



Home Learning Year 2

Week beginning 8th June

Summer 2 Week 2



Religious Education

- Prayer daily
- Read the story based on Colossians 3:10-17 on Seesaw or by Ping attachment.

Key questions

Which words do you like best and why?

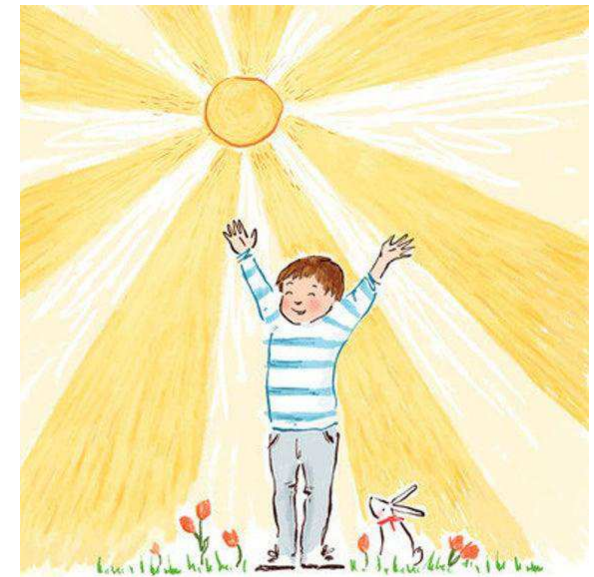
Which things are hardest and why?

What does St Paul say is important?

How do you think you feel when you are at peace and when the love of Jesus fills your mind?

- **Task**
Discuss the words 'You are God's people, his saints'.
We can be one of God's saints by doing good deeds.
Complete 3 sentences starting:

I am God's saint when I



I AM A CHILD OF GOD

English

Skills – suffixes

The 'ment' suffix.

Adding the 'ment' suffix can change a verb into a noun.

refreshment enjoyment payment entertainment argument

Write a sentence for each of the words. Re-read it – does it make sense? Remember to include your capital letters and full stops.

African Animals Report

This week, we would like you **prepare** to create a report about African animals. **We will write the report next week** but first we need to be researchers and gather our ideas and facts together.

Choose three animals from Africa that you would like to write about in your report. Watch the videos and make notes about each one – there are some links below to help you. When we are making notes we do not need to use full sentences, but we can use short sentences – see example below. Next week we will use these facts to create our report.

Links to help your research

<https://www.bbc.co.uk/bitesize/articles/zfncbdm>

<https://www.youtube.com/watch?v=Fk3VdpuFx0Q> – African Elephant video

<https://www.youtube.com/watch?v=bNYXweQ81vI> – Giraffe video

https://www.youtube.com/watch?v=ks_P46lZCzk – Hippo video

Also check on seesaw for some fact files to help you to find out more.

Elephant

Largest living land mammal

Intelligent

Sociable

Long trunks to smell, dig and dust themselves. Trunks also collect berries, food and water.

Maths

Measures – Time – Quarter Past and Quarter To - differentiated tasks for this unit can be found on Seesaw or by Ping email attachment.

First work through the information and teaching slides on MyMaths: <https://app.mymaths.co.uk/5935-lesson/telling-the-time-quarter-to-past>

- Mild 🌶️
- Spicy 🌶️🌶️
- Hot - 🌶️🌶️🌶️

- **Explore time with your clock...**

Use your own clock or the online one below to answer the questions.

<https://www.topmarks.co.uk/time/teaching-clock>



Can you show ___ o'clock? Can you show half past ___? Can you show quarter to ___? Can you show quarter past ___? Can you show the current time? What time will it be in one hour? What time was it one hour ago? What time will it be in 30 minutes? How many minutes are there in one hour?

- **Practise telling the time...**

Use this great online game to practise telling the time using o'clock, half past and quarter to/past.

https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm

- **Revision – Pictograms**

Create your own pictogram. Remember to decide on the key. Will one picture represent 1, 2, 5 or 10?

