

Cottesmore St Mary Catholic Primary School
Person specification for the post of class teacher



‘Mane nobiscum Domine’ (Abide with us O Lord)

Cottesmore St Mary Catholic Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

Key by which the person specification will be assessed:

AF – application form; **I** – interview; **P** – portfolio; **T** – teaching session;

ESSENTIAL CRITERIA		Assessed through:
1. Qualifications		
1.1	Successfully pass CRB check	
1.2	Practicing Catholic or in support of the ethos (if not Catholic)	AF; I
1.3	DCSF qualified teacher status or will have obtained this by 1 st September 2016	AF
2. Experience		
2.1	Experience within the last three years of teaching a class (this may have been gained through teaching practices whilst training)	AF; P;
3. Professional knowledge, skills and abilities		
3.1	Be able to articulate a clear educational philosophy about what you believe to be excellent learning and teaching	AF; I; P;
3.2	Demonstrate that you have a good understanding of the curriculum and pedagogy that is appropriate to children in the Foundation Stage and / or Key Stage 1 and Key Stage 2	AF; I; P; T;
3.3	Demonstrate that you can use assessment effectively in planning an appropriate curriculum that identifies children's' next steps in learning and provides challenge for all learners	AF; I; P;
3.4	Demonstrate that you can organise and manage a class so that high quality, effective learning can take place	AF; I; T;
3.5	Demonstrate how you will ensure that your teaching is inclusive and provides for the needs of all learners in your class. Commit to providing equal opportunities.	AF; I; T;
3.6	Demonstrate how you will convey your high expectations to all of the children in your class and the strategies you would employ to ensure that children make good progress and develop their full potential.	AF; I; T;
3.7	Demonstrate that you have an imaginative and creative approach to teaching and classroom management.	AF; I; T;
3.8	Create a stimulating and purposeful learning environment	
3.9	An interest in and ability to take on subject leadership responsibility (please specify)	AF; I;
4. Personal and professional qualities		
4.1	Demonstrate that you have good written and oral communication skills and are able to encourage parents participation in our learning community.	AF; I; T;
4.2	Demonstrate that you have good ICT skills	AF; I;
4.3	Demonstrate that you have high standards of presentation and a good attention for detail	AF; P;
4.4	Demonstrate that you can work well as a member of a team and also with other members of the school community	I;
4.5	Demonstrate that you have good organisational and time management skills and can work to deadlines	AF; I; P;
4.6	Demonstrate that you are positive, flexible, enthusiastic and resilient	I; T;
4.7	Willingness and commitment to self development	AF; I;
4.8	Demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Equalities Policy	AF; I;