



Home Learning Year 3

Week beginning 11th May

Summer 1 Week 4- EXTRA MILD



Religious Education

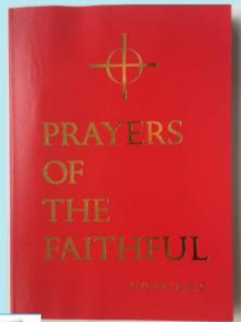
Month of Mary May is the month that we remember and celebrate our school patron Saint, St Mary. This Week, Mrs Fairbanks is setting every year group their own task. She has challenged Year 3 to write prayers of the faithful for our Mary Mass this year!

Pick one of the 4 options and write a prayer:

- for the needs of the universal church (Pope, Bishops, Priest)
- for the world
- for those in need
- for the local community

Upload your prayer to seesaw and send to Mrs Fairbanks on
Colettefairbanks@cottesmore.brighton-hove.sch.uk

e.g. For the Church: that we may be like Mary, treasuring God's words and deeds in our hearts and drawing wisdom from them for our daily lives.



For the needs of the church

For those in need



For the world

For the local community

Activity: Pick one of the four options above and write a prayer e.g. For the Church: that we may be like Mary, treasuring God's words and actions in our daily lives.

English

Shape poems

IALT compare poems and comment on what I like and dislike

Look at the two shape poems. Write down what you think a shape poem is.

Read the two poems and choose your favourite one.

Answer the questions using the sentence starters to help you.

Questions:

What do you like about the poem?

I like _____ poem because

How does the poem make you feel?

It makes me feel.....

What do you like/dislike about the shape of the poem?

I like the shape of the poem because....

Challenge: Can you highlight all of the adjectives (describing words e.g. plain) in each of the poems?

Steps to success:

I can say what I like/dislike about a poem.

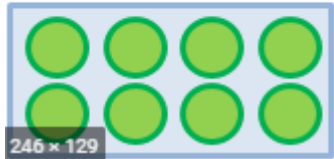
I can identify similarities and differences between poems.

No! Not more rain splashing on the window pane. In the main, I don't complain. The fact remains, the drains contain so much rain that they are strained. The weather vane's become inane, when every day it rains again. It's plain to see for you and me it has to be the end of play.	 T Ears Of rain !!!!!!! The clouds weep droplets, rippling blue. Their tears of sadness fall on you. And as the number fades to few the brightness of the sun shines through
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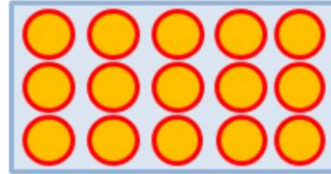
Maths

Arrays: an **array** is formed by arranging a set of objects into rows and columns. Each column must contain the same number of objects as the other columns, and each row must have the same number as the other rows

2 x 4 is the same as...



What is 5 x 3?



Create arrays for the following calculations:

