



Home Learning Year 4

Week beginning 15th June

Summer 2 Week 3



Religious Education

Reconciliation – Everyone is loved by Jesus

Read the story *The Good Shepherd* from the Seesaw activity or from the Bible (Luke 15:3-7).

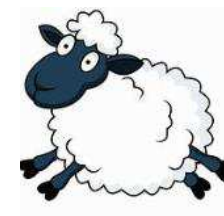
Listen to the track by John Burland called *My Shepherd*. Click the CD in Seesaw or go to <https://youtu.be/nYSjMAIcVOQ?t=1>

As you listen, **imagine yourself as a lost sheep**. You hear Jesus calling you; you come out from a hiding place where you have gone because you know you have done wrong. Like the lost sheep, you allow Jesus to lead you home.

The Sacrament of Reconciliation brings us back to God, who forgives us and absolves us from our sins. God's mercy and love is like the tenderness shown in the story. We can be sure God loves us.

Questions:

- q How did you feel during the reflection?
- q What did the story of the 'lost sheep' mean to you?
- q Did it surprise you that the shepherd would go to find the one lost sheep?
- q When are the times you might see yourself as the lost sheep?
- q What does this story tell you about God?



Tasks: 1. **Which lines in the song** do you like best? Why? What message do those lines have for you?

2. **Design a 'maze'** for a Christian coming home to God, who is 'lost' in the middle and wants to be found. Include in your maze 'signposts' of advice, the ways in which Christians should live their life, pointing to the right path, so that they can find their way out of the maze and home to God.

English

What is a biography? It's a book about a real person with a real story to tell. Often the person will be famous for having done something special or facing a challenge.

Read the biography of Howard Carter on Seesaw. Howard Carter was the man who discovered the tomb of King Tutankhamun in Egypt.

Label each **feature of a biography in a different colour**. You can choose to **underline and label** each feature. Can you find:

1. Sub-headings?	2. Pictures?	3. Third person (he/him, she/her or it)
4. Dates?	5. Past tense (-ed words)	6. Time adverbials (e.g. 'for several years', afterwards')
7. Important events?		

Use the information card and the sentence starters' word bank on Seesaw to **create your own, short biography of Howard Carter's life and work**. You can cut out and stick (or copy and paste) the information and sentence starters but you must check that you've made a **full sentences! Don't forget sub-headings!!!**

Non-negotiables: Capital letters, full stops, commas, best joined-handwriting, and thinking carefully about your language (picking the most effective word).

Success Criteria:

- Use heading and **subheadings**
- Sort information into **paragraphs**
- Use **adverbials of time**
- Use **chronological order**



Read your work aloud to your grown-up to check it makes sense. **Edit and improve your work.**

Maths

Multiplication and division

Practise your 2, 5 and 10 times tables.

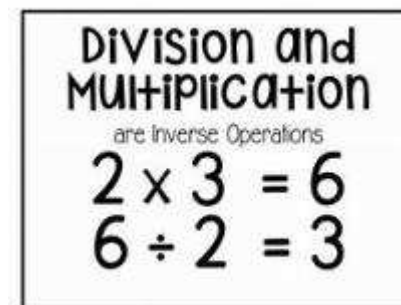
Write them out like this $2 \times 5 = 10$

Please practise your division for you 2, 5 and 10 times tables.

Remember to use your inverse, so if you know that $2 \times 5 = 10$ then $10 \div 2 = 5$.

Remember, when we are using inverse we always put the biggest number at the beginning of the number sentence.

We also always use the three same numbers in our number sentence. So whatever three numbers we use in our times table sentence, we use the same numbers in our inverse sentence!



EPR



It is refugee week this week and we have uploaded a wonderful powerpoint to help explain to you a bit more about what a refugee is and what it means to be a refugee. You may have also been inspired by the black lives matter movement that is occurring all over the world. Can you write a poem or a prayer based on one or both of these topics? Think carefully about the important message you want to send to the world at this time.

Investigate, Design and Make (Science and DT)

ELECTRICITY: Keeping Safe (see activity on Seesaw)

Electricity is useful. It provides the energy to light our homes and operate many other devices. But electricity can be dangerous. Many people are killed or injured every year in electrical accidents so it's important to learn how to stay safe. **Spot the electrical hazards!** Either go to <http://www.switchedonkids.org.uk/electrical-safety-in-your-home> , visit every room in the virtual house, and write down all the hazards you see (some are repeated in different rooms) **OR use the picture** on Seesaw to write down the hazards that you see. **Then, design an electrical safety poster for ONE electrical hazard**, to warn other children. Choose your words carefully. Posters showing hazards must get people's attention.

