



Home Learning Year 2

Week beginning 22nd June

Summer 2 Week 4



Religious Education

- **Prayer daily**

Saying sorry to God and others

Following on from last week's story, we are thinking about saying sorry to God for when we make choices that are not how Jesus would want us to live. We know that God will forgive us when we say sorry to him. Have a look at the slides on Seesaw or attached to Ping.

Key questions

Is it harder to say sorry, or to forgive others?
How do you feel when you say sorry?
What must you do if someone has hurt you?
How do you know when someone is really sorry?



Task

- Write your own 'teaspoon' prayer. Tsp is short for teaspoon and this can help us to remember to say thank you, sorry and please when we are praying to God.

English

Skills

See Seesaw for a grammar video from Mrs McCartney and complete the tasks based on the video.



Writing Competition

Check on Seesaw for our school writing competition. You will be writing a poem all about rainbows. All of the instructions are on Seesaw or attached to this week's homework Ping. The closing date is **Monday 6th July**.

Book Review

It has been so wonderful to see and hear about what you are all reading at home. This week, we would like you to write a book review so we can share it to the blog, and maybe other children in our class would like to read the book based on your review! You need to choose a book that you really like. Remember, you are trying to make your friends want to read the book. Have a look at the example on Seesaw.

Here are some sentence starters to help you.

The book is called...

The book is about...

I like the part when...

You should read this book because it is very...



Maths

Measures – Time

- **Explore time with your clock...**

Use your own clock or the online one below to answer the questions.

<https://www.topmarks.co.uk/time/teaching-clock>

- **Can you show ___ o'clock?**
- **Can you show half past ___?**
- **What time will it be in one hour?**
- **What time was it one hour ago?**

- **Create a time line of your day.**

- You can draw pictures of each activity and put a time/clock next to it. For example, 7 o'clock: wake up, half past 7: breakfast... etc.

- **Practise telling the time...**

Use this great online game to practise telling the time using o'clock and half past:

https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm

- **Revision – Place Value**

Practise drawing numbers using jottings.

First look at the tens and draw the ten sticks. Then look at the ones and draw them as dots.

- **Arithmetic practise**

Draw jottings to work out the answers.



$23 + 10 =$

$12 + 10 =$

$34 + 10 =$

$14 + 10 =$

$24 + 10 =$

$18 + 10 =$

$20 + 10 =$

EPR

Journey in Love – Community

Over the next few weeks we will be thinking about the topic of community. We can belong to different types of communities such as our class, our school, our Parish, clubs and family. How do you show that you belong to a community? How do your communities make you feel? Go through the slides together and make a list of the communities that you belong to and list some words to describe your feelings.

Investigate, Design and Make

(Science and DT)

How are animals suited to their habitats?

Read the slides (on Seesaw or attached to Ping) about how different animals are suited to the habitats in which they live. Complete the task and think about what would happen if two animals from different homes swapped habitats? For example, if a penguin swapped habitats with a camel?



What do you think would happen if a penguin and camel swapped homes?



Computing

- Complete *Lesson 4 Mini Missions – Algorithms* on Seesaw.

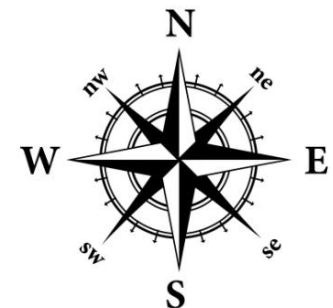


Discovery of the World (History/ Geography)

- Have a look at the map of Africa (on Seesaw or attached as Ping)
- Use compass directions to explore the location of Kenya in relation to other African countries.
- Which countries are south of Kenya? Which are north of Kenya?

How many African countries are east of Kenya? Describe Kenya's location in Africa.

E.g. is it north, south, east or west Africa?



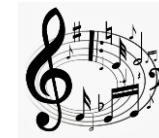
Physical development

- Join in with Joe Wicks daily PE session on YouTube at 9am
- Take part in Specsavers "Virtual" Sussex School Games – more information can be found on Seesaw!



Express Yourself

(Music, Drama and Art)



Music

African Dancing

We are going to learn how to do some African dance moves to the beats of the djembe drum. Go to Year 2 Music Clips page where I have a clip for you to watch. It is a little dance lesson! Hope you enjoy it!

Art

African Animals

African artist Stephen Njenga uses cubism to create fascinating animal paintings. He uses bold, flat colours, strong lines and sharp angles.

Task: create an animal painting/drawing in the style of Njenga. Think carefully about animals found in Africa when choosing your muse.

Wellbeing

My Happy Places

Where do you feel happiest? Draw a picture of places where you feel happy, for example in the forest, at the beach, at home, on a tropical island.



Daily tasks

Spelling – Words that are plural (more than one) when you add 's'.

cats dogs chips rocks books cups trees frogs hands legs

In addition, you can find the common exception words for your year group on the year group page found on our school website.

- Handwriting – **zip zebra quiz zoom zero fizz**
- There is a link to access **Letter Join**, our handwriting website, on your year group page.
- Reading – 20 minutes daily, including practicing for fluency and answering questions about what you have read. Guidance can be found on your year group website page. Comprehension task on Seesaw and attached.
- Times tables – Login to the Times Table Rockstars website or practice counting in twos, fives and tens.
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- Phonics – Go to the **Read Write Inc** YouTube channel for a phonics lesson. Choose from Set 2 or Set 3 videos.
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ
- My Maths – login to see what the task is for this week. Use the 'Teach Me' tab to see how to do it!
- Bug Club – read the texts and answer the questions for comprehension skills.