

Discovery of the World (History/ Geography)

History

- Draw a Georgian house and label it with all the features we have looked at.
- E.g. Sash window, fan light, pillars, Symmetrical, smaller windows towards the top, paired chimneys and tiled roofs.



Express Yourself (Music, Drama and Art)

Have fun playing a Drama game. Play the opposite game. You do the opposite of what you're asked! Mime each action while someone says the commands. So if the command is STOP you will GO!

STOP/ GO, DOWN/UP, JUMP/GO DOWN, KICK(in the air)/PUNCH(in the air), SILLY/SENSIBLE, DRINK/EAT,COLD/HOT...

Can you think of any more opposite actions to add?

Home Learning Year 3 Week beginning 20th April Summer 1- Week 1



Religious Education

- Pray daily.
- Write a prayer about what is important to you and how you can help people.
- Illustrate the prayer you have written.
- Read The Creed below.

**I believe in one God,
the Father, the Almighty,
maker of heaven and earth,
and of all that is, seen and unseen.**

Physical development

Create a Dragon dance to any music of your choice. Think about how the dragon moves and how you will transition from one move to the next.



Investigate, Design and Make (Science and DT)

Choose a spot by the window, observe what your shadow looks like. Stand there at 2 more different times throughout the day. Look at how your shadow has changed. Why do you think this is? If you can't see your shadow why do you think this might be?



Computing

Data and Infographics

What is data?

What are infographics?

Log in to SeeSaw for further instructions.

Wellbeing



- Meditate Daily
- Everyday write down one thing you discover with your senses e.g. the smell of bread, sound of birds tweeting, feel of a fluffy rug.



EPR

Create a poster about why you are a good friend and why it's important to be kind to people.

Daily tasks

- Spelling – Continue to learn high frequency words, use a spelling method we learnt at school to help you remember them. E.g. write them as a pyramid, write out 3 times.
- Handwriting – Letter Families – Focus on the curved letters first. <http://www.cottesmore.brighton-hove.sch.uk/page/year-3/>



- Reading – 20 minutes daily, including practicing for fluency and answering questions about what you have read.
- Times Table- TTRS Login or practice on paper- 2, 5, 10, 3, 4 and 8 Times Tables.
- Bug Club - read the texts and answer the questions for comprehension skills.
- My Maths – login to see what the task is for this week. Use the 'teach me' tab to see how to do it!
- Phonics: Make a list of words which have the 'l' sounds and practice saying them out loud e.g. indoor, if.

English

Create a list of synonyms for these words to make them more powerful. (use a thesaurus or online thesaurus) If you don't have a thesaurus can you ask an adult at home to help you?

- Said
- Happy
- Sad
- Big

Write a sentence using the new words you have found.

E.g
Instead of the word sad, I would use miserable.
The boy was **miserable** because it was raining.

Steps to Success

- Full stops
- Capital Letters
- Neat Handwriting
- Powerful synonyms.

Maths

Practice adding multiples of 10.
e.g 25+10=35, 40+20=60

Draw base 10 to help you add numbers together e.g.

$$\begin{array}{ccc} \begin{array}{c} || \\ 25 \end{array} & \begin{array}{c} \bullet\bullet \\ \bullet\bullet \\ \bullet \end{array} & + \begin{array}{c} | \\ 10 \end{array} = \begin{array}{c} ||| \\ 35 \end{array} \end{array}$$

Remember

● = Ones
| = Tens
□ = Hundreds

If you can, use SeeSaw to upload and share how you are responding to these tasks. Logins have been emailed by the main office.

Please contact us if you have not received it. Be creative! Write, draw, photograph and video what you are doing!
Think about who else in your house can get involved!

And remember...We are here and thinking of you all! You are doing amazing and we are so proud of you! Keep it up! Miss Rodway, Mrs McGuire & Miss Whiteley.