



Home Learning Year 4

Week beginning 4th May

Summer 1 Week 3



Religious Education

IALT explore the three glorious mysteries of The Rosary.

The first three Glorious Mysteries

- 1) The **Resurrection** of Jesus- Jesus rises from the dead. (Matthew 28: 1-10)

https://www.youtube.com/watch?v=J_yqDPBjT_Q



- 2) The **Ascension** of Jesus- Jesus returns to his father in Heaven. (Acts 1:6-11)

<https://www.youtube.com/watch?v=cu1cHxv0udU>



- 3) The **Descent** of the Holy Spirit- The Holy Spirit comes to Earth. (Matthew 28: 1-10)

<https://www.youtube.com/watch?v=SRhazPZKxbk>



Draw a picture of each of the 3 Glorious Mysteries and write a sentence describing what happened in each one.

Challenge: How do you think his disciples felt when they saw Jesus?

English

Correct the mistakes

You are the teacher, read the sentences below and correct the mistakes. You are looking for capital letters, full stops, spelling mistakes, exclamation marks and question marks.

Example:

yesterday I saw a babie duck

Yesterday I saw a **baby** duck.

- 1) the old man walked across the stone path
- 2) suddenly, in the distance, thay could see the ship getting closer
- 3) what tim is dinner
- 4) the ball rolled quickle don the hill
- 5) that was an incredible goal

Can you write sentences which include the following?

- 1) A question mark (?) - Used when asking a question e.g How long will this take?
- 2) An exclamation mark (!) - Used when writing a statement e.g That was amazing!
- 3) A full stop (.) - Used at the end of a sentence. E.g The road was long and bumpy.

Remember all sentences need a capital letter.

Maths

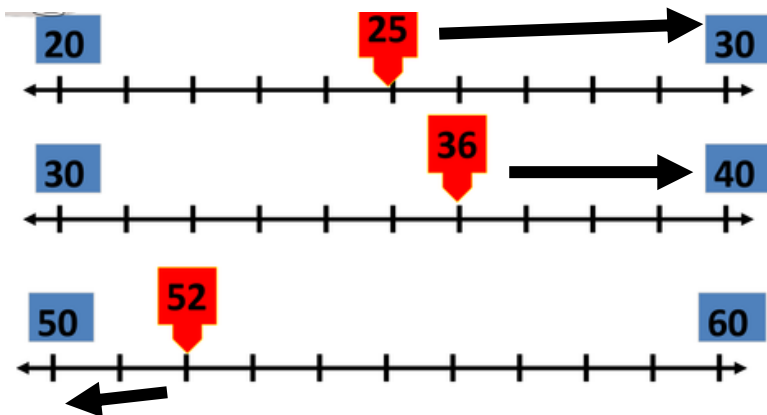
Starter: Count in 10s from 0 to 100, write down each number as you say it, creating a number line.

Rounding numbers

Numbers are often rounded to the nearest 10.

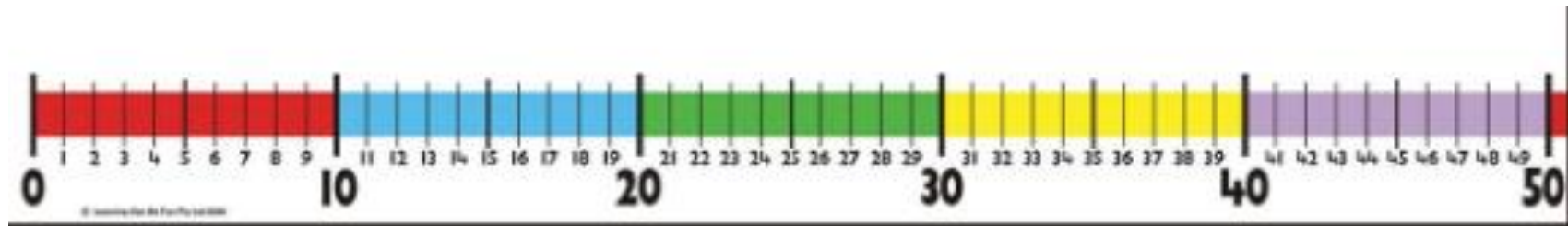
If the number ends with 1, 2, 3, or 4 round down

