



Home Learning Year 2

Week beginning 11th of May

Summer 1 Week 4



Religious Education

- Prayer daily
- Read the story based on Luke 24:48-52 on Seesaw.

Key questions:

Can you remember what was promised to the disciples?

How do you think the disciples felt when Jesus blessed them?

How do you think they felt when Jesus was taken from them?

Where was Jesus going?

What do Christians do to remember the Ascension of Jesus into Heaven?

Task

Create a collage to represent the Holy Spirit. You could use this image as inspiration. Use coloured tissue paper or recycle some packaging to create your image. Upload a photo of your artwork to Seesaw. Get creative!



English

Spelling Skills – suffixes

- **ful** – The suffix 'ful' means 'a lot' or 'very'. Write a sentence for the words below that have the 'ful' suffix.

colourful powerful helpful cheerful

Challenge – can you think of any more words with the 'ful' suffix?

Writing

Descriptive sentences (see activity on Seesaw)

Read through the slides together.

Make a list of the adverbs and adjectives you could use to describe the picture. Think about the animals, the water and the background of the picture.

Write your own descriptive sentences

Steps to Success

Non-Negotiables (Finger spaces, capital letters and full stops)

Noun Phrases (adjective before the noun, such as *powerful lion*, *golden mane*)

Adverbs (ending in 'ly' such as *gracefully*, *patiently*, *happily*, *calmly*)

Present Tense



This was how I completed the sentences. Share your sentences with the person next to you. Have you used accurate descriptions?



The majestic lion stands waiting patiently.
The sunlight catches his bushy golden mane.



Maths

Measuring Mass (g and kg) – differentiated tasks for this unit can be found on Seesaw or by Ping email attachment.

- Mild 
- Spicy 
- Hot - 

Measure Mass (g)

Using digital or analogue scales, measure some different food items in your home.

Which is the heaviest food?

Which is the lightest?

If you don't have scales at home, practise reading scales with this interactive activity instead:

<https://www.ictgames.com/mobilePage/mostlyPostie/index.html>

Start with **steps of 100g** and then move to **steps of 50g** when feeling confident with reading the scales.

Grams or Kilograms?

Make a list of 5 items you would measure in grams (g) and 5 items you would measure in kilograms (kg).

Revision – 3D Shapes

How many 3D shape names can you remember?

Go on a 3D shape hunt around your house. How many different shapes can you find? Make a list!

For example... tin – **cylinder**; cereal packet – **cuboid**; dice – **cube**...

Reasoning practise – Reasoning questions attached to Ping or to be found on Seesaw.



Forest School

Whenever we are in Forest School we make sure to build a shelter or den to keep us safe and dry.

Can you create your own den in your home or garden? Use whatever you can find – blankets, pillows, chairs...

How many people can you fit inside your den? We would love to see a picture of it on Seesaw!





Investigate, Design and Make

(Science and DT)

Plants

Check on Seesaw for updates about how our seeds are doing...

How have the plants changed?

Can you compare the plants from the different conditions?

Do they look the same or different?

Why do you think this is?

Were your predictions correct?

If you have been growing your own seeds, upload some pictures to Seesaw. We would love to see how they are changing!



Computing



- Digital Storytelling – Lesson 4 from Mrs Marchant (Computing teacher) on Seesaw.

Discovery of the World (History/ Geography)

Kenya

Find Kenya on the world map.

How close to the equator is it? Do you think it is hot or cold there?

Which continent is it in?

What languages are spoken?

Go on Google Earth and use the yellow person to look at some images of Kenya. You could screenshot them and add them to Seesaw or make some drawings of what you can see.



Physical development

- Join in with Joe Wicks' PE sessions daily at 9am on YouTube.
- KS1 Waka Waka dance – click the link and watch the dance routine. Can you learn it off by heart? You could upload a video of your dance to Seesaw.
<https://www.youtube.com/watch?v=E9ohdRq1Ovs>



Express Yourself **(Music, Drama and Art)**



Music

The 'Gum Boot Dance' is a traditional dance from South Africa. 'Gum boots' are what we call 'Wellington Boots' or 'wellies'. The dance began many years ago, in the mines in South Africa. Click on 'music clips' to see an example of a Gum Boot dance. There is also a clip where you can have a try at it yourself! So, go and find your 'wellies' and get tapping and stamping! If you like, you could try making up your own 'gum boot' dance routine!
P.S Try not to get mud all through the house!

Art - Elephants of Africa

African elephants are the world's largest land animals. The biggest can be up to 7.5m long, 3.3m high at the shoulder, and 6 tonnes in weight. The trunk is an extension of the upper lip and nose and is used for communication and handling objects, including food.

Task: Draw or print the Elephant template and using skills learned last week creating Kente cloth pattern decorate your Elephant with pattern and colour to give it an African feel.

Wellbeing

- Meditate daily
- Find a rock. Decorate the rock as you please.
Every time you touch the rock say something you are grateful for.



Daily tasks

- Spelling – The /r/ sound spelled as 'wr' at the beginning of words – **write wrote wrong wrap wrapper wreck wrestle wrinkle wrist** In addition, you can find the common exception words for your year group on the year group page found on our school website.
- Handwriting – **lit wilt ice toad hand tilt lute coil date them** There is a link to access **Letter Join**, our handwriting website, on your year group page.
- Reading – 20 minutes daily, including practicing for fluency and answering questions about what you have read. Guidance can be found on your year group website page. Comprehension task on Seesaw and attached.
- Times tables – Login to the Times Table Rockstars website or practice on paper – 2, 5 and 10x tables including division facts, then move on to 3, 4 and 8x tables.
- Phonics – Go to the **Read Write Inc** YouTube channel for a phonics lesson. Choose from Set 2 or Set 3 videos.
- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ
- My Maths – login to see what the task is for this week. Use the 'Teach Me' tab to see how to do it!
- Bug Club – read the texts and answer the questions for comprehension skills.



Don't forget, Seesaw is a fantastic way for pupils and teachers to interact.

There are some tasks that are computer based, however mostly it is a great platform for you to upload photos or videos of any home learning you have done, for example painting, baking, reading, writing, maths activities.

We miss you very much and Seesaw is a great way to keep the interaction between teacher and child going during this time.

If you need any advice or help with navigating Seesaw, please don't hesitate to email your child's class teacher and we will be happy to help!