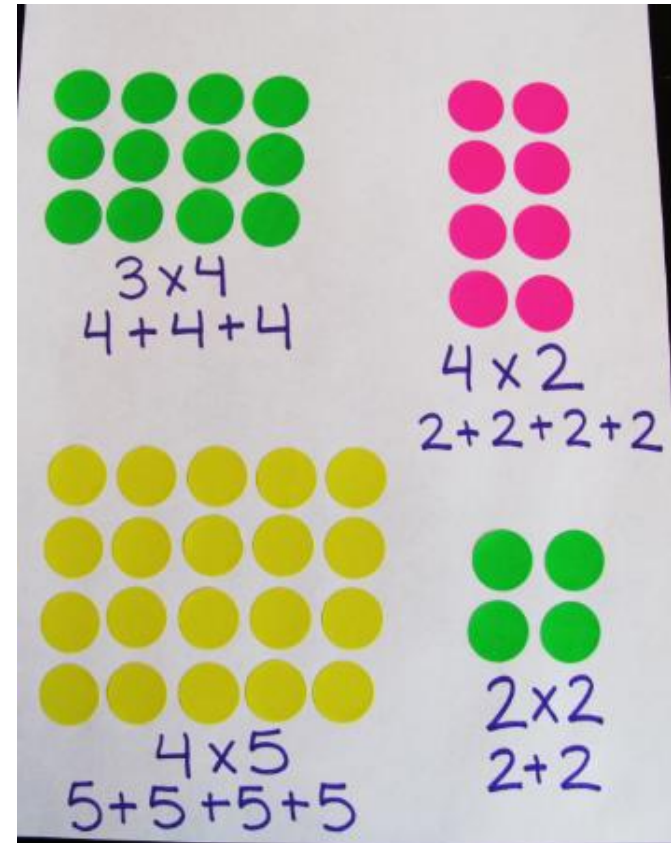
$$3 \times 3 =$$

$$6 \times 3 =$$

$$2 \times 4 =$$

$$4 \times 4 =$$

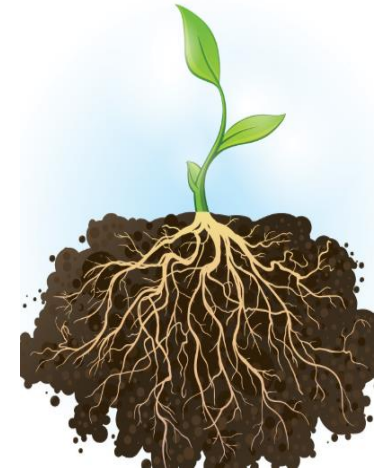
Can you create your own calculations and make an array?



Investigate, Design and Make **(Science and DT)**

IALT: Describe the function of the stem

- 1) Initial ideas observation: Go and look for different types of stem- take pictures or draw what you find. Can you describe what each stem is doing, to help the plant survive?
- 2) Research: Watch the clip in the link to find out more about the function of plant stems and the different types. <https://www.youtube.com/watch?v=VuMxN1j9f6Y>
- 3) Record and conclusion: Create an information sheet about the different types of plant stems and describe the function of plant stems.



Physical development

GoNoodle dance and create with your Family!



We all love to dance... right?! Let's get moving!!

Follow the GoNoodle dance link below to warm up and learn some new moves. Then....

1. Each family member must decide on one dance move they want to add to the family dance.
2. Stand in a circle and have a DJ (whoever listens to the best music) choose a song.
3. Each family member takes a turn showing their dance move and the rest of the family must repeat it.
4. Decide as a family on the sequence of dance moves, putting all the dance moves together to create your Family Dance!

<https://family.gonoodle.com/activities/footloose>



Going for goals

Set yourself one goal to achieve by the end of the week, think about how you are going to make sure you achieve it. Take a photo or draw a picture to show how you feel once you have achieved it.

Example: I am going to skip for 3 minutes without stopping.

Discovery of the World

(History/Geography)

IALT understand what a coastline is and how it is formed

- 1) Write down what you think a coastline is and how you think a beach is formed.
- 2) Next, watch the online video clip:
<https://www.bbc.co.uk/bitesize/clips/zc2pvcw>.
- 3) Finally, using the key points in the video clip to help you, draw a grid, like the one in the picture here, and label the stages of how a beach is formed. Some have been done for you as examples

		
1. Large rocks fall away from the cliff and into the sea. They have sharp edges.	2.	3.
		
4.	5.	6. The Beach

Wellbeing

- Meditate daily
- Write down 5 different ways you can be kind this week. It could be being kind to family, friends or yourself.

Computing

Lesson 4: Data & Infographics

Make your big Brighton & Hove Infographic. Using your collected data from lesson 3, put together your picture-based data Infographic.

Here is the link to Seesaw:

https://app.seesaw.me/pages/shared_activity?share_token=u8RQZY9uTIC4JfsdCcB1Pg&prompt_id=prompt.b97a415c-820d-4b10-adbb-8b0575df7ded

Express Yourself

(Music, Drama and Art)



Art: Clouds

Many artists use a variety of mark-making methods to depict the clouds in our sky. Colour and shape plays a huge part in these too. For this task, find a suitable place outside to sit with a sketchbook or piece of paper and look up at the sky. Use any material, media to draw what you see, you can make the clouds look realistic or abstract. Once complete submit on seesaw. MR Burns will keep a digital gallery of all landscapes for printing later in the year.

Music

We are continuing to sing some songs about the sea. This week we have 'My Bonnie Lies over the Ocean'. Click on 'Music clips' to hear it and sing along!

Daily tasks

- **Spelling**: Think about/ look up words; words that end with the suffix 'ly' (gently, basically, simply, dramatically) Remember if the root word ends with an e, we replace the e with 'ly'. E.g. gentle= gently, simple=simply
- **Handwriting**: Practise letter join v, s and r <http://www.cottesmore.brighton-hove.sch.uk/page/year-3/>
- **Reading** – 20 minutes daily, including practicing for fluency and answering questions about what you have read.
- **Times tables** – TTRS login or practice on paper – 2, 5, 10, 3, 4, 8 times tables
- **My Maths** – login to see what the task is for this week. Use the 'teach me' tab to see how to do it!
- **Bug Club** - read the texts and answer the questions for comprehension skills.

If you can, use SeeSaw to upload and share how you are responding to these tasks.
Logins have been emailed by the main office. Please contact us if you have not received it.

Be creative! Write, draw, photograph and video what you are doing!

And remember...We are here and thinking of you all! You are doing amazing and we are so proud of you! Keep it up!

Miss Rodway, Mrs McGuire & Miss Whiteley