

## Democracy

- Pupils have the opportunity to express their views through the school council, pupil conferencing and active pupil voice through such roles as Sports Leaders and Digital leaders, Fair Trade Council and Eco Council.
- Children are also encouraged and taught how to construct a fair and persuasive argument around topic themes as wide ranging as Rainforest Destruction and the Elgin Marbles.
- Year 6 learn about the birth of democracy in Ancient Greece and draw comparisons with British democracy
- Through our School Values, we encourage the children to be respectful, truthful, helpful and reflective – all values essential to democracy
- Throughout our curriculum, children are encouraged to discuss and debate, voice their own opinions and respect others points of views.

## Rule of Law

- Classes draw up a Class Charter, which provides the moral and social framework in which children learn how to contribute in a positive manner to the safety and well-being of all members of the community.
- Anti-Bullying Week - children are taught the skills to deal with children who bully and are encouraged to be 'upstanders' rather than 'bystanders'.
- Every year, children take the Safe at School Survey, in which have the opportunity to speak up about how safe they feel in school. The results of this are then analysed and actions are drawn up in response.
- We employ Peaceful Problem Solving strategies at all times to resolve conflict and teach the children the importance of listening and empathy for others.

## Mutual Respect and Tolerance of Different Faiths and Beliefs

- Our mission statement captures our belief that we are all unique in the eyes of God. Children study and unpick the meaning of the mission statement at the start of every new school year.
- We have defined seven core values – respectful, forgiving, helpful, reflective, thankful, truthful and courageous - which underpin all our relationships
- Through our school values and our EPR teaching, pupils are taught about personal responsibility, the courage to stand up to what is right and resilience and aspiration.
- We have a strong tradition of charitable support. We give to those in need: CAFOD, NSPCC, Chestnut Tree Hospice Love in a Box, Food and Money for St Anne's Day Centre and Year 4 children make sandwiches weekly for a local homeless centre.
- We celebrate Black History Month every October, when the contributions and achievements of black people are celebrated and studied across the school in classes and assemblies.
- We enhance the understanding of other faiths through our RE work. Every class studies Judaism and Islam every year and classes in the school visit the local synagogue and mosque.
- We are a Fair Trade school with a Fairtrade Council that meets at least once a term who make whole school decisions and ensure that learning about Fairtrade is given a high profile within their class.
- In EPR, every year group studies a 'Difference and Diversity' topic with a range of foci, such as family diversity, Gypsy Roma Traveller education, disability education, gender stereotypes and discrimination

## Individual Liberty

- Our school ethos and EPR teaching emphasize our freedom to be who we want to be and to be proud of who we are as long as our actions or thoughts do not hurt others.
- Our school environment is safe and supportive and encourages children to express themselves.
- We teach a Protective Behaviours programme to give children the skills they need to keep themselves safe.
- In daily lessons, children have the chance to self-select tasks and are encouraged to think for themselves and become independent learners.
- At the start of every school year, every child creates a 'Helping Hand' wherein, they name 5 people who they can turn to if they feel unsafe, worried or threatened.
- In EOR teaching the children learn about citizenship and being a 'global citizen'.

British Values at Cottesmore