If the number ends with 5, 6, 7, 8 or 9 round up



Have a go at rounding these numbers to the nearest 10 (use the number line to help you)

- 1) 14
- 2) 26
- 3) 31
- 4) 45
- 5) 22



Investigate, Design and Make **(Science and DT)**

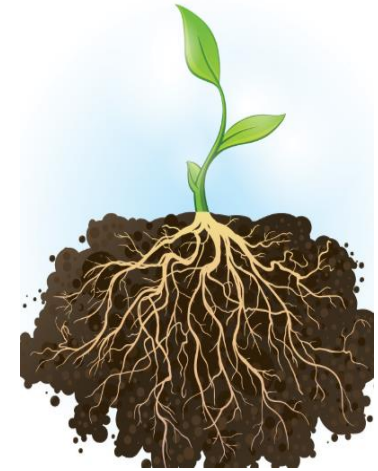
IALT: Describe the function of roots.

Think:

What are plant roots?

Where are they on a plant?

What are they there to do?



1) Have a think about these questions and write down your ideas on a piece of paper.

2) Complete a mini experiment- take a cotton wool pad and dip it in water, watch as the cotton wool absorbs the water. Think: How can you link this experiment to help you understand what roots do?

3) Watch this video <https://www.bbc.co.uk/bitesize/clips/zxdkjxs>

(Why do plants have roots?)

4) Look again at your ideas to the questions, have they changed? What would you add or change or write now?

5) Draw a poster to describe the function of plant roots.

Physical development



Yoga

Think about some of the yoga positions you have learnt at school. Have ago at holding each position for 30 seconds, use the picture here to help for yoga positions. (Remember to take deep breaths)

EPR



Draw where you see yourself in ten years' time. Think about how you will reach that goal and write down how you will feel once you have achieved it.

E.g. In ten years' time I want to have reached grade 5 in piano. I will do this by practicing 3 times a week.

Discovery of the World

(History/ Geography)

IALT: name and locate some of the counties within the UK.

County: Our country is divided into areas; these areas are called counties. They are made up of different villages and towns.

Use a map/ computer find which county you live in. Write a list of the counties near you.

Choose one for these counties to research further and create a poster e.g. East Sussex or Kent.

Extra worksheets are on Seesaw.

Wellbeing

- Meditate daily
- Write down all the positive things about people in your household, why are they so special to you and how do they help you?

Computing

Lesson 3: Data & Infographics

You are going to be making a big Brighton & Hove Infographic. First you need to collect the data about a part of Brighton and Hove. Your data can be text or numbers or a mix of both.

Here is the link to Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=CGEt5N7-TTqJolc4FfFPHA&prompt_id=prompt.75db009c-88c4-4092-a18c-06d35f37bfef

Express Yourself

(Music, Drama and Art)



Art: Site specific sculpture

Sculptor and photography Andy Goldsworthy collects natural objects (leaves, pebbles, petals, twigs) and arranges them to create poses. Collect a bag full of natural objects and create a sculpture in the style of Andy Goldsworthy, photograph and upload your finished piece.

Music

We are learning to sing another song of the sea: 'When I was One'. Go to the Year 3 Music clips page to find the clip of the song and join in with the words and actions.

Daily tasks

- **Spelling**: Think about/ look up words; words that end with the suffix 'ed' (jumped, hopped, popped, hoped) Remember if it's a short vowel sound and followed by one consonant, you double the consonant e.g. hop= hopped, flip= flipped.
- **Handwriting**: Practise your vowels (a, e, i, o, u) <http://www.cottesmore.brighton-hove.sch.uk/page/year-3/>
- **Reading** – 20 minutes daily, including practicing for fluency and answering questions about what you have read.
- **Times tables** – TTRS login or practice on paper – 2, 5, 10, 3, 4, 8 times tables
- **My Maths** – login to see what the task is for this week. Use the 'teach me' tab to see how to do it!
- **Bug Club** - read the texts and answer the questions for comprehension skills.

If you can, use SeeSaw to upload and share how you are responding to these tasks.
Logins have been emailed by the main office. Please contact us if you have not received it.

Be creative! Write, draw, photograph and video what you are doing!

And remember...We are here and thinking of you all! You are doing amazing and we are so proud of you! Keep it up!

Miss Rodway, Mrs McGuire & Miss Whiteley