



## Home Learning Year 5 (MILD)

Week beginning 4<sup>th</sup> May

Summer 1 Week 3



### Religious Education

Saul is transformed by the Holy Spirit.

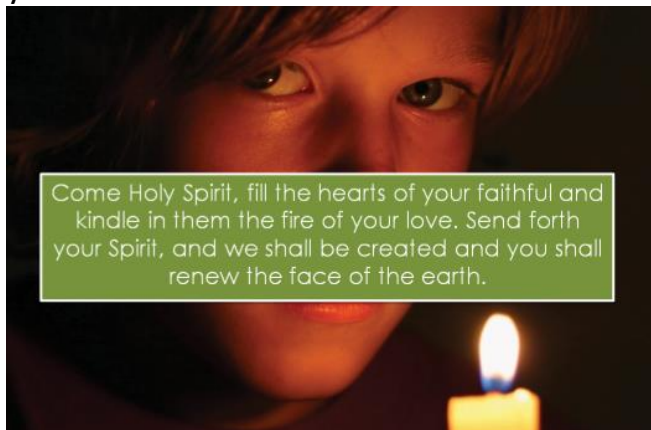


Look at the scripture Acts 22: 6-16. This will be uploaded to See-Saw as well to help you. Study these carefully and then answer:

- What do you think about Saul's story? Does anything surprise you?
- How do you think Saul felt when Jesus asked him 'why do you persecute me'?
- Why did Ananias ask Saul to become baptised?
- How was Saul transformed by the Holy Spirit?

Imagine you were Saul. Write a letter to a friend describing what has happened to you and give reasons to show how this experience has changed your life.

Challenge: Read the prayer Come Holy Spirit. Say what you think it means for people in their daily lives. Rewrite it in your own words showing you understand what it means.



Come Holy Spirit, fill the hearts of your faithful and  
kindle in them the fire of your love. Send forth  
your Spirit, and we shall be created and you shall  
renew the face of the earth.

# English

Listen again to the story of The Great Kapok Tree

<https://www.youtube.com/watch?v=J1Teb-jTyI>

The Kapok Tree is of great importance to the animals that live in it. Pretend you are one of the animals from the Kapok tree. Write a letter telling the tree why it is so important to you.

## Success Criteria

**Non negotiables:** Include address, date, greeting, closing and finish with sender's name.

- Write as if you were one of the animals
- Use first person –I, we, my, our
- Start with an introduction
- Write paragraphs around the theme
- To use an informal style
- End with a conclusion

## Year 3 and 4 vocabulary

actual

build

important

appear

certain

natural

believe

favourite

particular

## Year 4 Letter Writing: Informal Word Mat

who

what

when

where

how

why

answer

enough

favourite

mention

promise

though

thought

therefore

possible

address

dear

I hope...

thank you

please

don't forget...

I can't wait...

best wishes

love from

talk soon

see you soon

p.s.

when

since

because

as

after

before

once

until

although

## Maths- Measurement: Mass and Capacity

**Mass** refers to the **weight** of an object. It can be measured in grams (g) and kilograms (kg). **Capacity** is the amount something can hold.

Start with using this link to read different scales:

[https://www.transum.org/Maths/Activity/Reading\\_Scales/Default.asp?Level=1](https://www.transum.org/Maths/Activity/Reading_Scales/Default.asp?Level=1)

**Mild-** Choose 5 food items from your cupboards. For example- jam jars, cereal boxes or apples. Weigh (using scales) each item. Then:

1. Order the items from smallest weight to largest.
2. Which is the heaviest item?
3. Which is the lightest item?
4. What item weighs more than 1kg?
5. What two items weigh the same?

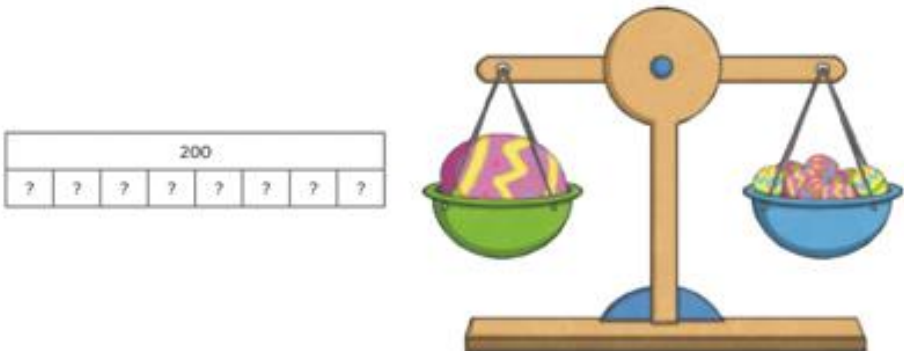
**Spicy-** Same as Mild and create a table to represent your findings.

