



Home Learning Year 3

Week beginning 22nd of June

Summer 2 Week 3- Mild



Religious Education

IALT understand what a conscience is.

Watch the video clips below (Pinocchio and Jiminy Cricket- Always let your conscience be your guide)

<https://safeYouTube.net/w/8BpL>

What do you think a conscience is?

Christians try to live as Jesus lived, there are things we can do to help us make a good choice.

- to pray and ask for help.
- to get advice from someone you trust and know makes good choices.
- to think about the possible consequences of the choices.
- will it have a good effect on yourself and on others?

Every day, usually before going to sleep, many Christians 'examine their life' ('conscience'). This means that they think about what has happened during the day and how they have tried to be the kind of person that God who loves them, wants them to be. Often asking for thanks or forgiveness for their actions that day.

Read the prayer below which asked for help and guidance

Holy Spirit, you are with us when we choose.

For our good choices and the joy of making them, we thank you

For the joy they bring us and others, we thank you.

For our wrong choices, we are sorry.

For the hurt we have done to others, we are sorry.

Help us to take time to think about the consequences of our choices.

We ask you to help and guide us. Amen

Task: Read the prayer and add actions, for each line think about how it helps us to examine our lives.

English-

Can you unscramble these sentences and put them in the correct sequence?

Remember to use capital letters and full stops to help you.

Read the sentence to make sure it makes sense.

leapt the into boy The cold pond.

sunny bright It day. was a

could She sea blue. see the

do I time go? need What to

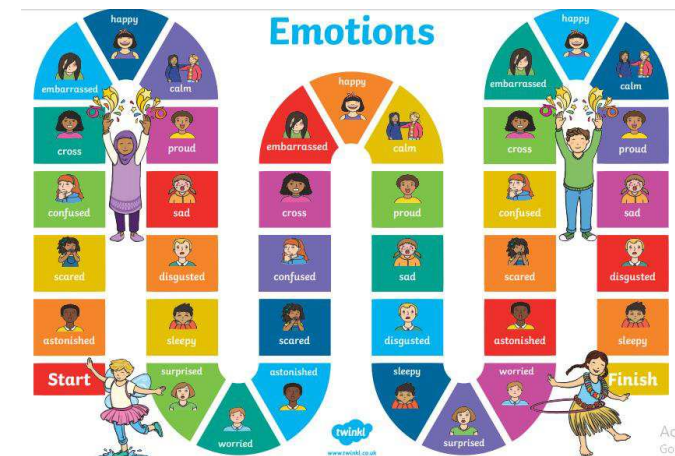
weekend. happy Ben was it was the

EPR –

It is important to talk about our emotions and how we are feeling.

Create your own emotions board game like the one here.

Roll a dice/ pick a number from a bag. When you land on an emotion read the emotion and think of a time when you felt like this.



MATHS

IALT Compare numbers.

Can you use these signs, $<$ $>$ $=$, to compare the following numbers.

$<$ less than

$>$ More than

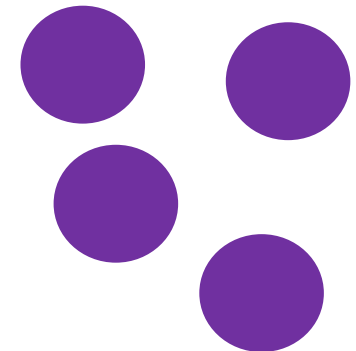
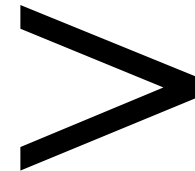
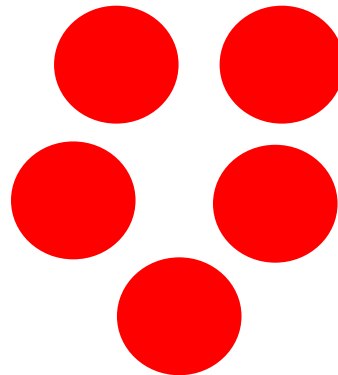
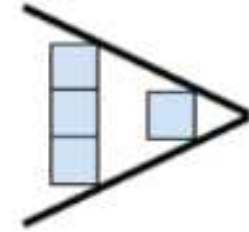
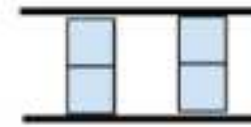
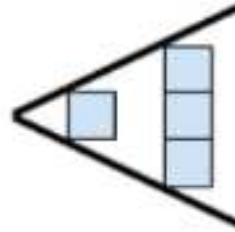
$=$ equal to

E.g.

