



Home Learning Year 1
Week beginning 27th of April
Summer 1 Week 2



Religious Education

Our Big Question—Do we need holidays and Holy days?

How are you and your family making the days different at the moment?

Do you have a routine? Did you do something different in your homes over the Easter holiday?

What do you like to do in the holidays? Who is with you? What do you take?

What do you like to do on holiday? What makes it a happy time?

Activities: Pack a suitcase/bag for a doll to go on holiday.

Map out a route to go on holiday using maps/ atlas/ google earth.

Be imaginative- you could use a train set, model cars etc.

Act out going on holiday e.g. you could make a beach area in your living room!

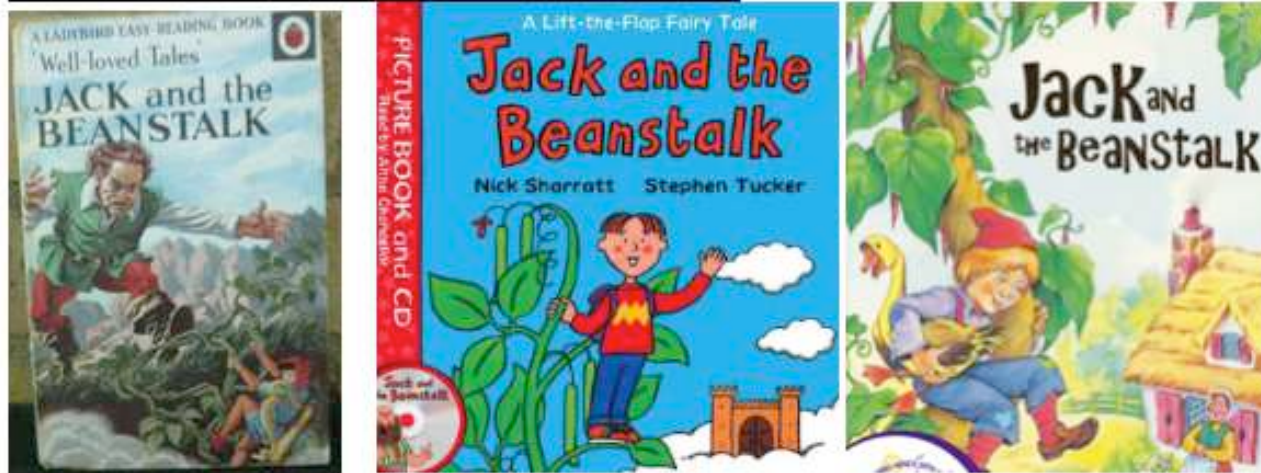
Take videos or digital pictures and add to  share with the class.

English

Jack and the Beanstalk.

- Look at the front covers of different versions of the story. (Search for your own or use images attached). What is the difference? What do you notice? What do you think will happen in the story?
- To learn a version of the story- see attached story.
Make your own actions to help you learn it. Upload a video to  *Seesaw*.
- Draw a story map of the story- can you show all the different parts?
Upload your work to  *Seesaw* to share with the class.
- Write a sentence about your favourite part of the story.
Make sure you use **finger spaces**, **full stops** and **capital letters**.

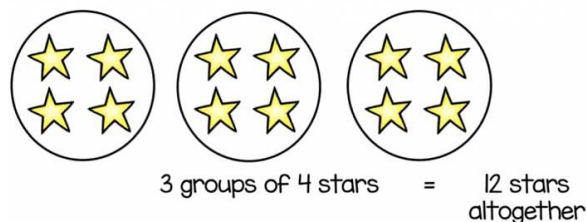
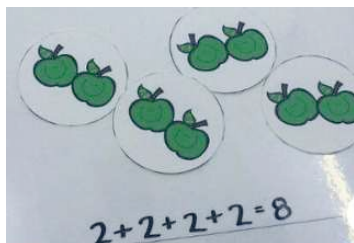
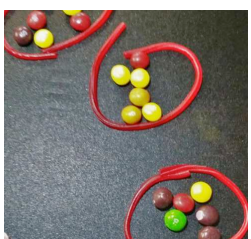
Front covers for Jack and the Beanstalk



Maths

Equal Groups

- Ask your child to create equal groups using objects around the house e.g Can you make me 3 groups of 5?



- Create groups of 2s, 5s and 10s initially.
- How do they know that the groups are equal? What does equal mean? What does unequal mean?
- What is the total of the groups?
- Can your child write it in an addition number sentence? e.g. 3 groups of 5 is $5+5+5=$
- See attached mild/spicy/hot/challenge or on 

(also see daily Maths tasks below)

EPR



- Talk with your adult about events that happen and how they make you feel?
- Can you think of something that has happened that has made you feel:
excited, happy, calm, worried, proud, surprised, annoyed

Investigate, Design and Make

(Science)

- Create your own weather chart to complete every day this week using words and pictures.
- Include the times of the sunrise and sunset- do they change?

(DT)

- Watch the BBC bitesize clip on how to make bread.
- List the ingredients you hear.
- Upload your work to 



Computing

- Independently record yourself reading the lists of similarities and differences in the English task.
- Try to work the camera controls yourself and upload to .

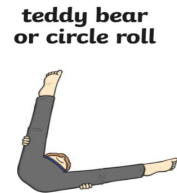
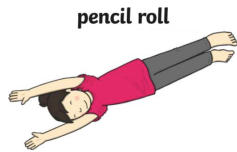
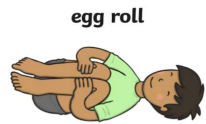
Discovery of the World

(History)

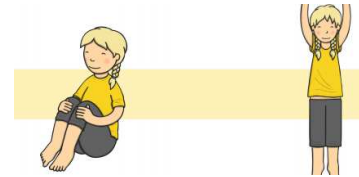
- Watch the virtual tour of Windsor Castle rooms and look at the pictures of the outside of the castle
<https://www.royal.uk/virtual-tours-windsor-castle>
- Identify features of the outside that you recognise.
- Find the mini-tour on 

Physical development

- Can you make a short sequence of rolls? If you can, send us a video on .



- Can you add a starting and finishing position?



Express Yourself



(Music, Drama and Art)

(Art)

Self-portraits- A self-portrait is a picture of yourself.

- Many famous artists drew pictures of themselves.
- Research some famous self-portraits and think about how they are made e.g. what materials have been used. Share your favourite portrait on .

Wellbeing

- Meditate daily- see the link on prayer spaces on the school website.
- Find a rock. Decorate the rock as you please. Every time you touch the rock say something you are grateful for.

Daily tasks

- Spelling – put could house old too by day made time I'm
- Handwriting – Letter Families – Focus on the letters that have straight lines in them. Log in to **Letter Join** to see how the letters are formed.



- Reading – 20 minutes daily, including practicing for fluency and answering questions about what you have read.
- Maths – practice counting in 2s 5s and 10s, forward and backwards.
- Numbots – login and practice speed of number recall.
- Phonics – choose one key sound per day. Practice writing words with this sound. Make up alien words with the sound (resources on main year 1 page on our school website).
- Bug Club – read the texts and answer the questions for comprehension skills.