Can you use different units of measures (kg, g and lbs)?

**Hot-** Same as spicy and apply your understanding to the word problem:

Arabella knows that the egg in the green pan has a mass of 200 grams.

Jonah draws a diagram to show how they can calculate the mass of each egg in the blue pan.



|     |   |   |   |   |   |   |   |
|-----|---|---|---|---|---|---|---|
| 200 |   |   |   |   |   |   |   |
| ?   | ? | ? | ? | ? | ? | ? | ? |

How should Jonah use his diagram to calculate the mass of one egg?

**EPR**



## Good To Be Me      I am an amazing person!

Read and finish these sentences:

I am a good friend because.....I am really good at.....I have worked hard to improve.....I am proud of myself when.....My special talent is..... I am a good family member because.....I am unique because.....I am a good citizen because.....

## **Investigate, Design and Make** **(Science and DT)**

- Explain the life cycle of a butterfly.
- What does metamorphosis mean?
- Choose how you would like show this life cycle, for example you can create a song, write a story, dance, or use playdoh.
- Enjoy being creative!



### **Computing-** *Smart City Brighton & Hove*

So what does your city actually look like? Draw ONE PART of your 2D or 3D vision of Brighton & Hove with all its smart features. This could be a view of a Smart home, a business centre or part of your new city-wide transport hub.

- 1) Open the note in Seesaw for ideas on where to digitally draw your focused design.
- 2) Take a snip or screen shot of your focused design
- 3) Tap :add: to post a picture to your focused design
- 4) :check: to save your work.

## **Discovery of the World**

### **(Geography)**

#### **Recognise and describe the physical features of the layers of the rainforest.**

This task will take two weeks. This week, we would like you to research and explore the different layers of the rainforest. There are four layers: the forest floor, the understory, the canopy, and the emergent layer. Each of these layers form a habitat for a different group of plants and animals. Present this information in your own creative way, for example in a poster, PowerPoint, voice notes, mind maps and labelled diagrams. Next week, you will use this information to create a visual model. More information next week!

## **Physical development**

### **The Heave Throw**

This is a two-handed throw over the head that uses the whole body to generate maximum momentum. It is similar to the technique used for the hammer throw in athletics. • Start with your back facing the direction of the throw and your feet shoulder-width apart. • Hold the ball with two hands. • Bend down, swinging the ball between your legs. • Straighten your legs while swinging the ball upwards and backwards over the head. • The back should be kept upright and the arms long and straight.

How far can you throw using this technique?

## **Express Yourself**

### **Art: Rainforest Foliage**

Artist and photographer Karl Blossfeldt sourced many unusual plants whilst travelling the globe. Choose one of his images and using just pencil (tone and shading obviously!) enlarge to fill an A4 page. Remember to photograph and upload to seesaw.

### **Music: Musiclab**

Have you seen this great website called 'Musiclab'? It's full of crazy sound experiments. You can compose your own tunes and play different musical games. It is possible to share what you have made on Seesaw if you like or just enjoy playing around with the different experiments. Head to the Year 5 music clips page to get the link.

## **Wellbeing**

1. Meditate daily
2. Make a poster to thank your postman/postwoman and any delivery drivers that bring food and other items to your house, then display it outside your front door, where they'll see it.

### **Daily tasks**

- **Spelling** – Mild-Year 3 and 4 Spellings-calendar, caught, centre, century, certain, circle. Use rainbow writing to practise these spellings.
- **Reading** –30minutes daily, including practicing for fluency and answering questions about what you have read. Look at the Year 5 page for suggested books:  
<http://www.cottesmore.brighton-hove.sch.uk/page/year-5>
- **TTRS**-login or practice on paper–4, 8 x tables including division facts.
- **My Maths** –login to see what the task is for this week. Use the ‘teach me’ tab to see how to do it!
- **Bug Club**-read the texts and answer the questions for comprehension skills.
- **All children have been given log ins for MyMaths, Bug Club and Time Table Rockstars. If you don’t know them, please email your teacher.**

***You are all doing so well with your home learning activities.***

***Keep up the super work!***

***From Mrs Bowles, Mrs Elliott and Miss Wilkinson***