



Home Learning Year 4
Week beginning 4th May
Summer 1 Week 3



Religious Education

Pentecost is a Greek word meaning 'the fiftieth Day'. At this feast the Jewish people celebrate Shavuot, the Festival of Weeks. It celebrates the giving of the Torah, that is, the first five books of the Bible, at Mount Sinai. In Jesus' day it would have been a time when there were a lot of people in Jerusalem. This was when the Holy Spirit came upon the apostles and Mary.

Read the Acts of the Apostles chapter 2 from a Bible or on Seesaw.

Q What happened to the friends of Jesus?

Q How would this help people to spread the Good News?

Q What reaction did the people have who heard Peter speak?

Q What effect did it have on their lives?

Q How would you have felt on hearing Peter's message?

Q How does the power of the Holy Spirit change people's lives?

Q How could you be bearers of Good News in school or at home?

Look at the painting called 'Pentecost' by Titian (on Seesaw).

Describe what is happening in the painting. Focus on the people, symbols and colour etc.
How does this link to the scripture that you have read today?

Don't forget to add to your Good News board this week!

English

Write a poem based on the *Messages from the Heart Scarab to the heart* by Chrissie Gittins.

The Ancient Egyptians placed heart scarabs over the hearts of people when they died. On the bottom of the scarab was a spell asking the heart not to tell the gods about the bad things the person had done in their life.

Read the poem by Chrissie Gittins (on Seesaw). Some of the things the writer says are true, some are lies, and some are things she would like to do but couldn't really happen.

Write down 3 things about yourself; one truth, one lie, and one thing you would like to do but that couldn't really happen (made-up).

1. (Lie) Don't tell that I...
2. (Truth) Don't tell that I...
3. (made-up) Don't tell that I...

You can keep your lines in this order or you can change them around. This is your first verse! Create one or two more verses in the same way then write out your finished poem.

Non-negotiables: Capital letters, full stops, commas, best joined-handwriting, and thinking carefully about your language (picking the most effective word).

Success Criteria:

- Use **at least 2 verses**
- Use **alliteration** (2 or more words starting with the same sound)
- Use **a simile** (simile uses 'as' or 'like')

Read your work aloud to your grown-up to check it all makes sense.

Edit and improve your work. Can you look up spellings using a dictionary?

Maths Money

There are 8 different pound or pence coins in the UK.



Write down the 8 different coins and put them in order from smallest to biggest.
Can you write them biggest to smallest too?

Can you add two of them together? Or perhaps you could add three of them together?
Do this with a few different coins.

Can you subtract any from each other? Remember to take away the smaller coin from the bigger coin.

Do this with a few different coins.

Challenge:

Have a look round your house. Find 5 different coins and add them together. How much does it make overall?

EPR



It is VE day on the 8th of May, which is a day to remember the end of World War 2. People celebrated this day with street parties. Can you design your own street party to help celebrate this special day? Look on seesaw for more information about this.

Investigate, Design and Make (Science and DT)

Can Animals Get a Sunburn? What do you think? Make a prediction then watch the video on Seesaw or research online e.g. <https://animals.howstuffworks.com/animal-facts/can-animals-get-sunburned.htm> or [livescience.com](https://www.livescience.com/). Draw a picture of some of the animals in their natural habitat and write next to them how they protect themselves from the sun.

Record yourself explaining your drawing, giving 2 reasons WHY animals might get a sunburn, saying how the animals protect themselves, and one thing that surprised you.



Computing

Data and Infographics

Collecting data. **You are going to be making a big Brighton & Hove Infographic.** First you need to collect the data about a part of Brighton and Hove. Your data can be text or numbers or a mix of both. (See Seesaw activity for detailed instructions.)



Discovery of the World (History/ Geography)

The Ancient Egyptians believed in more than 2,000 gods and goddesses (deities)! They had gods for everything! Use the computer or paper (task on Seesaw) to **research, draw and describe your favourite deity (don't forget to say what they're holding or their hieroglyphs).** **Make up your own Egyptian deity** using the head of an animal and the body of an Egyptian person. Give them a name and a role by thinking about what the animal represents e.g. busy as a bee (god of teachers), man's best friend (goddess of friendship). Give them something to hold. Draw and describe the deity you have created.



Physical development

Sign up for the **Specsavers 'Virtual' Sussex School Games** <https://www.activesussex.org/virtual/>
Complete all four challenges and log your top scores before midday on Friday to compete against other schools in Sussex, win medals and other prizes.

Express Yourself (Music, Drama and Art)



Singing challenge! Learn to sing a song about the famous Egyptian King Tutankhamun.

Head to the Year 4 music clips page where you will see the song 'Tutankhamun'. Listen to the performance track to get the whole song, then use the echo tracks which are slower, to learn how to sing it. I have provided a PowerPoint of the words there, too. Enjoy!

The ankh (♀) is an Egyptian symbol that refers to the idea of eternal life, among gods, pharaohs, or any deities. It has also been known as the "breath of life", "the key to the Nile", and *crux ansata* (Latin for "cross with a handle").

Draw your own Ankh, embellish with hieroglyphs and colour, exploring pattern, the human figure and rich colours i.e. gold, silver, yellow.

Wellbeing



- Think about three people you are really grateful for. Close your eyes and send them some love.
- Say a prayer before eating dinner. Thank the people who have grown the food, packaged the food, put it on your shelves etc.

Daily tasks

Spelling: Think about/ look up words that end with the sound th, (think, thought, bath, thick, path, oath) Write each one in a sentence. Check your spelling is correct for these words.

Handwriting: Practise the consonants (b, d, p, g, q). Practise writing your spelling words using your very best joined handwriting.

Reading: 20 minutes daily reading. Ask and respond to questions about the text that you are reading.

Times tables: Log in to times table rockstars and keep practising on soundcheck for rapid recall of times tables. Focus on your 3s and 10s.

Mymaths: Log in to mymaths and work through tasks provided.

Bugclub: Log in to bug club and read through books that have been set. Answer any comprehension questions given.



Don't forget, Seesaw is a fantastic way for pupils and teachers to interact.

There are some tasks that are computer based, however mostly it is a great platform for you to upload photos or videos of any home learning you have done, for example painting, baking, reading, writing, maths activities.

We miss you very much and Seesaw is a great way to keep the interaction between teacher and child going during this time.

If you need any advice or help with navigating Seesaw, please don't hesitate to email your child's class teacher and we will be happy to help!