$13 < 20$ (13 is less than 20)

$22 > 12$ (22 is more than 12)

$30 = 30$ (30 is equal to 30)

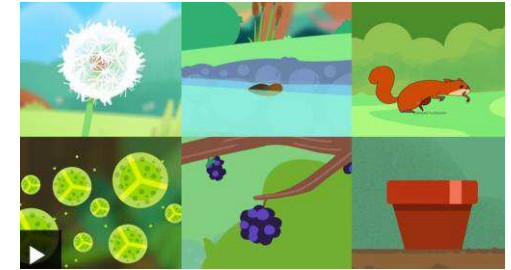


1)	11		19
2)	33		40
3)	31		20
4)	9		1
5)	20		20
6)	33		34
7)	18		18
8)	25		14
9)	100		22
10)	16		16

Investigate, Design and Make **(Science and DT)**

SCIENCE:

IALT: understand what pollination is and why it is so important



- 1) Watch the bee video <https://safeYouTube.net/w/ia0L>
- 2) Write a paragraph (2 or more sentences) describing what pollination is, how it is done and why it is important.
- 3) Draw some flowers and the food bees help people produce by pollinating.

Discovery of the World

(Geography)

IALT identify the highest mountains in the world and compare them with those in the UK.

Task: Create a poster called 'Marvellous Mountains'.

Write a short introduction to explain what a mountain is.

Mild: Write facts about a mountain from the UK and one other from somewhere else in the world. Include where each mountain can be found and its height.

Spicy: Compare at least 3 different mountains; one must be from the UK. Where each mountain can be found, its height and an additional fact.

Hot: Locate the different mountains around the world, and add on one from the UK. Write facts about each mountain, including which country it is in

Express Yourself (Art and Music)

Music

Folk Music

Over the last few weeks we have looked at several traditional folk songs of the sea. This week you can look at this clip of a famous folk song called 'Dance To Your Daddy' by Nancy Kerr and James Fagan at the Bath Folk Festival. Go to the Year 3 music clips page to hear it. There is a band of just two people, a guitar, voice and violin. In folk music, the violin is sometimes called the 'fiddle'. I just love how clever this lady is! If you watch to the end you will see her doing 3 things at once! Singing, then singing harmony with the man who is singing a different part to her and then playing a different part on the fiddle, **all at the same time**. Amazing!

Art

Camouflage

Camouflage using make up. Animals use camouflage to disguise and hide amongst foliage. Using face paints, water soluble paints or make up, decorate your face and photograph yourself camouflaged, hidden amidst the trees and shrubs either in your garden or near your home.



Computing

Children create one single digital book of their choosing, using multimedia tools, such as video, audio and online images

See Seesaw for specific weeks' activity.

Physical development

- Have a look at Mr Buggy's challenges on Seesaw.
- Sussex Games challenge on Seesaw.
https://app.seesaw.me/pages/shared_activity?share_token=oHqLXMgeTc2fjFcfiIk20g&prompt_id=prompt.e7e29c35-807a-450d-be84-63f0b5c01b11
- Time yourself. How many star jumps can you do in 30 seconds? How many lunges can you do in 30 seconds? How many straight jumps can you do in 30 seconds? See if you can beat your score.

Wellbeing

- Meditate Daily
- Every day, think about something you are thankful for, write it down and at the end of the week read all the lovely notes about what you are thankful for. Share them with your family.

Daily tasks

- **Spelling** – practice using the prefix 'auto' e.g. automatic, automotive, automobile, autopilot, autographs, autobiographies. Can you write a definition for each of these words?
- **Phonics**- Make a list of words that have the 'ai' (wait, faint, saint, frail, mail, snail) and practise saying these out loud.
- **Handwriting** – practice y, g, f, j, p, q and m <http://www.cottesmore.brighton-hove.sch.uk/page/year-3/>
- **Reading** – 20 minutes daily, including practicing for fluency and answering questions about what you have read.
- **Times tables** – TTRS login or practice on paper – 2, 5, 10, 3, 4, 8 times tables
- **My Maths** – login to see what the task is for this week. Use the 'teach me' tab to see how to do it!
- **Bug Club** - read the texts and answer the questions for comprehension skills.

If you can, use SeeSaw to upload and share how you are responding to these tasks.
Logins have been emailed by the main office. Please contact us if you have not received it.

Be creative! Write, draw, photograph and video what you are doing!

And remember...We are here and thinking of you all! You are doing amazing and we are so proud of you! Keep it up!

Miss Rodway, Mrs McGuire & Miss Whiteley