



Home Learning Year 3

Week beginning 15th of June

Summer 2 Week 3 MILD



Religious Education

IALT understand that God is always loving and forgiving.

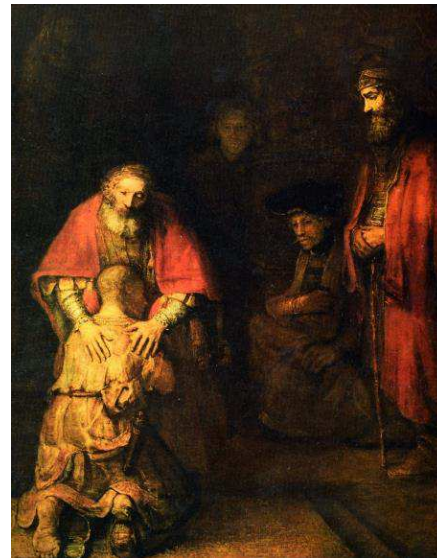
God is always loving and forgiving, here is a story Jesus told to show this.

"A man had two sons. The younger became impatient of living at home on the farm. He wanted to set out into the wide world and seek his fortune. He said to his father, "Father, give me my share of the money from the farm that would come to me when you die." His father was very sad to hear this, but he loved his son, so he sold off half the farm and gave him the money. The older brother was furious, but the younger son was delighted. He had never had so much money in his life! At once he set off for a far country where nobody would know him and his riches would impress everyone. And they were impressed! He soon found friends to help him to spend his money. He really enjoyed himself. He did anything he wanted. There would be plenty of time later to get a job, and come home to his family a very wealthy man. But a famine spread quickly over the country. Crops failed and there was very little work of any sort to be had. His new friends could not even be bothered to offer him a meal. The only job he could find was working on the farm of a Gentile – feeding pigs! He was so hungry that he would have been glad to eat the pigs' food himself. At last he came to his senses. "Even my father's servants have more food than they want, and here am I dying of hunger! I will leave this place and go to my father and say: "Father, I have sinned against heaven and against you; I don't deserve to be called your son; treat me as one of your paid servants." So he left the place and went back to his father. His father had been watching out, hoping his son would come home. While he was still a long way off, his father saw him, barefoot, ragged and dirty and so very pale and thin. He ran to the boy and hugged and kissed him. The son began his speech, but his father interrupted him, calling to the servants, "Quick! Bring out the best robe and put it on him; put a ring on his finger and sandals on his feet. Bring the calf we have been fattening and prepare a feast. I want to celebrate, because this son of mine was dead and has come back to life; he was lost and is found."

Look at the picture of the Prodigal Son.

Explain what you think is happening in the picture.

Write commentary for people who might visit a gallery to see this painting. What is it of? And what does it mean for us today?



English

Can you add powerful adjectives into these sentences to make them more exciting?

The _____ mountain stood in the distance.

Ben saw the _____ coin on the floor.

Suddenly, they heard a _____ noise.

Molly crept into the _____ cave.

They walked across the _____ grass.

She brushed her _____ hair.

Challenge: Can you make your own sentences using powerful adjectives.

Adjective Examples

Creep	magical	rocky
Huge	shiny	shocking
Piercing	long	emerald
Loud	curly	green
Soft	smooth	spiky

EPR - My day of feelings in colour.



-Colour coding your feelings.

-Sit in a comfortable place and close your eyes. Imagine each feeling you have had a colour e.g. anger might be red, relaxed might be green. Name the feeling and the colour and say what you do when you have these feelings.

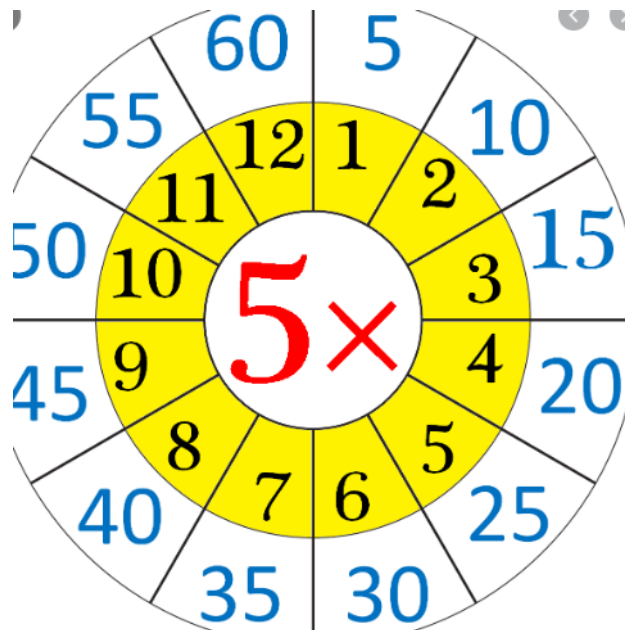
My day of feelings in colour.

