

Discovery of the World
(History/ Geography)



Geography

- Recap the continents and oceans of the world.
- Can you remember the song?
- Complete the seesaw activity and label the world map with the continents and oceans.
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Home Learning Year 1
Week beginning 30th March



Physical development

- Make up a dance routine to your favourite song.

Express Yourself



(Music, Drama and Art)

Music

- Search around the house- Can you find anything that would make a spacey sound? Eg: twinkle like stars, zoom like a rocket, crash like a meteor?
- Listening: Doctor Who theme tune, Theme from Star Wars, Space Odyssey.

Religious Education

- Prayer daily
- Read the lord's prayer and discuss the meaning of each line.
- Choose a favourite line and draw pictures to show the meaning.

Investigate, Design and Make
(Science and DT)

- Complete a science experiment about floating and sinking.
- Predict if the items will sink or float.
- Were your predictions correct?

Wellbeing



- Meditate daily
- Start a nature diary from looking out of the window or in your garden.
e.g. On Monday I saw a seagull on a roof.

EPR

- Draw a self-portrait and draw pictures of your favourite things.
- See activity on

Computing

- Create a rainbow to display outside your house. Upload it to

English

- Read Man on the moon.
https://youtu.be/2v_9K5Uak50
How many aliens can you spot?
 - Draw one of these aliens.
 - We really should warn people visiting the moon about these aliens!
 - Create a wanted poster of the alien you drew.
- Steps to success
Must include - Full stops, finger spaces, capital letters, neatest handwriting.
Exciting colour vocabulary (see examples below)
'and' to join your sentences



Upload to when completed
(also see daily English tasks below)

Maths

Capacity

Provide a range of different containers for children to explore practically using water or sand.

Show me full containers.
Show me empty containers.
Show me almost full.
Show me almost empty.

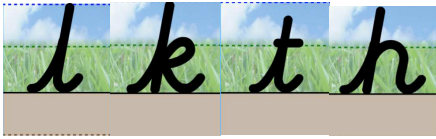


- Compare containers, which has more liquid in? Which has less?
- How can we show the container is nearly full or nearly empty?
- How can we measure the capacity of this container?
- Look on seesaw for more activities about capacity.

Upload to when completed
(also see ongoing Maths tasks below)

Daily tasks

- Spelling – look don't come will into back from children him Mr
- Handwriting – Letter Families – Focus on the tall letters now. Log in to letter join to see how the letters are formed.



- Reading – 20 minutes daily, including practicing for fluency and answering questions about what you have read.
- Numbots – login and practice speed of number recall. Practise counting in tens, five and twos.
- Phonics – watch the Speed Sounds lesson everyday (see facebook page below)_Challenge – make up sentences with these words. <https://www.facebook.com/miskin.education/>
- Bug Club – read the texts and answer the questions for comprehension skills.

Expanding your child's colour vocabulary

grey	shadow	graphite	iron	pewter
cloud	silver	smoke	slate	anchor
ash	porpoise	dove	fog	flint
charcoal	pebble	lead	coin	fossil

red	cherry	rose	jam	merlot
garnet	crimson	ruby	scarlet	wine
brick	apple	mahogany	blood	sangria
berry	currant	blush	candy	lipstick

blue	cyan	sky	navy	indigo
cobalt	teal	ocean	peacock	azure
cerulean	lapis	spruce	stone	denim
berry	denim	admiral	sapphire	arctic

yellow	canary	gold	daffodil	flaxen
butter	lemon	mustard	corn	medallion
dandelion	fire	bumblebee	banana	butterscotch
goldenrod	honey	blonde	pineapple	sunrise



Don't forget, Seesaw is a fantastic way for pupils and teachers to interact. There are some tasks that are computer based, however mostly it is a great platform for you to upload photos or videos of any home learning you have done, for example painting, baking, reading, writing, maths activities. We miss you very much and Seesaw is a great way to keep the interaction between teacher and child going during this time. If you need any advice or help with navigating Seesaw, please don't hesitate to email your child's class teacher and we will be happy to help!