



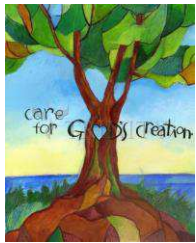
Home Learning Year 5

Week beginning 15th June

Summer Week 8



Religious Education



The Task of Stewardship

(the PowerPoint will be on SeeSaw)

Answer and respond to the questions below. Remember to answer in full sentences and develop your responses by explaining why.

S2S

- Why do you think it is important to show respect for and be stewards of God's creation?
- Do you think that people respect the environment? Give reasons/examples for your answers.
- In what ways could you encourage people to show greater respect for and stewardship of the environment and God's creation?
- What actions would you like your school to take, to care for the environment and creation?
- How have people damaged God's creation?

Challenge: Watch CAFOD's animation about Laudato Si and find out why we should all care for creations.

Challenge yourself with the wordsearch: https://cafod.org.uk/content/download/45560/540146/version/2/Word_search_Laudato_Si.pdf

English- Stories by Significant Authors

IALT: use speech punctuation accurately

Rewrite the speech in your books correctly using the success criteria. You must start a new line for each new speaker.

How cold do you feel asked the stranger. So she answered as cold as the ocean is. Warmer now asked the man. There was no reply. How cold demanded the stranger. How cold now?

Success Criteria:

Put "....." around what words the speaker says.

A new speech sentence starts with a capital letter

New speaker = new line

All punctuation (!, ?) inside the "....."

Challenge:

Continue the dialogue using correct punctuation.

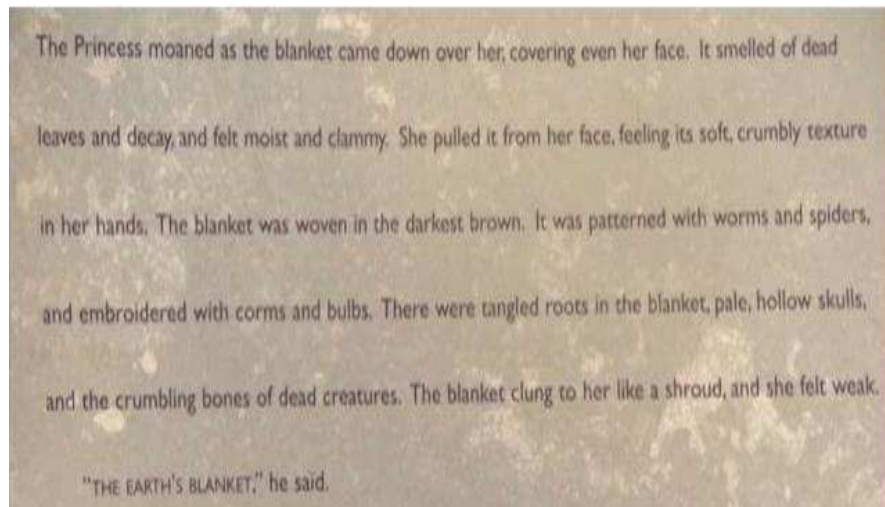
Write your own S2S for using speech marks accurately.

IALT: Describe settings, using figurative language and discuss the impact on the reader

Re-read the story Princess' Blankets by Carol Ann Duffy on YouTube. <https://www.youtube.com/watch?v=f6vPRc8urfo> You might need to keep pausing it to read the pages carefully!

Focus on pages 7-17 which tells us about the ocean's blanket, the forest's blanket, the mountain's blanket and the earth's blanket.

The Earth's Blanket



- Draw a picture of the earth's blanket after reading the description.
- Think about the phrases and descriptions. What else could you add?
- Listen to the video
<https://www.youtube.com/watch?v=xNN7iTA57jM&t=4704s>
- What else could you describe? Use your senses!
- Write a paragraph to describe the Earth's Blanket

S2S

Use your senses

Use powerful verbs and adjectives

Use similes

Use personification (clung, lapped, bore down on her)

Use complex sentences

Use a subordinate clause

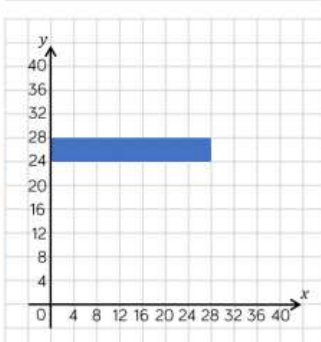
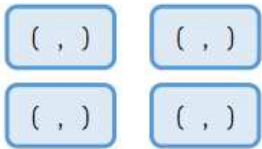
Maths- Geometry: Position & Direction: Position in the 1st Quadrant

Key facts: The first number represents the x -coordinate and the second number represents the y -coordinate. A coordinate is fixed (does not move) whereas a point can be plotted at different coordinates, so it can be moved. Play the game below:

