



COTTESMORE ST MARY CATHOLIC PRIMARY SCHOOL



PERSONAL EDUCATION PLAN

Pupil:

School: COTTESMORE ST MARY CATHOLIC PRIMARY SCHOOL

Parent (s):

Teacher:

Key adult:

Date of PEP Review Meeting:

Meeting Discussion:

(Could include attainment, progress, attendance, relationships, behaviours, exams, transition)



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PERSONAL EDUCATION PLAN

Parent / Carer's Views

(To be completed by the parent / carer prior to the PEP meeting)

Name of pupil:

1. What is working well?

(Could include comments about attitude, enjoyment of school, progress, favourite subjects, behaviour, homework)

2. What needs to improve?



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Pupil's Views

(To be completed with the teacher / key adult prior to the PEP meeting)

<p>1. What do you like at school? (lessons / friends / teachers)</p> <p>-</p>
<p>2. How do you think you are doing at school?</p> <p>-</p>
<p>3. If you needed to talk to an adult at school who would you choose?</p> <p>-</p>
<p>4. What do you dislike about school?</p> <p>-</p>
<p>5. Is there anything that your teacher or another adult could do to help you?</p> <p>-</p>



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Personal Education Plan Data

(To be completed by the school prior to the PEP meeting)

Name of pupil:	Year :
<u>Attendance for the current Academic Year</u>	
Attendance:	Any exclusions: YES / NO
Number:	

	Reception	Emerging	Expected	Exceeding
Prime Areas	Communication & Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Physical Development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Personal, Social & Emotional Development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specific Areas	Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Understanding the World	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Expressive Arts & Design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Key Stage 1 Year Group	Current teacher assessments			Above/expected or below progress				
	Reading	Writing	Maths					
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Reading	<input type="checkbox"/> Above	<input type="checkbox"/> Expected	<input type="checkbox"/> Below	
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Writing	<input type="checkbox"/> Above	<input type="checkbox"/> Expected	<input type="checkbox"/> Below
End of key stage level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Maths	<input type="checkbox"/> Above	<input type="checkbox"/> Expected

<p>Has this pupil got an EHC (Education, Health and Care) Plan?</p> <p>If so, reason for the plan? (include review date)</p>
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What is going well at the moment?

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What is not going well at the moment?

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Strategies that are working well / skill sets

-

Is the pupil making expected progress overall? YES / NO

Is the pupil at age related expectations overall? YES / NO

If no to either question, then what is in place to support the pupil?

Is this a new PEP? YES / NO

If no, have the targets from the last PEP been met?