You could use the data you have already collected in your tally charts and block diagram previously or you could create a new set of data.

In addition, you can complete the MyMaths pictograms task.

➤ **Reasoning practise – attached to Ping or to be found on Seesaw.**

EPR – Keeping Safe

Feeling Scared

Sometimes it can feel fun to feel scared, such as on a roller coaster or in a haunted house. Other times it does not feel good to be scared, such as if you are lost. On Seesaw, or on paper, make a list or draw a picture of when it feel fun to be scared and when it does not. Talk to your adult about who can help you when you feel scared.

Investigate, Design and Make

(Science and DT)



Habitats

- Read the information about Microhabitats (attached via Ping or on Seesaw)
- Go on a walk around your garden or your local area
- How many different microhabitats can you spot? Which minibeasts are found there?
- Create a table to record the different microhabitats you spot and the minibeasts that live there (see example in slides)
- Draw some pictures of your favourite microhabitat and the creatures you found there.

Computing

- Complete *Lesson 2 Mini Missions – Algorithms* on Seesaw.



Discovery of the World (History/ Geography)

The Maasai Tribe

- Read the information attached, or on Seesaw about National Parks.
- Create a map of your own National Park. Think about where to place different animals, roads, rivers, watering hole, campsite etc. Don't forget to make a key!



Physical development

- Join in with Joe Wicks daily PE session on YouTube at 9am
- Have a go at Indian dancing! Click on the link to follow the instructions.
<https://www.bbc.co.uk/programmes/p01w6dbd>
- Take part in Specsavers “Virtual” Sussex School Games – more information can be found on Seesaw!



Express Yourself **(Music, Drama and Art)**



Music - African Drumming

Go to the Year 2 music clips. I have put a video of a man leading a group of children with djembes. I thought it would be fun for you to grab your drum (it can be a cardboard box or the table!) and have a go at copying the beats and rhythms and joining in with the kids on the video. Hope you enjoy it!

Art - African Totems

A totem is a spirit being, sacred object, or symbol that serves as an emblem of a group of people, such as a family, clan, lineage, or tribe. Traditional African totems are often carved from ebony or other hard woods, designed with graceful lines and showing a highly polished surface.

Task: using empty toilet rolls design a 3-tier totem using African imagery.



Wellbeing

- Meditate daily
- When you look at the sky in the day, watch the clouds. Can you spot different patterns? Draw a picture of the clouds or imagine that you can see pictures in the different shapes.



Daily tasks

- Spelling – The /or/ sound spelt a before l and ll – **all walk always although stall talk also small stalk almost chalk already** In addition, you can find the common exception words for your year group on the year group page found on our school website.
- Handwriting – **fox zoo oxen fuzzy buzz funky friend frozen** There is a link to access **Letter Join**, our handwriting website, on your year group page.
- Reading – 20 minutes daily, including practicing for fluency and answering questions about what you have read. Guidance can be found on your year group website page. Comprehension task on Seesaw and attached.
- Times tables – Login to the Times Table Rockstars website or practice on paper – 2, 5 and 10x tables including division facts, then move on to 3, 4 and 8x tables.
- Phonics – Go to the **Read Write Inc** YouTube channel for a phonics lesson. Choose from Set 2 or Set 3 videos.
- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ
- My Maths – login to see what the task is for this week. Use the 'Teach Me' tab to see how to do it!
- Bug Club – read the texts and answer the questions for comprehension skills.



Don't forget, Seesaw is a fantastic way for pupils and teachers to interact.

There are some tasks that are computer based, however mostly it is a great platform for you to upload photos or videos of any home learning you have done, for example painting, baking, reading, writing, maths activities.

We miss you very much and Seesaw is a great way to keep the interaction between teacher and child going during this time.

If you need any advice or help with navigating Seesaw, please don't hesitate to email your child's class teacher and we will be happy to help!