to an online journal so that they can see what the children have achieved and their next steps in learning. Throughout the year, any parent is able to make an appointment to meet with their child's class teacher to further discuss learning, if required. In addition to this, if parents have any significant progress concerns, they can make an appointment to see the Senior Leader for their child's year (Mrs Hancock for Reception and Year 1, Mr Croghan for Year 2 and 3 and Mrs Fletcher for Year 4 and 5. Mrs McLoughlin for Year 6). Any further concerns should then be made to Mrs Kershaw. At the end of the year, a final report and opportunity to meet with the teacher takes place. If you have any further suggestions of how this can be further improved, please do get in touch with suggestions. Many thanks.
- We received two comments with regards to bullying although only 1% felt that the school doesn't deal with such matters effectively. 7% of parents reported that they weren't sure what happened in such situations therefore did not answer the question.

We have recently amended our system for recording behavioural incidents. This is an electronic system so that all Senior Leaders can access the same information at any given point. This will ensure that the tracking of persistent names (be it victim or perpetrator) can be identified and further supported. Anti-bullying is a standing agenda item in the PPCC Governors committee and all reported incidents of bullying will be shared with them (anonymously). Focus school visits by the Governors will also take place with regards to the effectiveness and management of bullying concerns. The school celebrates Anti Bullying week annually

and various learning and activities continue to take place, in addition to sharing the school's anti bullying guide for children. In addition to this, we also ensure that an assembly on this theme takes place termly as do termly meetings with the School Council about ways to continuously improve our provision in this area. This year all children have been asked to score their lunchtimes daily and teachers follow up any low scores at appropriate moments during the afternoon. Children also have access to a worry box in class.

**Please state anything you think the school does well that isn't mentioned above.**

Help and support for children

- Extra help.
- The school gives a lot of support for every child.

Settling and communication

- Nice feeling when you walk in the school, caring vibe.
- The settling / transition process is very well managed.
- Reception teachers really helped settle my child into school
- Senior leaders will respond quickly to concerns personally which is appreciated.

Extra-curricular / celebrations / other

- I loved the Harvest Festival - the kids did great.
- Rainbow theatre workshops are excellent.
- Mr Buggy's contribution as a PE teacher.
- The school does so many things so well and both children on the whole love it. I am not sure what happens at break but lots of other activities are encouraged rather than just football when there are a few that really don't like it.
- Buddy System, Mass & Assembly.
- Children learn to be kind as a lot of charity and support activities are brought up. They enjoy cake sale and other charity events.
- They love the food
- Very pleased with the teaching and leadership within the school - thank you.