



Home Learning Year 5

Week beginning 8th June

Summer 1 Week 7



Religious Education



We are called to Stewardship

(the PowerPoint will be on SeeSaw)

Choose a statement; decide whether it is an example of good stewardship or a poor choice.

S2S

- For each statement chosen, write a reason for the choice showing how your beliefs, values and learning influence your actions.
- Make links to possible consequences if we do not care for the world.
- Show understanding of how we can make people more aware of the consequences of their choices.

Challenge: Create a Stewardship Charter for your school environment, showing understanding of how religious belief in being good stewards of God's creation shapes school life. (e.g. litter in the playground or whole school recycling projects)

'We are called by God and the Church to..... because.....



English- Stories by Significant Authors

Starter: IALT explain how words are related by meaning as synonyms and antonyms.

What is a synonym? What is an antonym? Use a thesaurus to find a range of synonyms and antonyms for these words:

Mild	Spicy	Hot
cold huge night	dusk plump bright	polished successful stranger

IALT: Draw inferences, such as inferring characters' feelings, thoughts and motives from their actions

Read the story Princess' Blankets by Carol Ann Duffy on YouTube. <https://www.youtube.com/watch?v=f6vPRc8urfo> You might need to keep pausing it to read the pages carefully!

Now focus on pages 4 and 5. The page starting "It was nearing dusk one evening....." and the page ending ".....and it would be the price the Princess would have to pay to find warmth."



- Identify any interesting words and phrases used to describe "the man with the stony eyes."
- What does this tell us about him?
- What is he like on the inside? What tells us this in the text?
- Are there any clues in the text?
- Write a paragraph drawing inferences about this character.
- Use direct quotes to support your ideas.

Quotes from the story you might use to draw inferences.

... arrived at the palace demanding to see the king.

...did not bow when the king entered.

.....he had hard, grey eyes like polished stones.

..... explained to the king that he knew magic.

...if he was successful, as he was certain he would be...

Maths- *Geometry: Properties of Shapes- Angles on a straight line and around a point.*

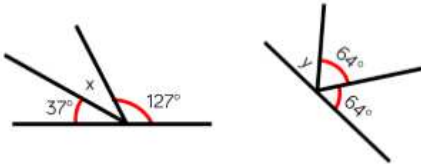
Mild- Complete the task below.

There are _____ degrees in a right angle.

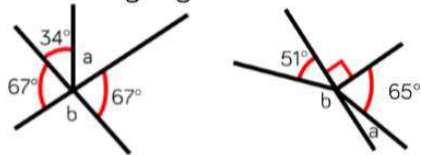
There are _____ right angles on a straight line.

There are _____ degrees on a straight line.

Calculate the missing angles.



Calculate the missing angles.



Spicy- Same as Mild and then answer the reasoning question below.

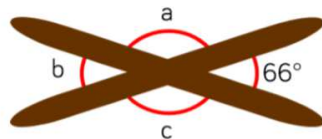
Jack is measuring two angles on a straight line.

My angles measure 73° and 108°

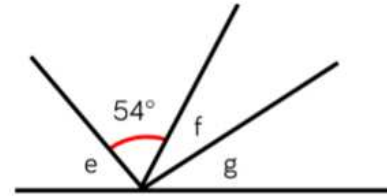


Explain why at least one of Jack's angles must be wrong.

Two sticks are on a table. Without measuring, find the three missing angles.

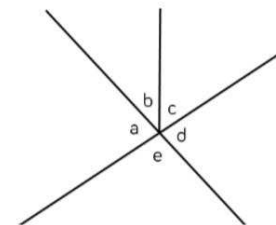


Hot- Same as spicy and complete the reasoning task below:



- The total of angle f and g are the same as angle e
- Angle e is 9° more than the size of the given angle.
- Angle f is 11° more than angle g

Calculate the size of the angles.



$$a + b + c + d + e = 360^\circ$$

$$d + e = 180^\circ$$

Write other sentences about this picture.

Challenge:

Create your own straight line problem like this one for your partner.

Wellbeing

- Put on your favourite song and create a crazy dance routine to it.

EPR Respect

- What is respect?
- What different ways can we show respect to others?
- Why is showing respect to all people, whatever their faith or ethnicity, important?
- How does showing respect to others make them feel?
- How would you encourage others in school to show respect to others?

Investigate, Design and Make

Science

IALT: Explain the threat caused to Earth by Deforestation

Save the Rainforest!

Using your notes from your English on Deforestation to help.