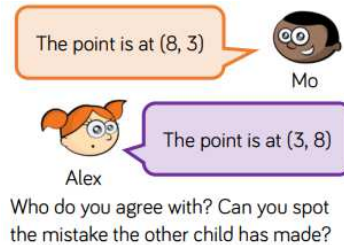
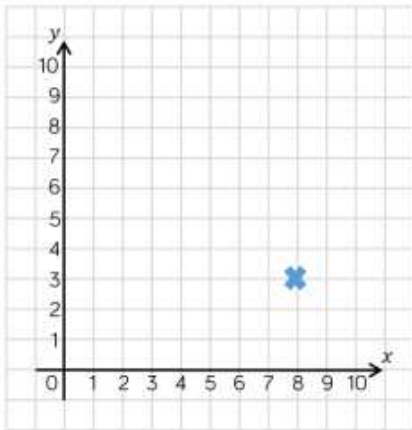
<https://mathsframe.co.uk/en/resources/resource/474/Multiplication-Coordinates-Alien-Attack>

Mild- Complete the task below.

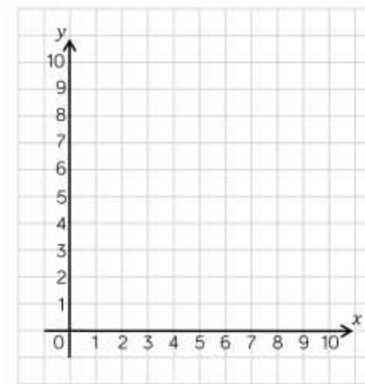
What are the coordinates of the vertices of the rectangle?



Spicy- Same as Mild and then answer the reasoning question below.



Hot- Same as spicy and complete the reasoning task below:



Annie is finding co-ordinates where the x -coordinate and the y -coordinate add up to 8.

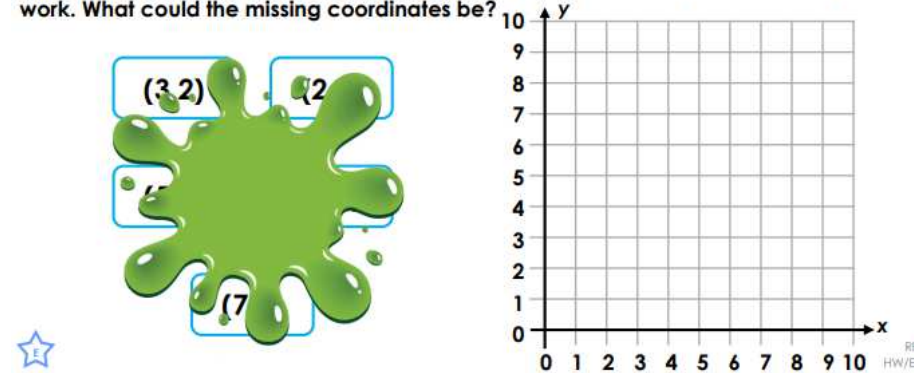
For example: (3, 5) $3 + 5 = 8$

Find all of Annie's coordinates and plot them on the grid. What do you notice?

Now do the same for a different total.

Challenge:

6. Lucy was plotting the points to make a pentagon, but someone spilled paint on her work. What could the missing coordinates be?



EPR How Does Anxiety Make Your Body Feel?

When you are anxious or worried your body can react in strange ways. E.g. your body may feel: tired heavy and hard to get moving, sick and not hungry. Think about the last time you felt worried about something and try to remember how your body felt. Can you think of anything you could do to stop or reduce these reactions? E.g. My heart beats really fast. So, I will take ten deep breaths and slow my breathing and heart rate down.

Wellbeing Make your own worry monster. Worry monsters are great because they read your worries and munch them up so you no longer need to worry about them.

You will need:
A disposable drinking cup
Coloured paper/felt
Pipe cleaners
Googly eyes
Pom-poms
Sticky tape
Scissors
Glue



Instructions

1. Take your drinking cup and cut some coloured paper or felt to fit around the outside of the cup. Use the glue to stick this down.
2. Stick googly eyes (or draw your own!) onto the front of the cup. It can look as crazy as you like!
3. You may wish to add pipe cleaner antennae, a monster mouth, a pom-pom nose or anything else you want.
4. Write any worries that you have on a piece of paper and feed it to your monster! If you want to, you could talk to a friend or a member of your family about the worry that you fed to your monster.

Investigate, Design and Make

Science

IALT: design a plant that can survive in the Rainforest

Challenge: Make your design.

In the rainforest it is hot all the year round and wet. It rains at about 4 o'clock every afternoon. Plants growing in the rainforest are specially adapted to these conditions.

From the list below choose all the features you think rainforest plants will have.

Design your own plant, or plants with these features and label them carefully. Colour your plant(s).

Very tall enormous roots floats

able to store water for many months tiny leaves very big leaves colourful Shiny leaves leaves with drip tips many low branches few low branches climbs round other plants to reach the sun lives off other plants loves water bears fruit deciduous evergreen grows fast likes strong sun likes the shade pollinated by insects



Begin to make your maze game using backdrops, costumes and a new Sprite.

