



Cottesmore St Mary Catholic Primary School



School Development Plan – 2018-2019

‘Mane Nobiscum Domine’
‘Abide with us O Lord’

Section 48 report - March 2016

How effective is the school in providing a Catholic Education – outstanding
Catholic Life of the school – outstanding
Collective worship and prayer life – outstanding
Religious Education – outstanding

Ofsted report - December 2017

The school remains good.

Our Mission

God made each one of us. We are all His unique disciples and are all part of His family.

We act as God wants us to whilst living the Gospel daily, praying and worshiping together so that we can grow closer to Him and each other.

We believe in ourselves and share our gifts and talents. We help each other to do our best, celebrating when we and others do well.

We respect each other's differences and include everyone.

We show care and support for others in school, at home, in our local community and in the wider world, especially by helping those in need.

Mane nobiscum Domine - Abide with us Lord.



We want all children, in our school, to dare to dream and to always have hope.

Knowing that God has a special plan for them, we want them to make the most of every learning opportunity so that they can grow into the best people they can be; fulfilling their dreams, living life to the full, being honourable and making a difference to the world around them.

We want all children to feel safe, content, confident, and proud and to joyfully reveal their faith and Christ to others.

Our Values

We are courageous, forgiving, respectful, helpful, reflective, thankful and truthful.

To achieve this, we focus on the areas identified as priorities from the Ofsted Self Evaluation Form (SEF) and the SEF for Religious Education. Our Autumn, Spring and Summer term plans deliver the actions identified.

Theme	Autumn term focus	Spring term focus	Summer term focus
Religious Education	Increase outstanding teaching of RE.	Implement the new Diocesan RE assessment in order to further raise standards in RE.	Further increase pupils understanding and respect for of other faiths, specifically Judaism, Islam and Coptic Christianity.
Leadership and Management	Establish an increasingly effective new Senior Leadership Team to further raise standards in core subjects and provide successful CPD to new staff. To further develop an ethos of openness in which staff are motivated, feel supported and are clear on the expectations of their roles.	Establish increasingly effective Subject Leaders, developing those new to role, to further raise standards in non-core subjects via their use of supportive and effective monitoring and action planning. Review the content of Geography and History topics in order to ensure engaging coherence.	Develop an increasingly flexible teaching timetable to ensure that gaps are further closed in core subjects and that there is higher quality teaching of non-core subjects. Review the content of Computing and Science topics in order to ensure engaging coherence.
	Governors -	Governors -	Governors -
Teaching Learning and Assessment	Maintain attainment and progress in KS1 and raise greater depth via further development of quality first teaching / assessment for learning. Raise attainment and progress of disadvantaged boys through thorough evaluation of the provision and impact of reading and writing interventions.	Further develop a rigorous moderation and quality assurance process linked to increased understanding of progress measures. Raise attainment and progress of disadvantaged pupils with SEN through thorough evaluation of the provision and impact of interventions.	Establish an increasingly effective marking policy that is more manageable, meaningful and motivational to pupils.
Personal development, behaviour and welfare of pupils.	Further improve the school's behavioural climate and the use of rewards and sanctions in order to develop an improved culture based on mutual respect and a sense of belonging. Homework has increased impact on learning and ensures equality of opportunity for all children.	Further develop systems that monitor incidents of name calling to address any highlighted patterns. (linked to the Poverty Proofing findings) Further develop break and lunch time so that there are maximised opportunities for children to socially learn through play and where play is increasing valued.	Further develop pupils investigative activities that developing curiosity across the curriculum using the outdoor
Outcomes for pupils	Ensure consistency across the school in maths mastery approach in order to at least maintain attainment and progress in maths in KS1 and to close gaps for disadvantaged pupils in KS1 and KS2. Establish rigorous times tables practice across the school to ensure Year 4 ready for tests in 2019-2020	Increase the number of pupils working at greater depth, in writing, in KS1 by ensuring consistent and effective approach (power of reading and talk for writing). Further develop Wave 2 menu of interventions available.	Accelerate progress of EAL pupils in reading and writing in KS1 and KS2 by further developing knowledge and understanding of vocabulary to enhance use of language and comprehension.
Early Years	Further develop early phonics teaching so that all children can blend cvc words and make rapid progress, especially disadvantaged pupils (further raise GLD)	Further develop independent writing opportunities in the whole environment that engage all groups of learners and increase attainment and progress for all, with focus on disadvantaged pupils, using the sounds they have learnt (further raise GLD)	Raise attainment in reading, writing and CLL for all learners, specifically EAL, by further developing knowledge and understanding of vocabulary to enhance use of language and comprehension. Begin earlier maths teaching that is preparing the children for experiences in Year 1 and further closed gaps for disadvantaged pupils