<u>My Feeling</u>	<u>What colour is it?</u>	<u>What do I do when I feel like this?</u>

MATHS

Create multiplication flowers for your 2 5 and 10 times tables. Ask a family member to quiz you or test yourself.

How many do you know and which ones do you need to practice more?



Can you count forward and backwards in 2 5 and 10?

Challenge: Start from any number in the 2 5 or 10 times table and carry on until you get to 100.

Investigate, Design and Make **(Science and DT)**

SCIENCE:

Plants- function of the flower (part 2) SEED DISPERSAL

IALT: understand how plants spread their seeds.

- 1) Watch the video in the link and read the information, under the video, on the website. <https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/z28dpbk>
- 2) Complete the interactive activity in the webpage.
- 3) Write a definition (the meaning) of the two key words: Germination and dispersal.
- 4) Create a poster that shows the 5 main ways in which seeds are spread.



Computing

Children create one single digital book of their choosing, using multimedia tools, such as video, audio and online images

See Seesaw for specific weeks' activity.

Discovery of the World

(Geography)

IALT draw a simple sketch map which includes major landmarks.



Include these things on your sketch maps:

A title.

Labels and
annotations where
needed.

Simple lines.

Enough detail to give
a rough idea (not
every house and tree).

A note to say that it
is not to scale.

A North arrow.

Task: Draw a sketch map of your journey to school or your local area.

Include:

- Names of roads
- Landmarks you pass
- The school and your house
- A key to show landmarks
- Challenge – Map symbols you have learnt in previous lessons

Express Yourself (Art and Music)

Music

Portsmouth

Have you ever visited Portsmouth? It is a city, about an hour away from us. Portsmouth Harbour is a special place where you can see a lot of ships and is a key place in the naval history of Britain.

Go to the Year 3 Music clips page. Watch the clip called 'Portsmouth'. It is another track by Mike Oldfield. The clip shows pictures of the spinnaker tower, Portsmouth harbour and HMS Victory. What instruments do you think you can hear? Try clapping along with the rhythm and pulse of the song. You might even want to do a little sailor's dance!

Art

Noah's Ark is the vessel in the Genesis flood narrative through which God spares Noah, his family, and examples of all the world's animals from a world-engulfing flood. But what animals did he choose?

Task: Choose an animal that begins with the first letter of your name, for example for Ray (me) I could choose Rhino, Ring-tailed Lemur or Raccoon. Use the internet to support form and shapes when drawing and draw a pair of your chosen animal. Use pencils, biro, paint or collage- the choice is yours but try to make your outcomes as realistic as you can.

Wellbeing

- Meditate Daily
- Create a dance routine to your favourite song, remember to be as creative and imaginative as possible.
You could upload the video to Seesaw.

Physical development

- Find a scarf, t-shirt, t-towel etc.
- Play a game of scarf catch. Throw the scarf in the air and see whether you can do each movement and catch the scarf again.



Daily tasks

- **Spelling** – practice using the suffix 'est'. E.g greatest, fastest, happiest, nosiest, highest, biggest, easiest, slowest, funniest.
- **Phonics**– Make a list of words that have the 'oi' (*toilet, boiler, foil, oil, soil*) and practise saying these out loud.
- **Handwriting** – practice r, v, w, n and m <http://www.cottesmore.brighton-hove.sch.uk/page/year-3/>
- **Reading** – 20 minutes daily, including practicing for fluency and answering questions about what you have read.
- **Times tables** – TTRS login or practice on paper – 2, 5, 10, 3, 4, 8 times tables
- **My Maths** – login to see what the task is for this week. Use the 'teach me' tab to see how to do it!
- **Bug Club** - read the texts and answer the questions for comprehension skills.

If you can, use SeeSaw to upload and share how you are responding to these tasks.
Logins have been emailed by the main office. Please contact us if you have not received it.

Be creative! Write, draw, photograph and video what you are doing!

And remember...We are here and thinking of you all! You are doing amazing and we are so proud of you! Keep it up!

Miss Rodway, Mrs McGuire & Miss Whiteley