



Home Learning Year 2

Week beginning 4th May

Summer 1 Week 3



Religious Education

Read the story based on John 13.

Key questions

Who did Jesus return to?

What promise did he make to his friends?

What was the new friend called?

How do you think Jesus' friends felt when he gave them the news of the Holy Spirit?

Task

Write a letter to someone to tell them what Jesus promised to his friends. You could upload a picture of your letter on seesaw.



Dear _____,

Have you heard about _____?

I just can't believe the Good News! When I found out that Jesus was _____, I felt _____.

But then Jesus said he would be going _____.

This made me feel _____ but Jesus promised that he would send the _____.

Luckily Jesus has promised _____. He said I can't wait to get out and start sharing the Good News!

Hope all is well with you.

From your friend,

English

- What do you know about poems? How are they different to other texts? Can you think of any examples? Do all poems rhyme? What is a stanza?
- **Learn the poem 'Animal Fair'** and add a voice recording or video of yourself performing it. Think about pace (not too fast or too slow), expression and rhythm. You can find a copy of it on Seesaw or go to this link.

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-the-animal-fair/z766wty> where you can download the lyrics.

Practise a little bit each day.

Write your own sentences based on the poem.

Example – *The crazy crocodile went snap. The monkey climbed the tree.*

Steps to Success

Capital letters

Full Stops

Finger spaces

Sounding out words



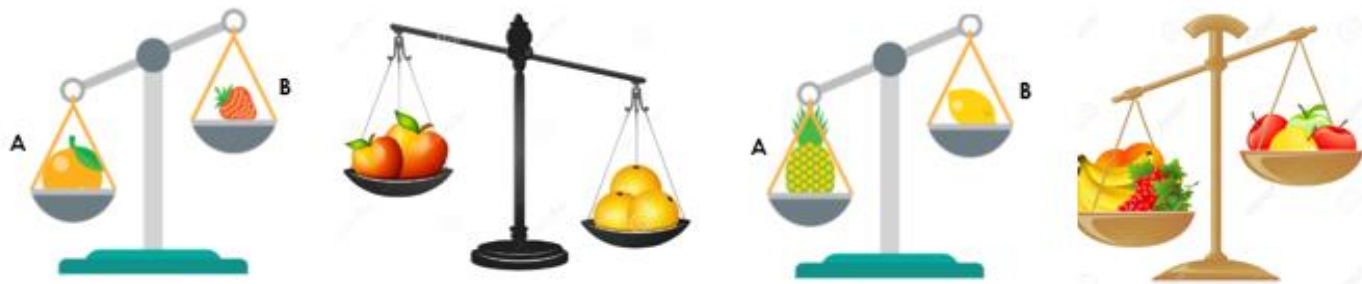
Maths

Comparing Mass

Choose two objects from your home. Estimate the mass of each object. Then measure both objects and compare the masses using $<$, $>$ or $=$

Comparing Length

For each image, put a circle around the fruit that is the heaviest:



Revision – Shapes

Draw and label these shapes: *circle*, *triangle*, *square*, *rectangle*.

How many sides and vertices do they have? Add this information to your drawings.

Can you spot any 2D shapes around your home?

Arithmetic – Number bonds to 20.

Practise different ways of adding numbers together to make 20.

Use blocks or counters to help if needed.

EPR Relationships

All families are different and all families are special. We celebrate those differences!

Create family tree to celebrate your unique family.





Investigate, Design and Make (Science and DT)



Plants – Germination

Read the presentation on Seesaw about germination and what plants need to grow or follow this link for a short video.

<https://www.bbc.co.uk/bitesize/clips/z3wsbk7>

It's time to grow some seeds! **Please don't worry if you do not have seeds at home** – we are going to grow them and send you updates on Seesaw as they change each week. You might have something at home you could plant, such as apple pips however this is not essential. Your teachers are going to **grow seeds** in different conditions. One seed will have **water and light**. One will have **water but no light**, and one will have **light but no water**. If you are growing any seeds at home, you could add a picture on seesaw. **Predict** what you think will happen to each seed in the different conditions. You can use the Seesaw activity or do this on paper. You could draw what you think the plant will look like for each condition by the end of the experiment.

Computing

- Digital Storytelling – Lesson 3 from Mrs Marchant (Computing teacher) on seesaw.



Discovery of the World

(History/ Geography)

The Equator

Read the information about the equator together on Seesaw or see attached PowerPoint.

Watch the video about why it is so hot near the equator. <https://www.youtube.com/watch?v=cqKZYAmcReQ>

Investigate which countries are close to the equator or complete the activity on Seesaw.

VE Day

On Friday 8th May we are celebrating VE day. Have a look at the information on Seesaw to find out more about this and choose an activity to complete.



Physical development

- Join in with Joe Wicks' PE sessions daily at 9am on YouTube.
- African Folk Dance – click the link and listen to the instructions to try out some dance moves. This is an audio lesson that you can follow along with at home.
<https://www.bbc.co.uk/programmes/p01w6d09>



Express Yourself



(Music, Drama and Art)



Music

Did you look at the song Kye Kye Kule last week? This week we are looking at the same song but a different version of it. Can you work out what is different about the sound of the second clip? Copy the actions from the second clip. It is like 'Heads, Shoulders, Knees and Toes!' Can you sing along? Can you keep up with the actions? Go to the Year 2 Music clips page to find both clips of Kye Kye Kule.

Art – Kente cloth pattern

Kente pattern uses strong geometric shapes and linear form. They often limit colours to each design. Using only 5 colours, lines and angles create a Kente inspired pattern (this can be digital or using crayons/pencils/felt-tip pens). Check on Seesaw for the task.

Wellbeing

- Meditate daily
- One of our favourite sayings from the film 'Klaus' is '**A simple act of kindness always sparks another**'. This week, think about an act of kindness for someone and carry it out. Here are some ideas below:
 - Make a sign thanking a key worker, such as delivery people, refuse collectors, NHS workers, supermarket workers.
 - Send a postcard or letter to a friend or neighbour to make their day!
 - Help to make breakfast, lunch or dinner.
 - Ask your adults if you can do a job to help them at home.

Kindness
is
Magic

Daily tasks

- Spelling – Practise spelling and reading these words – *they, was, get, just, now*. In addition, you can find the common exception words for your year group on the year group page found on our school website.
- Handwriting – **ill we cow lad ham it wet owe add mend** There is a link to access letter join, our handwriting website on your year group page.
- Reading – 20 minutes daily, including practicing for fluency and answering questions about what you have read. *Guidance can be found on your year group website page. Comprehension task on Seesaw and attached.*
- Times tables – Login to the Times Table Rockstars website or practice on paper – 2, 5 and 10x tables including division facts, then move on to 3, 4 and 8x tables.
- Phonics – choose a sound every day, watch Mr Thorne's video for this sound. Make a list of words that contain this sound and make up some alien words with this sound. Challenge – make up sentences with these words.
<https://www.youtube.com/user/breakthruchris>
- My Maths – login to see what the task is for this week. Use the 'teach me' tab to see how to do it!
- Bug Club – read the texts and answer the questions for comprehension skills.



Don't forget, Seesaw is a fantastic way for pupils and teachers to interact.

There are some tasks that are computer based, however mostly it is a great platform for you to upload photos or videos of any home learning you have done, for example painting, baking, reading, writing, maths activities.

We miss you very much and Seesaw is a great way to keep the interaction between teacher and child going during this time.

If you need any advice or help with navigating Seesaw, please don't hesitate to email your child's class teacher and we will be happy to help!