



# Cottesmore St Mary Catholic Primary School

## School Development Plan - 2017 to 2018 Summary of targets – *revised December 2017*

‘Mane Nobiscum Domine’

‘Abide with us O Lord’

### Section 48 report - March 2016

How effective is the school in providing a Catholic Education – outstanding

Catholic Life of the school – outstanding

Collective worship and prayer life – outstanding

Religious Education – outstanding

### Ofsted report - December 2017

The school remains good.

## *Our Mission*

*God made each one of us, we are all His disciples.*

*We believe in ourselves and help each other to do our best, respecting each other's differences and including everyone. We show care for others, especially by helping those in need and acting as God wants us to whilst living the Gospel daily.*

*We pray and worship together and so grow closer to God and each other, celebrating when others do well. We are part of God's family, supporting other people in school, at home, at church and in the world around us.*

*Mane nobiscum Domine - Abide with us Lord.*



*We want the children who leave our school to make the most of every learning opportunity so that they can grow into the best people they can be, fulfilling their dreams and God's special plan for them, being happy and confident and joyfully showing to others their faith in God.*

## *Our Values*

*We are courageous, forgiving, respectful, helpful, reflective, thankful and truthful.*

To achieve this, we focus on the areas identified as priorities from the Ofsted Self Evaluation Form (SEF) and the SEF for Religious Education. Our Autumn, Spring and Summer term plans deliver the actions identified.

<b>Theme</b>	<b>Autumn term focus</b>	<b>Spring term focus</b>	<b>Summer term focus</b>
<b>Religious Education</b>	Further improve collective worship across the school through agreed weekly theme that is linked to Come and See curriculum further enhancing pupil and parent engagement	Continue to increase outstanding teaching in RE through developing Learning intentions further to include RE driver words, based on end of year expectations.	Continue to further develop RE presentation based on Section 48 inspection feedback, to ensure it reflects high quality teaching and understanding of Catholicism.
<b>Leadership and Management</b>	Teachers work alongside Subject Leaders and the curriculum leader to review long term planning and progression of skills across the curriculum to further ensure that all pupils acquire a broad and balanced range of skills in all aspects of their education.	Further development of Learning Community meetings as a model of support and challenge for all with specific focus linked to data relevant to each Learning Community.	Further development of TLL role to increasingly challenge data and set aspirational individual / group targets through rigorous pupil progress meetings and LC meetings.
<b>Teaching Learning and Assessment</b>	Introduction of Flic for core subjects and revised progression of skills for English and Maths to further ensure that all pupils acquire a broad and balanced range of skills in all aspects of their education.	The teaching of mathematics further strengthens to increase pupils' progress so that attainment in mathematics matches that of other subjects.	Use of skilful, incisive questioning is further developed to ensure ongoing assessment during lessons maximises learning across the curriculum and leads to dynamic interventions where necessary. Children's awareness of types of questions asked by teacher is clearer and deepens children's understanding.
<b>Personal development, behaviour and welfare of pupils.</b>	Further develop teachers' capacity to monitor differing groups across the school so that trends regarding welfare and behaviour can be identified early and timely intervention put in place to address this.  Increased awareness of Fire safety around the school	Further promote the health and wellbeing of pupils within school to improve educational, health and wellbeing outcomes and to encourage resilient, happy learners.	Introduce and implement revised EPR scheme across the school.
<b>Outcomes for pupils</b>	To narrow the attainment gap between children with EAL and children without in English.	Strong teaching continues to develop in early years and key stage 1 so that all pupils make the progress in phonics they are capable of and outcomes are improved.	Girls in maths outcomes are improved.
<b>Early Years</b>	To develop planning in the Foundation Stage so that maximum use is made of the indoor and outdoor environments to further promote progress across all seven areas of learning.	To continue the work done on developing parental involvement so that 100% parents feel engaged with their child's learning.	To improve the number of children attaining exceeding in the PSED, PD, KU and EAD areas of the EYFS Curriculum.  To improve the number of children attaining exceeding in reading.