Click the picture

Read and follow steps on every slide

Add response and answer the questions

to save.

This activity is uploaded to SeeSaw!

Begin by choosing your first backdrop and deleting the cat sprite. Then choose a ball sprite instead.

Now, make 4 costumes for your ball - it needs to look in each direction it is moving.

Up
Down
Left
Right

Top tip: make your first ball sprite with eyes using the shape tool. Right click on the first sprite and duplicate, then move the eyes to the other direction. Rename each one what it is.



Discovery of the World: Geography: Rainforest

This activity is uploaded to SeeSaw!

IALT: Describe and explain similarities and differences (physical & human) between a region of Central America and a region of a European country

- How are Sherwood Forest and the Amazon Rainforest similar?
- How are they different?



Sherwood Forest is a royal forest in Nottinghamshire. It is famous by its historic association with the legend of Robin Hood.

Challenge

Do you think all forests would have these features?

Explain which features you think all forests would have. Why?

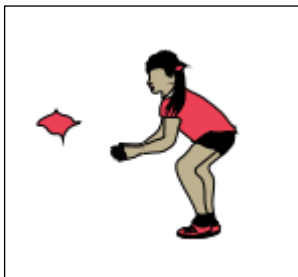
Physical development- Top Ten!

How to play:

- With a partner, start by standing 3 steps apart.
- Throw a ball to each other.
- Challenge yourself to make 10 catches.

Each time you make 10 catches take a step back.

- How many times can you throw the ball without dropping it?
- How far back do you get?



Top Tips!

Are your hands ready creating a target? Spread your fingers and watch the ball into your hands.



Reflect

How did you change your throwing technique as the distance increased? How did it feel when you dropped the ball and how did you respond?

Express Yourself



Art: Digital rainforest

David Hockney is a British painter, draftsman, printmaker, stage designer, and photographer. As an important contributor to the pop art movement of the 1960s, he is considered one of the most influential British artists of the 20th century. When digital media became widespread he embraced this new digital medium and started creating extravagantly colourful digital paintings. **Task: Research plant life of the Amazon rainforest and create a digital painting in the style of Hockney.** Upload outcomes on seesaw.

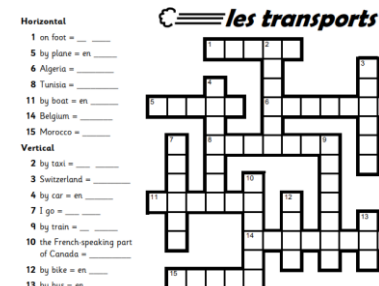
Music: Protest Songs- Racism, Equality

You have been studying how protest songs are used to sing about the environment. With the events of the last couple of weeks in the news, where there have been demonstrations all over the world campaigning for a change, I felt it was important to feature how people have been writing protest songs for years on the topic of race and equality. There are hundreds of songs about this but I have picked three for you to listen to on the year 5 Music clips page. 'A Change is Gonna Come' by Sam Cooke, 'Gotta Be A Change' by Voices of East Harlem are both from the 1960's and 1970's. More modern is 'Where Is The Love' by Black Eyed Peas featuring Will-I-Am and Arianna Grande at the One Love concert two years ago in Manchester. I have also put 'Many Rivers To Cross' by Jimmy Cliffe. This is a very famous song used to talk about life's struggles. I really liked this performance where Jimmy plays his guitar upside down!

French- Transport

1. This crossword will be uploaded to SeeSaw. Remember, your spelling will need to be accurate!
2. Use your learnt vocabulary from the last two activities to apply to this activity. As an extra challenge, countries are included as well, so be ready to find what the French name is! Good luck 😊

This activity is uploaded to SeeSaw!



Daily tasks

Spelling –Year 5 and 6 spellings –**relevant, restaurant, remonstrate, revelation, revolution, readjust, referee, reflex, reflection.**

Use a dictionary. Decide which order the words come in the dictionary. Look them up and check their meanings.

Reading –30minutes daily, including practicing for fluency and answering questions about what you have read.

Look at the Year 5 page for suggested books: <http://www.cottesmore.brighton-hove.sch.uk/page/year-5>

- **TTRS**-login or practice on paper–11, 12 x tables including division facts.
- **My Maths** –login to see what the task is for this week. Use the ‘teach me’ tab to see how to do it!
- **Bug Club**-read the texts and answer the questions for comprehension skills.
- **All children have been given logins for MyMaths, Bug Club and Time Table Rockstars.**
- **If you don’t know them, please email your teacher.**

Hello Year 5

We hope you enjoyed the videos last week on synonyms and expanded noun phrases. Did you remember to complete the reading activity and take pictures of your favourite places to read? It might be a secret den, in bed or a sunny spot outside. We would love to see it!

Keep sharing your fantastic work and activities from home.

Take care



Love from Mrs Bowles, Mrs Elliott and Miss Wilkinson