Choose how you want to represent this information to Save the Rainforest

eg a poster, a booklet, powerpoint, video, Fact file, speech.....



Computing



Lesson 2: (Cat & Mouse) Coding in Scratch - Make a Maze Game

- Make your Scratch account then begin coding. You will need to make an account with a parent or trusted adult in your household.
- *Check SeeSaw for the resources and PowerPoint on Monday 8th June ☺*

- 1) Click the scamerroll picture to begin
- 2) Read the slides and follow the steps in slide 6
- 3) Choose to do more with mild, spicy or hot from slides 7, 8 or 9
- 4) and Add response a picture of your work.
- 5) to save.

Discovery of the World: Geography: Rainforest

Use aerial photographs to describe and explain similarities and differences (physical & human) between Brighton and the Amazon.

The PowerPoint will be on SeeSaw. There will also be a PDF document with pictures of the Amazon and Brighton.

Present your findings for comparison. You may choose to make notes on the PDF and then use these to create a table for comparison. Use the key vocabulary to help.

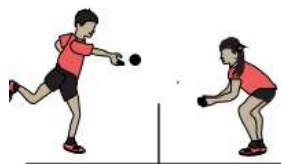
Key Vocabulary

- Rainforest/South America/United Kingdom/Brighton and Hove
- Climate/biome/weather
- People/animals
- Construction- schools, piers, marinas, ports, roads, buildings, train tracks.
- Location/country/place/town/village
- urban/rural
- plants/trees/wildlife
- rivers/sea/streams/dry/drought

Physical development- Throw Tennis!

Mark out a tennis court. Use a rope as a net or socks as the court markings.

- Playing against an opponent can you underarm throw a ball into a space on your opponents side of the court.
- If the ball bounces twice you score a point, but if you throw it out of the court your opponent wins a point.
- Make sure that you start the game by serving from the back of the court.
- The first player to score 10 points is the winner.



Top Tips!

Be Ready to Receive! Are you on the balls of your feet ready to receive the ball? Make sure you have your hands ready to catch!



Reflect

Where are we aiming the ball at on your opponent's side of the court? Can you explain why you were throwing the ball there?

<https://www.youtube.com/watch?v=eIRFBvE7Qgo&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=33&t=0s>

Express Yourself



Art: Camouflage using make up.

Animals use camouflage to disguise and hide amongst foliage. Using face paints, water soluble paints or make up, decorate your face and photograph yourself camouflaged.



Music: Song writing.

Over the last few weeks we have heard different protest songs about the environment. It's time to write our own! What message would you like to give? You can write a rap or a song with a chorus and verses. There are 2 new clips on the music clips page. One is a rap and one is a song with verses and chorus's. Whatever style you choose, think of a key message and a catchy riff (repeated phrase or rhythm) that will work as a chorus or rap. I hope you have fun playing around with some ideas and phrases that rhyme.

French- Transport

<https://www.french-games.net/frenchlessons?topic=Go%20-%20means%20of%20transport&level=primary>

This link will lead you into an interactive game to secure your learning of the different means of transport.

1. Click on 'full tutorial- All Activities'. Then click 'Introduction' and read the instructions.
2. There are 4 main activities- Introduction, Yes or No, either/Or and What is it? Play them all and have fun!



Daily tasks

Spelling –Year 5 and 6 spellings especially, appreciate, available, mischievous, explanation, competition, opportunity. Practise learning these spellings and then make a wordsearch for the rest of the class to do on Seesaw.

Reading –30minutes daily, including practicing for fluency and answering questions about what you have read. Look at the Year 5 page for suggested books: <http://www.cottesmore.brighton-hove.sch.uk/page/year-5>

- **TTRS**-login or practice on paper–4, 8 x tables including division facts.
- **My Maths** –login to see what the task is for this week. Use the ‘teach me’ tab to see how to do it!
- **Bug Club**-read the texts and answer the questions for comprehension skills.
- **All children have been given logins for MyMaths, Bug Club and Time Table Rockstars.**
- **If you don’t know them, please email your teacher.**
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Hello Year 5

We hope you are well. We are now in school every day with Year 6, getting them ready for the next adventure into secondary school. It will be you this time next year- can you believe it!

We will do our best to continue to communicate with you on SeeSaw and through emails, but it may take a little longer than usual as we are in lessons with Year 6.

Keep sharing your fantastic work and activities from home. Take care.



Love from Mrs Bowles, Mrs Elliott and Miss Wilkinson