

MILD: Time-Slip Scarab

1. Sort these story words into 3 groups: nouns, adjectives and verbs

NOUNS	ADJECTIVES	VERBS

artefacts, iridescent, elongated, chant, meandered,
withdrew, oozed, procession, hieroglyphs, jackal, striding

2. Finish the story starter to write a new adventure for Emily.

Emily could not stop thinking about what had happened at the museum. Had she dreamt it? Did she really go back in time to Ancient Egypt? Would it happen again? She had to find out!

That weekend, when mum asked her what she would like to do for her Saturday afternoon outing, Emily knew at once. "Could we go to Brighton Museum, please?"

"Brighton Museum?" replied mum. "Yes, of course, if you'd like to. What do you specially want to see?"

"Oh nothing special..." smiled Emily secretly, with her fingers crossed tightly behind her back. But, of course, there was something special she wanted to see very much indeed.

At the museum, Emily left her mum looking at the Old Brighton display, and headed straight to the Egyptian gallery. It was quite small but, when you went inside, it was like you were exploring a real Pharaoh's tomb. There were hundreds of different artefacts on display. Where should she start?

Use this structure for your story making notes before you start writing. (You don't need to write in full sentences for this bit!)

Main character (MC) sees an historical artefact. Choose an artefact from your work last week.	
MC touches the object and is sent back in time. What did she see? Where was she? Who else was there from the past?	
MC is scared by something or someone. Who or what was she scared by? Why was she scared? What was it doing?	
MC runs but is chased. Why did she run? Where did she run to? What was the place like? What did she see?	
MC touches the object again and returns to the present. Where was the object? How did she feel when she got back? What was mum doing?	
A character makes a final comment as a result. What did Emily do and say after her adventure?	

Your turn to start writing now! Split your work over 3 days and use one lesson to write the parts in each colour.

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Red section 1:

Red section 2:

Purple section 1:

Purple section 2:

Blue section 1:

Blue section 2:
