



Home Learning Year 2

Week beginning 18th of May

Summer 1 Week 5



Religious Education

- Prayer daily
- Read the story based on Acts 2:1-4 on Seesaw.
Key questions:

How did the friends feel after Jesus had gone back to his Father?

Have you ever felt like this?

What happened on Pentecost day?

What did the friends do?

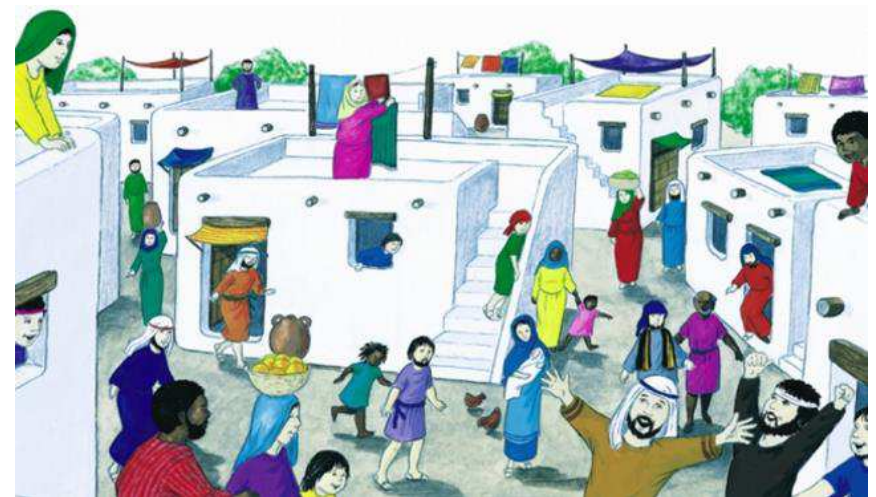
How do you think they felt then?

How did they make other people feel?

How might we spread the word about the Good News of Jesus' love?

Tasks

- Listen to the hymn Colours of Day. Reflect on the words and what they mean to you. Create some actions and learn the lyrics of the song. You could add a video on Seesaw to show us.
<https://www.youtube.com/watch?v=J4kFVUfM3PA>
- Write your own prayer asking the Holy Spirit to help and guide you in your daily life (see Seesaw activity for an example).



English

Contractions

I am ----- I'm

I will ----- I'll

you are ----- you're

I have ----- I've

Contractions are when two words are put together to make one word. An apostrophe represents the missing letters. Can you make up sentences using these contraction words?

Postcard Writing

Today we are going to imagine we have been on a trip to Kenya. Look back at the Geography slides about Kenya so that you can remember some of the things you might see if you went there. You will need to include what you saw on your trip. See example on Seesaw.

Task 1

Look at the slides on Seesaw or Ping about Kenya. Plan your writing by making a list of places you might mention in your postcard. Thought shower adjectives to describe the places and make notes about what you could say about them.

Task 2

Write your postcard using the success criteria. See example on Seesaw/Ping.

Success Criteria

Capital letters, full stops, finger spaces (*Don't forget place names*)

Different punctuation (*exclamation mark, question mark, commas in a list*)

Conjunctions words (*and, but, because, so, or, when*)

Contraction words (*I'm, I'll, you're, I've*)



Maths

Measures - Capacity and Temperature – differentiated tasks for this unit can be found on Seesaw or by Ping email attachment.



- Mild 
- Spicy 
- Hot - 

Measure Capacity (ml and L)

Collect some different containers from your home e.g. mug, bowl, pan, tea cup. Fill them with water or rice. Pour them into a measuring jug or cylinder and measure the amount of liquid or rice in the measuring cylinder.

Which container has the most capacity?

Which container has the least capacity?

If you don't have a measuring jug or cylinder at home, practise measuring capacity with this interactive activity instead:

<http://www.ictgames.com/mobilePage/capacity/index.html>

Start with **steps of litres and half litres** and then move to **smaller steps** when feeling confident with reading the scales.

Litres or Millilitres?

Have a look in your fridge and food cupboards at home.

Check the packaging of items – is the capacity given in L or ml?

Make a list of liquids that have been measured in ml and liquids that have been measured in L. What do you notice?

Revision – Tally Charts

Create a tally chart of your choice. Some examples might be: types of vehicles driving past your house; type of birds seen in your garden; different colours of clothes in your wardrobe.

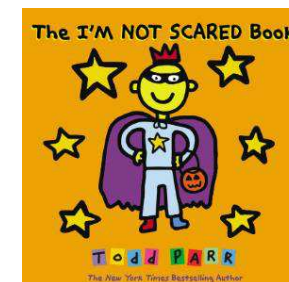
Remember to present the tally chart properly like this:



Reasoning practise – SATS style Reasoning questions attached to Ping or to be found on Seesaw.

EPR – Feeling Safe

- Listen to the story “I’m not scared”. This can be found on Seesaw.
- Write some sentences about times when you sometimes feel scared, using “but”.
For example... *I feel scared when it's dark **but** I have a nightlight.*
- You could also draw some pictures to match your sentences.





Investigate, Design and Make

(Science and DT)

Plants

- Read the information about George Forrest.
What is he famous for?
What did he do?
How is his work helpful for us today?
- Choose some of your favourite facts and create a fact file about him.
- Use bullet points to display the information.



Computing

- Digital Storytelling – Lesson 5 from Mrs Marchant (Computing teacher) on Seesaw.



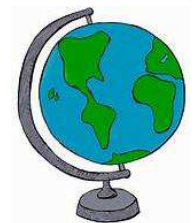
Discovery of the World (History/ Geography)

Kenya

Look at the information about Kenya (slides are on Seesaw or attached via Ping)

- Which are your favourite facts?

Create a colourful poster showing as many facts about Kenya as you can. You could include the Kenyan flag, capital city, population, animals, rivers, mountains and produce.



Physical development

- Join in with Joe Wicks' PE sessions daily at 9am on YouTube.
- Greek folk dance – click the link and listen to the instructions to try out some dance moves. This is an audio lesson that you can follow along with at home.
<https://www.bbc.co.uk/programmes/p01w6d2f>



Express Yourself (Music, Drama and Art)



Music

Florence Price was a female African American composer.

Follow this link: <https://www.bbc.co.uk/teach/ten-pieces/classical-music-florence-price-symphony-no1/z48rscw> or go to the Music clips page on our school website to find out more about her. Watch Naomi Wilkinson on the first video to learn all about Florence Price and the Juba Dance from West Africa.

Art - African Masks

Traditional African masks are one of the elements of great African art that have most evidently influenced European and Western art in general; in the 20th century, artistic movements such as cubism, fauvism and expressionism have often taken inspiration from the vast and diverse heritage of African masks. Influences of this heritage can also be found in other traditions, such as South and Central American masked Carnival parades.

Task: make an African mask using found objects and materials around your home. Photograph your creation and upload to Seesaw.

Wellbeing

- Meditate daily
- Write a positive affirmation about yourself every day.
For example, 'I am kind' or 'I am strong' and say it aloud, perhaps while looking at yourself in the mirror.



Daily tasks

- Spelling – The /l/ sound spelled as ‘el’ at the end of words – **camel tinsel squirrel travel towel tunnel shovel trowel** In addition, you can find the common exception words for your year group on the year group page found on our school website.
- Handwriting – **yell eye jaw jay huge going quay queen** There is a link to access **Letter Join**, our handwriting website, on your year group page.
- Reading – 20 minutes daily, including practicing for fluency and answering questions about what you have read. Guidance can be found on your year group website page. Comprehension task on Seesaw and attached.
- Times tables – Login to the Times Table Rockstars website or practice on paper – 2, 5 and 10x tables including division facts, then move on to 3, 4 and 8x tables.
- Phonics – Go to the **Read Write Inc** YouTube channel for a phonics lesson. Choose from Set 2 or Set 3 videos.
- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ
- My Maths – login to see what the task is for this week. Use the ‘Teach Me’ tab to see how to do it!
- Bug Club – read the texts and answer the questions for comprehension skills.



Don't forget, Seesaw is a fantastic way for pupils and teachers to interact.

There are some tasks that are computer based, however mostly it is a great platform for you to upload photos or videos of any home learning you have done, for example painting, baking, reading, writing, maths activities.

We miss you very much and Seesaw is a great way to keep the interaction between teacher and child going during this time.

If you need any advice or help with navigating Seesaw, please don't hesitate to email your child's class teacher and we will be happy to help!