Challenge: Watch the video <https://www.bbc.co.uk/bitesize/clips/zqb7tyc>. Why can people get electric shocks if they aren't careful around electricity?



Computing Coding with Scratch (lesson 2)

You are going to need a Scratch account to begin coding. Start by clicking this link and signing up for an account: <https://scratch.mit.edu/> You will need an adult to help you do this. 1) Tap the picture to learn more. 2) Read the slides and watch the video on page 5. 3) Take a picture or snip of your code. 4) Tap 'add response' then 'camera' to add your picture here. 5) Tap the 'tick' to save.



Discovery of the World (History/ Geography)



The Nile is one of the most famous rivers in the world and it provided the Ancient Egyptians with a source of water and food, among many other things. The farmers would transfer water from the Nile using a machine called a shaduf, which is a large pole balanced on a beam. At the end of one of the poles was a heavy weight and at the other was a bucket. The Ancient Egyptian would pull the bucket down into the water and the weight would lift it out again. He would then swing the bucket round to help water his crops. Can you invent a new tool to help somebody in Ancient Egypt? Perhaps it will be to help the farmers, or the pyramid builders, or even something to help the Pharaoh put on his mask. Don't forget to label your invention and write a paragraph as to what you have invented and why.



Physical development

Take part in 'virtual' sport games alongside your friends and teammates from school on seesaw. 🏆 Win medals, trophies and prizes, and strive to be the very best that you can in this virtual competition. Look out for the new sport challenges released every Monday. Practice, train & improve to get your best scores. ⌚ Choose your highest scores and send them in before 12 noon each Friday. Our school's total score will be calculated adding us to Nationwide Leader boards and Spirit of the Games awards.

Express Yourself (Music, Drama and Art) 🎨

Music: Write an Egyptian Rap! Go to the music clips page and find a rap performed by Lucy –B. After listening to the rap, look at the document 'Egyptian Rap'. Can you have a go at writing a little fun rap about an aspect of Ancient Egyptian life?

Art: Egyptian Gods

Tutankhamun's mask is the most iconic Egyptian image. It demonstrates excellent scale and facial proportions. Using the skills learned in last week's art activity **draw Tutankhamun using just pencil**. You can add texture and shading exploring light and dark tone or simply create a linear drawing.

Wellbeing



Set yourself a goal this week and work hard to achieve it. For example, to run 10 laps around the garden or to finish writing a story. Practise every day this week to help your goal come true!

If you see something wonderful in somebody- say it to them! Kindness can never be used too much.

Say a prayer for somebody this week.

Daily tasks

Spelling: Words where the /oi/ sound is spelled 'oi' or 'oy'. Copy the words and write the 'oi' in a one colour and the 'oy' in another. (*boil, boy, choice, join, joy, noise, point, spoil, toy, voice*) Where does the /oi/ sound come in each word? Can you think of a rule for when we use 'oi' and when we use 'oy'?

Handwriting: Practise the anticlockwise letters a, c, d, g, o, q. Remember to go up and over the top first, before going anticlockwise to make the letter round. Now, join letter 'e' to each of these letters e.g. ea, ec, ed, eg, eo, eq. Finally, use your best, joined handwriting to practise your spelling words.

Reading: 20 minutes daily reading. Ask and respond to questions about the text that you are reading.

Times tables: Log in to times table rockstars and keep practising on soundcheck for rapid recall of times tables. Focus on your 5s and 11s.

Mymaths: Log in to mymaths and work through tasks provided.

Bugclub: Log in to bug club and read through books that have been set. Answer any comprehension questions given.



Don't forget, Seesaw is a fantastic way for pupils and teachers to interact.

There are some tasks that are computer based, however mostly it is a great platform for you to upload photos or videos of any home learning you have done, for example painting, baking, reading, writing, maths activities.

We miss you very much and Seesaw is a great way to keep the interaction between teacher and child going during this time.

If you need any advice or help with navigating Seesaw, please don't hesitate to email your child's class teacher and we will be happy to help!