



Home Learning Year 4
Week beginning 11th May
Summer 1 Week 4

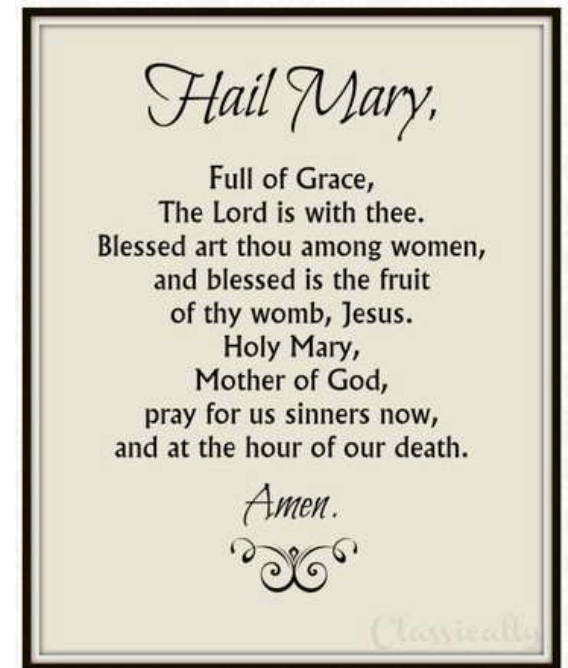


Religious Education

R.E. Mary Mass Challenge

Learn the **Hail Mary prayer with Makaton** (activity on Seesaw)

1. Click the link to watch the video
<https://www.youtube.com/watch?v=PglEF7mTf2E>
2. Practise learning the Hail Mary using Makaton.
3. Try to film yourself saying the prayer.
4. Email the clip to Mrs Fairbanks at
Colettefairbanks@Cottesmore.brighton-hove.sch.uk
5. Upload your video to Seesaw and share on the class blog.



Challenge:

Read Luke (1:26-33) and Luke (1:39-42) from a bible or the passages on Seesaw, to learn where the words of the Hail Mary come from.

Copy out any words and sentences that you recognise from or are similar to the prayer.

Decorate your work beautifully to show you understand what each word or sentence means.

English

Write a kenning poem about an animal.

*string-lover
bird-catcher
milk-drinker
cheese-eater
paw-licker
mouse-chaser
tail-flicker
sofa-sleeper*

1. The poem on this page is called a **kenning poem**. Which animal do you think the poem is about? How do you know?
2. **Choose what you want to write your poem about** e.g. a cat
3. **Write your word in the middle** of your paper then, around it, **write what your animal does** e.g. loves string, catches birds, drinks milk.
4. Turn each of your ideas into a two-word phrase e.g. string-lover, bird-catcher, milk-drinker.
5. **Choose an order for your lines, write out your finished poem, give it a title and draw some pictures to go with it.**

Non-negotiables: Capital letters, full stops, commas, best joined-handwriting, and thinking carefully about your language (picking the most effective word).

Success Criteria:

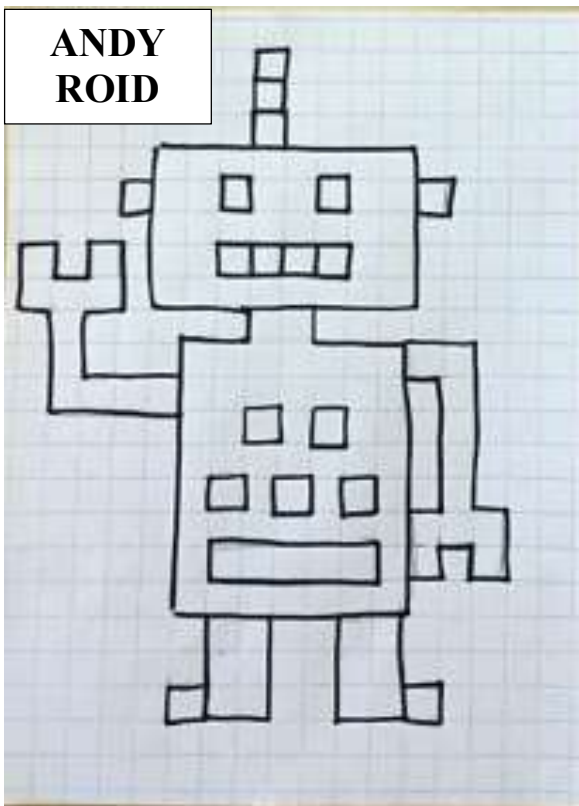
- Write **at least 6 lines**
- Use **only 2 words** in each line
- Use **alliteration** (2 or more words starting with the same sound)

Read your work aloud to your grown-up to check it all makes sense.

Edit and improve your work. Can you look up spellings using a dictionary?

Maths

**ANDY
ROID**



Area: Can you **count the squares** (the area) in Andy Roid?

Record your work like this:

The area of Andy Roid's arm is 11 squares.

1. The area of Andy Roid's mouth is _____ squares.
2. The area of Andy Roid's legs and feet is _____ squares.
3. The area of Andy Roid's head is _____ squares.
4. The area of Andy Roid's antenna is _____ squares.
5. The area of Andy Roid's ears is _____ squares.
6. The area of Andy Roid's eyes is _____ squares.
7. The area of Andy Roid's body is _____ squares.
8. Now draw your own robot. There is a task sheet on the last page of this Home Learning Grid. Make sure you use a ruler to draw your lines and count the squares carefully.

Challenge: Can you draw the robots following the instructions on the task sheet?

EPR



To say thank you to the NHS staff this week, the staff at Cottessmore sang along to 'S Club 7's Reach for the stars.' Can you write or sing along to a song to say thank you to the key workers? You can get your family involved if you would like! Don't forget to record yourself and upload it to seesaw.

Investigate, Design and Make (Science and DT)

Research the diet of an animal of your choice. What food do they eat and why? Write how that animal's body is suited for that kind of diet (teeth, claws, neck length, vision etc.) Compare this animal's diet to that of a human. How do they differ and how are they similar?

Don't forget to include scientific vocabulary (adaptation, carnivore, herbivore, molars, canines, species etc.)



Computing

Data and Infographics: Use your data from the last lesson to **make your infographic.** Choose a template from the activity on Seesaw and add a picture of your work.

- 1. Keep it simple** and don't overload your work with too much information.
- 2. Make it colourful** and eye-catching.
- 3. Organise your collected data** in a way that makes it really clear for the reader to understand.



Discovery of the World (History/ Geography)

The inventions of the Ancient Egyptians had an impact on many future civilizations.

Find out about Ancient Egyptians inventions using <https://www.historyforkids.net/inventions-and-technology-in-egypt.html> the activity on Seesaw, or your own books.

Choose your favourite invention and **create a fact file** about it. As well as a picture and description, you must also include WHY it was invented, HOW IMPORTANT you think it was for the Ancient Egyptians, and IF we still use it today saying WHY OR WHY NOT.



Physical development

Take part in the **Specsavers 'Virtual' Sussex School Games** <https://www.activesussex.org/virtual/>
Log your top scores before midday on Friday to win medals and other prizes and be part of the Cottesmore team competing against other schools in Sussex.

Express Yourself (Music, Drama and Art)



Art: Egyptian Amulets. The Egyptian Scarab Beetle was a symbol of death and rebirth. This was a central theme in ancient Egypt, so the scarab beetle was one of the most popular amulets, worn by both the living and the dead.

Task: Create a piece of jewellery using any medium you have at home i.e. card, glitter, plasticine, recycled tins or cans or even plastic (the choice is endless). Follow the shape of the Beetle for support and find/make a necklace to hold your amulets.

Music: Have you tried singing 'Tutankhamun' on the 'music clips' page? Try singing it again, using the song words provided. You can learn the song using the echo track. Do you like the song? Is it growing on you?

Wellbeing



- Write a letter to a family member telling them why you love them.
- Look up at the sky. If there are any clouds, do they look like any objects?
- Sing a song that makes you feel happy.

Daily tasks

Spelling: Think about/ look up words that have the 'oa' grapheme, (boat, float, coat, toast, croak, cloak, soap, toad, loaf, goal). Write each one in a sentence. Check your spelling is correct for these words. Choose one of the free games to play at https://www.spellzone.com/word_lists/games-380586.htm to practise the long 'o' sound.

Handwriting: Practise the sounds (oa ow oe). Practise writing your spelling words using your very best joined handwriting.

Reading: 20 minutes daily reading. Ask and respond to questions about the text that you are reading.

Times tables: Log in to times table rockstars and keep practising on soundcheck for rapid recall of times tables. Focus on your 4s and 5s.

Mymaths: Log in to mymaths and work through tasks provided.

Bugclub: Log in to bug club and read through books that have been set. Answer any comprehension questions given.



Don't forget, Seesaw is a fantastic way for pupils and teachers to interact.

There are some tasks that are computer based, however mostly it is a great platform for you to upload photos or videos of any home learning you have done, for example painting, baking, reading, writing, maths activities.

We miss you very much and Seesaw is a great way to keep the interaction between teacher and child going during this time.

If you need any advice or help with navigating Seesaw, please don't hesitate to email your child's class teacher and we will be happy to help!